

Standards and Competencies for Housing (Course # 5614)

	Begin-End Yr
Standard 1 - Demonstrate leadership, citizenship and teamwork skills required for success in the family, workplace and community.	2009 -
1.1 - Plan and implement housing and interior design related projects and activities using the Family, Career and Community Leaders of America (FCCLA) planning process. 1/2	2009 -
1.2 - Apply and practice leadership, citizenship and teamwork skills in the housing and interior design classroom. 1/2	2009 -
Standard 2 - Examine housing needs and options for individuals and families throughout the lifespan	2009 -
2.1 - Analyze housing alternatives and factors to be considered in choosing a place to live, based on needs and values of persons involved. 1/2	2009 -
2.2 - Compare housing needs for various lifestyles and stages in the life span. 1/2	2009 -
2.3 - Relate the influences of historical events upon housing. 1	2009 -
2.4 - Analyze the role of the government in housing; including existing laws, regulations and building codes. 1	2009 -
Standard 3 - Assess current housing trends and issues.	2009 -
3.1 - Research current trends in housing, furnishings and equipment. 1/2	2009 -
3.2 - Explain basic terms and identify illustrations of common architectural features and styles. 1/2	2009 -
3.3 - Analyze environmental concerns and their impact on housing. 1	2009 -
3.4 - Determine techniques, materials and technology applications that can be used in housing to conserve energy and other resources. 1	2009 -
Standard 4 - Apply the basic elements and principles of design.	2009 -
4.1 - Illustrate, explain and use the basic elements of design. 1/2	2009 -
4.2 - Create a color wheel analyzing the use and effect of color. 1/2	2009 -
4.3 - Apply the elements of design to illustrate the seven principles of design. 1/2	2009 -
4.4 - Examine ways to customize designs for interiors and exteriors. 1	2009 -
4.5 - Create and assemble a design for a room, demonstrating good use of principles and elements of design. 1	2009 -
4.6 - Prepare and present an accurate oral or written description of the design concept of a room. 1	2009 -
Standard 5 - Evaluate consumer rights and responsibilities concerning housing	2009 -
5.1 - Assess the rights and responsibilities of consumers regarding housing. 1/2	2009 -
5.2 - Analyze legal aspects of purchasing and leasing housing. 1/2	2009 -
5.3 - Investigate the process to purchase a home; working with a realtor, mortgage, closing, inspections and contractors. 1	2009 -
5.4 - Compare and contrast renter and homeowner insurance policies, rates and coverage. 1	2009 -
Standard 6 - Assess and demonstrate technical knowledge related to the function of interior spaces	2009 -
6.1 - Evaluate and interpret floor plans and identify architectural symbols. 1/2	2009 -
6.2 - Understand concepts on Universal design. 1/2	2009 -
6.3 - Apply guidelines for zones and traffic patterns in room arrangement. 1	2009 -
Standard 7 - Choose appropriate furnishings to meet specific housing and interior needs	2009 -
7.1 - Examine factors associated with the selection, care and arrangement of furnishings, floor covering and accessories. 1/2	2009 -
7.2 - Devise ways to furnish the living environment by renovating, recycling and improvising furnishing and equipment. 1	2009 -
Standard 8 - Interpret the relationship of home maintenance, safety and security to home environment	2009 -
8.1 - Identify areas and types of maintenance of a house. 1/2	2009 -
8.2 - Interpret levels of safety and security in housing. 1/2	2009 -
8.3 - Research ideas for renovating and remodeling a home. 1	2009 -
Standard 9 - Explore career pathways within the housing, interior design industries	2009 -
9.1 - Research career options related to the housing industry. 1/2	2009 -
9.2 - Determine employment and entrepreneurial opportunities and education requirements in the housing and interior design industries. 1	2009 -