

## Standards and Competencies for Interior Design (Course # 5626)

	Begin-End Yr
Standard 1 - Demonstrate leadership, citizenship and teamwork skills required for success in the family, workplace and community.	2009 -
1.1 - Plan and implement interior design related projects and activities using the Family, Career and Community Leaders of	2009 -
1.2 - Apply and practice leadership, citizenship and teamwork skills in the housing and interior design classroom.	2009 -
Standard 2 - Explore the fundamentals of interior design.	2009 -
2.1 - Evaluate the impact of interior design trends and forecasting.	2009 -
2.2 - Research the role of leading designers in determining design trends.	2009 -
2.3 - Identify and utilize interior design terms in class activities and projects.	2009 -
2.4 - Practice professional lettering, labeling and mounting techniques.	2009 -
Standard 3 - Apply knowledge, skills and principles of design to residential and nonresidential interior environments.	2009 -
3.1 - Illustrate the elements and principles of design to the selection and arrangement of interiors, furnishings and	2009 -
3.2 - Evaluate and interpret floor plans in relation to activities and needs.	2009 -
3.3 - Discuss architectural history and identify selected architectural styles and features.	2009 -
3.4 - Identify distinguishing features of selected furniture styles and characteristics of quality furniture.	2009 -
3.5 - Evaluate guidelines for selecting various types of floors, wall and window treatments, upholstery and bedding.	2009 -
3.6 - Research characteristics, use and care of various household textiles used in window treatments, upholstery and	2009 -
3.7 - Evaluate the design and function of interior space, including adaptations for universal design.	2009 -
Standard 4 - Explore career pathways within the interior design industry.	2009 -
4.1 - Examine career options related to the interior design industry.	2009 -
4.2 - Determine employment and entrepreneurial opportunities and education requirements in the housing and interior	2009 -
Standard 5 - Use resources effectively when developing functional and pleasing interior environments.	2009 -
5.1 - Evaluate and apply sustainable (green) design principles in housing and urban design.	2009 -
5.2 - Determine techniques, materials and technology applications that can be used in housing to conserve energy and	2009 -
5.3 - Examine the role of government in establishing laws, regulations and building codes.	2009 -
Standard 6 - Demonstrate professional and marketing skills for the interior design industry.	2009 -
6.1 - Analyze messages communicated through personal appearance and professional behavior.	2009 -
6.2 - Design a presentation board for one or more interior spaces.	2009 -
6.3 - Prepare and present an accurate oral or written description of the presentation board.	2009 -
6.4 - Describe the effect of professional networking and professional organizations for the designer.	2009 -
6.5 - Understand the process of developing a project budget, creating a bid, establishing fees and time management.	2009 -
6.6 - Describe functions of the marketing process as they contribute to the successful operation of an interior design	2009 -