

Standards and Competencies for Rehabilitative Therapies (Course # 5503)

	Begin-End Yr
Standard 1 - Students will differentiate between rehabilitation career options.	2009 -
1.1 - Compare and contrast the educational requirements for each rehabilitative career.	2009 -
1.2 - Compare and contrast the scope of practice for each career.	2009 -
1.3 - Research applicable national and/or state licensing, credentialing, or registration requirements.	2009 -
1.4 - Compare and contrast the starting salaries of Associate, Baccalaureate, Masters, and Doctoral prepared practitioners.	2009 -
Standard 2 - The student will demonstrate various communications methods to give and obtain information from therapy patients.	2009 -
2.1 - Adapt communication to individual patient needs by verbal and nonverbal methods.	2009 -
2.2 - Check for patient understanding through patient demonstration of instructions or paraphrasing instructions.	2009 -
2.3 - Effectively document (written and electronically) patient information.	2009 -
2.4 - Evaluate the use of tele-health in the delivery of health care in a clinical and home setting.	2009 -
Standard 3 - The students will understand their roles in the rehabilitation setting, identifying how each of the rehabilitation therapies contribute to the rehabilitation team and affect quality of care.	2009 -
3.1 - Present the range of rehabilitative services offered.	2009 -
3.2 - Read and interpret policies, procedures, and other facility resources.	2009 -
Standard 4 - The student will demonstrate how professional behavior will enhance employment opportunities.	2009 -
4.1 - Demonstrate personal skills such as attendance, time management, and individual responsibility.	2009 -
4.2 - Demonstrate professional conduct and appearance.	2009 -
4.3 - Adapt to changing situations.	2009 -
4.4 - Demonstrate health care technology skills.	2009 -
Standard 5 - The student will understand legal responsibilities, limitations, and the implications of actions within the rehabilitation setting, performing duties in accordance with laws, regulations, policies, and legislated rights of patient's.	2009 -
5.1 - Evaluate malpractice, liability and scope of practice issues.	2009 -
5.2 - Research the patients' rights of confidentiality, including HIPAA.	2009 -
5.3 - Evaluate and respect patient rights and self-determination.	2009 -
5.4 - Ensure equal and proper treatment for all patients.	2009 -
5.5 - Analyze and evaluate accepted ethical practices with respect to cultural and ethnic differences.	2009 -
Standard 6 - The student will be aware of and react to existing and potential hazards to patients, co-workers, and self and will prevent injury or illness through safe work practices and compliance with health and safety policies and proc	2009 -
6.1 - Use standard precautions and OSHA standards to control the spread of infection.	2009 -
6.2 - Demonstrate principles of body mechanics.	2009 -
6.3 - Demonstrate appropriate use of equipment and devices as directed by rehab professionals.	2009 -
6.4 - Demonstrate emergency procedures and protocols.	2009 -
Standard 7 - The student will know the disciplinary protocols and guidelines for collecting data, and will report results and assist the treatment team in identifying therapy needs, strengths, and problems.	2009 -
7.1 - Research and document facility policy and procedures.	2009 -
7.2 - Research guidelines for collecting data. Record and report information.	2009 -
7.3 - Demonstrate care of the patient as directed by the mentor.	2009 -
Standard 8 - Students will collaborate with the supervisor to develop a treatment plan.	2009 -
8.1 - Collaborate with rehabilitation professionals to address patient needs and determine treatment goals.	2009 -
8.2 - Contribute to the development of a treatment plan and address the patient's needs.	2009 -
8.3 - Analyze patient's limitations and apply appropriate therapy.	2009 -
8.4 - Assist the patient in therapy goal setting.	2009 -
8.5 - Design and implement short and long term goals for the patient's therapy.	2009 -
Standard 9 - The student workers will assist in the evaluation of patient status and implement treatment to achieve rehabilitation goals.	2009 -
9.1 - Demonstrate care of the patient as directed by the mentor.	2009 -
9.2 - Demonstrate use of equipment and instruments according to established protocols.	2009 -
9.3 - Collect and organize patient data and document actions.	2009 -
Standard 10 - The student will understand the procedures within the discipline and the goals and objectives of the treatment plan.	2009 -
10.1 - Use appropriate evaluation tools and instruments as indicated by the mentor.	2009 -
10.2 - Communicate patient treatment outcomes to treatment team.	2009 -
10.3 - Document and modify or improve treatment plan.	2009 -
Standard 11 - Students will participate in a clinical internship in their area(s) of interest.	2009 -
11.1 - Demonstrate skills in patient care.	2009 -
11.2 - Demonstrate the use of terminology.	2009 -
11.3 - Evaluate the patient care hierarchy.	2009 -