

Standards and Competencies for Teaching as a Profession (Course # 5622)

	Begin-End Yr
Standard 1 - Develop leadership skills needed for success in education and related careers	2009 -
1.1 - Participate in Family, Career and Community Leaders of America (FCCLA) activities that enhance personal and professional skills.	2009 -
1.2 - Assess factors involved in successful leadership in personal, professional and community environments	2009 -
1.3 - Participate in education-related service learning projects through secondary student organizations	2009 -
Standard 2 - Envision a career in education as an essential and empowering profession	2009 -
2.1 - Examine the history and philosophy of education and its impact upon society	2009 -
2.2 - Assess the personal rewards and benefits of teaching.	2009 -
2.3 - Compare and contrast career opportunities in education.	2009 -
2.4 - Assess labor market information and current trends to forecast the job outlook for teaching careers	2009 -
2.5 - Investigate the local, state and federal roles and responsibilities in policy, instruction and budget issues	2009 -
2.6 - Reflect and report on observations of school board meetings, county commissions and legislative sessions	2009 -
Standard 3 - Evaluate personal desires and potential to become an education professional	2009 -
3.1 - Examine the qualifications, characteristics and dispositions of excellent teachers	2009 -
3.2 - Compare personal passions, personality traits, aptitudes and attitudes to excellent teachers	2009 -
Standard 4 - Critique the roles and responsibilities of teachers	2009 -
4.1 - Analyze professional and ethical behavior and qualities expected of teachers	2009 -
4.2 - Analyze the role of technology as an integral part of the learning process	2009 -
4.3 - Recognize the importance of using assessment data to improve instruction and learner performance	2009 -
4.4 - Demonstrate verbal, nonverbal, written and electronic communication skills that promote students learning	2009 -
4.5 - Observe, interact and reflect on teaching and learning in the classroom	2009 -
4.6 - Examine the importance of non-instructional duties and responsibilities of teachers	2009 -
4.7 - Analyze the role of parents and the community context.	2009 -
Standard 5 - Demonstrate knowledge of human development and its impact on teaching and learning	2009 -
5.1 - Relate the physical, social, emotional and intellectual development of children to the learning process	2009 -
5.2 - Evaluate the impact of various learning styles and diversity on the learning process	2009 -
Standard 6 - Examine the requirement for careers in education.	2009 -
6.1 - Determine requirements and education for post-secondary traditional and alternative teacher licensure	2009 -
6.2 - Recognize the need for ongoing professional development.	2009 -
Standard 7 - Explore the components of instruction.	2009 -
7.1 - Reflect and report on observations of student behavior in a learning situation	2009 -
7.2 - Utilize required curriculum and other available resources to plan instruction	2009 -
7.3 - Plan, prepare and implement a sample lesson.	2009 -
7.4 - Examine the impact of the learning environment, including classroom organization and teacher management, on student learning.	2009 -
7.5 - Administer an assessment to determine student progress.	2009 -
Standard 8 - Generate a professional portfolio.	2009 -
8.1 - Describe a personal philosophy of education.	2009 -
8.2 - Research and formulate a personalized, post-secondary plan based on your professional goals	2009 -
8.3 - Document sample lesson plans and assessments, instructional strategies, work-based learning experiences, written reflections, and observation reports.	2009 -
8.4 - Document personal assessments, skill attainment, service learning, involvement in student organizations and other accomplishments.	2009 -
8.5 - Compile information on a selected educational career	2009 -
8.6 - Examine the Tennessee Framework for Evaluation and Professional Growth, the statewide mandated evaluation program for teachers.	2009 -