

Standards and Competencies for Principles of Cosmetology (Course # 5338)

	Begin-End Yr
Standard 1 - Students will demonstrate leadership, citizenship, and teamwork skills required for success in the school, community, and workplace.	2009 -
1.1 - Cultivate positive leadership skills. *	2009 -
1.2 - Participate in SkillsUSA as an integral part of classroom instruction. *	2009 -
1.3 - Assess situations and apply problem-solving and decision-making skills within the school, community, and workplace. *	2009 -
1.4 - Participates as a team member. *	2009 -
Standard 2 - Students will evaluate career opportunities and career paths within the cosmetology industry	2009 -
2.1 - Research the history of the cosmetology industry. *	2009 -
2.2 - Investigate the growth and development of the cosmetology industry. *	2009 -
2.3 - Evaluate personal characteristics required for working in the cosmetology industry. *	2009 -
Standard 3 - Students will interpret and demonstrate the basic principles of safety, sterilization, and sanitation as it relates to the cosmetology industry.	2009 -
3.1 - Implement the safety and sanitation procedures established by the Environmental Protection Agency (EPA) and Occupational Safety and Health Administration (OSHA).*	2009 -
3.2 - Comply with the Department of Health rules and the Tennessee State Board of Cosmetology rules and regulations. *	2009 -
3.3 - Identify and categorize safety hazards, prevention, and treatment in the cosmetology industry. **	2009 -
3.4 - Exhibit acceptable dress and personal grooming identified by the cosmetology industry. *	2009 -
3.5 - Demonstrate first aid practices. *	2009 -
Standard 4 - Students will choose and safely use implements, tools, and equipment in the cosmetology industry	2009 -
4.1 - Identify each implement, piece of equipment, and tool used in the cosmetology industry. *	2009 -
4.2 - Demonstrate the correct implement, piece of equipment, and related tools for a given task. *	2009 -
4.3 - Evaluate cleansing and sanitizing implements, tools, and equipment procedures. *	2009 -
Standard 5 - Students will demonstrate interpersonal and employability skills required in the cosmetology industry	2009 -
5.1 - Examine appropriate grooming techniques and apparel for job requirements. *	2009 -
5.2 - Analyze ways of dealing with stress and human relations. *	2009 -
5.3 - Evaluate methods of conflict resolution. *	2009 -
5.4 - Relate to others as team members. *	2009 -
5.5 - Develop and demonstrate time management and work-sequencing skills. *	2009 -
Standard 6 - Students will evaluate hair and scalp disorders	2009 -
6.1 - Analyze the properties of the hair and scalp. *	2009 -
6.2 - Incorporate professional terminology in the classroom environment. *	2009 -
6.3 - Appraise manipulative skills for corrective hair and scalp disorder treatments. **	2009 -
Standard 7 - Students will analyze procedures for cleansing and reconditioning the hair and the scalp	2009 -
7.1 - Differentiate between draping procedures for wet, dry, and chemical services. *	2009 -
7.2 - Illustrate infection control and safety procedures. *	2009 -
7.3 - Evaluate when, why, and how to brush the hair and scalp. **	2009 -
7.4 - Appraise various types of shampoos and conditioners. **	2009 -
7.5 - Choose the proper procedure for scalp manipulations during a shampoo. *	2009 -
Standard 8 - Students will evaluate basic haircutting techniques	2009 -
8.1 - Implement safety procedures using haircutting scissors, razors, and thinning shears. *	2009 -
8.2 - Select proper sanctioning techniques for various haircuts. *	2009 -
8.3 - Differentiate between stationary and traveling guidelines. *	2009 -
8.4 - Employ geometric lines and angles in haircutting. **	2009 -
Standard 9 - Students create harmony using design principles and elements of design	2009 -
9.1 - Appraise elements and principles of hair design. **	2009 -
9.2 - Evaluate styling and finishing techniques. **	2009 -
9.3 - Compare thermal styling to wet styling. *	2009 -
Standard 10 - Students will evaluate hands and feet for cosmetic procedures.	2009 -
10.1 - Analyze the structure of the nail. **	2009 -
10.2 - Differentiate between nail disorder and nail disease. **	2009 -
10.3 - Employ sanitary and safety procedures necessary to practice basic manicure and pedicure techniques. *	2009 -
10.4 - Evaluate the use of implements, cosmetics, and materials used to perform manicure and pedicure procedures. *	2009 -