

Standards and Competencies for Nursing Education (Course # 5507)

	Begin-End Yr
Standard 1 - The student will know and apply the academic subject matter required for proficiency within nursing education	2009 -
1.1 - Demonstrate the use of medical terminology by writing case plans for client's disorder	2009 -
1.2 - Demonstrate appropriate documentation on facility policies, procedures, charts, and reports	2009 -
1.3 - Use mathematical functions as demonstrated in health care	2009 -
1.4 - Demonstrate knowledge of anatomy and physiology, as related to body system and functions	2009 -
1.5 - Demonstrate knowledge of infection control, chemistry, and physics as related to patient and employee safety.	2009 -
1.6 - Identify and utilize scientific principles and fundamental skills	2009 -
Standard 2 - The student will evaluate the organizational chart beginning with the nursing assistant and other health care professionals documenting responsibilities of each worker focusing on direct patient care.	2009 -
2.1 - Demonstrate the role of the health care team, with specific roles, responsibilities and functions	2009 -
2.2 - Apply behavior codes as related to legal and ethical responsibilities	2009 -
2.3 - Examine the individual rights of the client/residents in a health care facility	2009 -
2.4 - Compare and contrast career opportunities in nursing education.	2009 -
2.5 - Use HOSA leadership skills in applying direct patient care	2009 -
2.6 - Demonstrate a knowledge of assessment skills.	2009 -
2.7 - Attend a pre-conference, document the report, rating specific personal care, treatments, and status of the client.	2009 -
Standard 3 - The student will demonstrate client/patient interaction skills depending on the social, emotional, spiritual and related needs of the person and/or family.	2009 -
3.1 - Demonstrate the ability to adapt communication to individual's/ family's needs, i.e., age and development, and multicultural/multilingual needs.	2009 -
3.2 - Compare body, physical and psychological changes that may occur during the aging process	2009 -
3.3 - Demonstrate preventative and restorative care as related to body systems in the aged	2009 -
3.4 - Demonstrate nursing measures designed to prevent complication of immobility	2009 -
3.5 - Analyze problems, treatments, and nursing interventions related to common diseases/disorders found in the elderly.	2009 -
Standard 4 - The student will compare and contrast between basic human needs during health and emergency illness for the client/patient and analyze ways to maintain dignity and respect for all persons.	2009 -
4.1 - Demonstrate a knowledge of safety practices.	2009 -
4.2 - Analyze advance directives in emergency situations.	2009 -
4.3 - Compare and contrast reality orientation measures and activities of clients/patients	2009 -
4.4 - Research life spans of acute, chronically ill and disabled persons in a health care facility	2009 -
4.5 - Demonstrate care of the terminally ill.	2009 -
4.6 - Recognize the grief process.	2009 -
4.7 - Demonstrate skills necessary for a geriatric nursing assistant	2009 -
4.8 - Demonstrate appropriate nursing care and needs of personal care and hygiene	2009 -
4.9 - Research client assessment processes.	2009 -
Standard 5 - The student will evaluate the use of tele-healthcare in the delivery of health care in a clinical and a home setting	2009 -
5.1 - Use technology to deliver tele-health.	2009 -
5.2 - Analyze data received via tele-health.	2009 -
5.3 - Apply nursing principles and technology to deliver health care via tele-health	2009 -
Standard 6 - The student will complete the hours in pre-clinical training as outlined in the Federal Guidelines Standards for Nursing Homes and put into practice the skills and knowledge outlined.	2009 -
6.1 - Demonstrate the following skills in a nursing lab: Handwashing, Performing CPR/Abdominal Thrusts all age groups, Measuring vital signs, Positioning clients, Performing ROM exercises, Transferring clients, Bed Making, Perfor	2009 -
6.2 - Analyze and discuss the following: communication, residents' rights, information control, Health Insurance Portability and Accountability Act (HIPPA).	2009 -
6.3 - Research the proper procedure in administering the following competency: Administering a feeding tube	2009 -
6.4 - Research the proper procedure in administering the following competency: Supplying oxygen therapy	2009 -
6.5 - Research the proper procedure in administering the following competency: Providing tracheotomy care	2009 -
6.6 - Research the proper procedure in administering the following competency: Suctioning	2009 -
6.7 - Research the proper procedure in administering the following competency: Performing catheterization	2009 -
6.8 - Observe a demonstration of proper procedures necessary in a health care facility	2009 -
Standard 7 - The student will complete an 8-hour feeding course as outlined by the Tennessee Department of Health	2009 -
7.1 - Analyze feeding techniques.	2009 -
7.2 - Illustrate feeding assistance and use of feeding devices.	2009 -
7.3 - Choose communication and interpersonal skills appropriate to the residents' needs	2009 -
7.4 - Evaluate appropriate responses to resident behavior.	2009 -
7.5 - Relate appropriate safety and emergency procedures including the Heimlich maneuver	2009 -
7.6 - Apply information control principles.	2009 -
7.7 - Illustrate resident rights.	2009 -
7.8 - Analyze amount and type of food intake and report feeding and/or swallowing issues	2009 -
7.9 - Analyze resident behavior related to typical changes in the elderly	2009 -