

Standards and Competencies for Life Connections (Course # 5623)

	Begin-End Yr
Standard 1 - Evaluate factors that impact adult roles and responsibilities.	2009 -
1.1 - Analyze skills and processes essential to functioning as an adult.	2009 -
1.2 - Assess the interdependency of decisions upon goal attainment.	2009 -
1.3 - Examine potential roadblocks to adulthood and determine how responsible decisions can circumvent and resolve	2009 -
1.4 - Analyze the impact of multiple roles of family members on family communication.	2009 -
1.5 - Evaluate methods of balancing the multiple roles of family member, wage earner and community member.	2009 -
1.6 - Examine physical, mental, social and emotional changes that occur during the aging process.	2009 -
Standard 2 - Examine the communication process.	2009 -
2.1 - Explain the communication process.	2009 -
2.2 - Demonstrate appropriate uses of verbal and nonverbal communication.	2009 -
2.3 - Explain the levels of communication.	2009 -
2.4 - Demonstrate communication skills that contribute to positive relationships in the family, workplace and community.	2009 -
Standard 3 - Evaluate the role of communication in establishing and maintaining healthy relationships at home, work and the community.	2009 -
3.1 - Analyze the effect of personal values, attitudes, skills and behavior on interpersonal communications.	2009 -
3.2 - Examine techniques that will promote effective personal communication.	2009 -
3.3 - Communicate a caring, respectful attitude for others within a diverse community.	2009 -
3.4 - Evaluate conflict prevention and management techniques.	2009 -
3.5 - Demonstrate group communication techniques in the family, workplace and community.	2009 -
3.6 - Establish and implement goals for improving personal communication with others.	2009 -
Standard 4 - Evaluate management practices related to human, economic and environmental resources.	2009 -
4.1 - Determine types of resources and considerations for responsible use.	2009 -
4.2 - Explain how stress management promotes physical and mental health of family members across the life span.	2009 -
4.3 - Evaluate the role of personal management in maintaining good health and wellness.	2009 -
4.4 - Demonstrate management of personal and family resources.	2009 -
4.5 - Analyze the relationship of the environment to family and consumer resources and develop a plan for implementing	2009 -
Standard 5 - Assess personal traits and employment requirements to prepare for a successful work experience.	2009 -
5.1 - Evaluate interests, abilities and personal priorities related to employment.	2009 -
5.2 - Examine personal employability skills.	2009 -
5.3 - Collect useful information about occupations and careers.	2009 -
5.4 - Perform a job search and recognize what qualifications employers in general are seeking.	2009 -
5.5 - Analyze the effects of career choice on lifestyle.	2009 -
Standard 6 - Demonstrate strategies for entering the work force.	2009 -
6.1 - Formalize a career goal and plan.	2009 -
6.2 - Examine the concept of lifelong learning.	2009 -
6.3 - Compose acceptable forms of written and verbal communication used for job attainment.	2009 -
6.4 - Prepare an electronic job credential portfolio for a personal career goal.	2009 -
6.5 - Analyze and practice successful job interview strategies.	2009 -
Standard 7 - Evaluate strategies for job retention.	2009 -
7.1 - Evaluate appropriate and inappropriate methods of interacting with others in the workplace.	2009 -
7.2 - Analyze messages communicated through personal appearance and social behavior in the workplace.	2009 -
7.3 - Demonstrate attitudes and values that will help an individual become more productive.	2009 -
7.4 - Formulate career advancement tactics and techniques.	2009 -
7.5 - Explore multiple career paths and career development strategies for a continuously changing workplace.	2009 -
Standard 8 - Demonstrate skills required for assuming adult leadership roles in a global community.	2009 -
8.1 - Evaluate issues affecting individual, family and community well-being on the local, national and international level.	2009 -
8.2 - Apply leadership, citizenship and teamwork skills as an integral part of classroom activities.	2009 -
8.3 - Examine the importance of networking with others.	2009 -
8.4 - Evaluate the impact of individual and group actions in the global community.	2009 -
8.5 - Use the Family, Career and Community Leaders of America (FCCLA) planning process to plan a service project.	2009 -