

Grade 4 ELA Pacing—1st Six Weeks

Units	ELA Pacing	Standards				Writing Focus
		Reading (BOLD = Reading Focus [Lit of Inf] for grading period)	Language Optional Pacing Plan	Listening/ Speaking	Writing	
<p>Options: IFL Personal Narrative Unit (optional)</p> <ul style="list-style-type: none"> • 6 weeks if 35-40 min./ day • 4-5 weeks if 60-70 min./ day 	<p>6 weeks</p>	<p><u>Focus Reading Standards: Reading Literature</u></p> <p>✓ RL.2, RL.3, RL.9</p> <p>✓ Umbrella—RL.1, RL.4, RL.10</p> <p><u>Supporting Reading Standards: Reading Informational</u></p> <p><u>Language Standards (optional pacing):</u></p> <p>Parts of Speech Review—Nouns (singular vs. plural; possessive); Pronouns (relative--4.L.1a); Verbs (tenses--4.L.1b; modal auxiliaries--4.L.1c); Adverbs (relative; ordering w/in sentence); Adjectives (ordering w/in sentence patterns--4.L.1d); Prepositions/Conjunctions (form and use prepositional phrases--4.L.1e; introduce types of conjunctions)</p> <p>Sentence Structure Review—Complete vs. fragments and run-ons (4.L.1f); Use correct capitalization (4.L.2a)</p> <p>Spelling Umbrella— Ongoing work in spelling (4.L.2d)</p> <p><u>Writing Standards (see column to right):</u></p> <p>All three writing types will be emphasized in each six week grading period (aligned with SS standards)</p> <p><u>Speaking and Listening Standards:</u></p> <p>SL.1, SL.2</p>				<p><u>Focus</u> Narrative (4.3)</p>
						<p><u>Focus</u> Opinion (4.1) ✓ Pro/Con</p>
						<p><u>Focus</u> Informational (4.2) ✓ Compare and contrast</p>

Note: Use the two-page printable ELA standards in conjunction with this document. Document located in “Standards” folder.

Grade 4 ELA Pacing—2nd Six Weeks

Units	ELA Pacing	Standards				Writing Focus
		Reading (BOLD = Reading Focus [Lit of Inf] for grading period)	Language Optional Pacing Plan	Listening/ Speaking	Writing	
Options:	6 weeks	<p><u>Focus Reading Standards: Reading Informational</u></p> <p>✓ RI.2, RI.3, RI.5, RI.9</p> <p>✓ Umbrella—RI.1, RI.4, RI.10</p> <p><u>Supporting Reading Standards: Reading Literature</u></p> <p><u>Language Standards (optional pacing):</u></p> <p>Punctuation Review—Command of conventions (4.L.2); Commas and quotation marks in direct speech (4.L.2b); Use comma before coordinating conjunction in compound sentences (4.L.2c); Choose punctuation for effect (4.L.3b)</p> <p>Sentence Types— Simple vs. Compound vs. Complex and how/when to apply within writing</p> <p>Other—(4.L.3c)</p> <p>Spelling Umbrella— Ongoing work in spelling (4.L.2d)</p> <p><u>Writing Standards (see column to right):</u></p> <p>All three writing types will be emphasized in each six week grading period (aligned with SS standards)</p> <p><u>Speaking and Listening Standards:</u></p> <p>SL.4</p>				<p><u>Focus Informational (4.2)</u></p> <p>✓ Cause and effect</p> <hr/> <p><u>Focus Narrative (4.3)</u></p> <hr/> <p><u>Focus Opinion (4.1)</u></p> <p>✓ Cause/Effect</p>

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Grade 4 ELA Pacing—3rd Six Weeks

Units	ELA Pacing	Standards				Writing Focus
		Reading (BOLD = Reading Focus [Lit of Inf] for grading period)	Language Optional Pacing Plan	Listening/ Speaking	Writing	
Options:	6 weeks	<p><u>Focus Reading Standards: Reading Informational</u></p> <p>✓ RI.6, RI.7, RI.8</p> <p>✓ Umbrella— RI.1, RI.4, RI.10</p>				<u>Focus</u> Narrative (4.3)
		<p><u>Supporting Reading Standards: Reading Literature</u></p>				
		<p><u>Language Standards (optional pacing):</u></p> <p>Vocabulary—Context clues, root words, affixes (4.L.4a, 4.L.4b); Reference materials to determine meaning and pronunciation (4.L.4c); Work with increasing variety of transition words within writing; Emphasis on increasing understanding and use of Tier II/Tier III vocabulary (4.L.6); Frequently confused words (4.L.1g-- e.g. to, too, two; there, their, they're; etc.)</p> <p>Figurative Language—Simple similes/metaphors/idioms/proverbs (4.L.5a, 4.L.5b, 4.L.5c)</p> <p>Spelling Umbrella—Ongoing work in spelling (4.L.2d)</p>				<u>Focus</u> Informational (4.2) ✓ Problem/ Sol'n; Main Idea Details
		<p><u>Writing Standards (see column to right):</u></p> <p>All three writing types will be emphasized in each six week grading period (aligned with SS standards)</p>				
		<p><u>Speaking and Listening Standards:</u></p> <p>SL.3</p>				<u>Focus</u> Opinion (4.1)

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Grade 4 ELA Pacing—4th Six Weeks

Units	ELA Pacing	Standards				Writing Focus
		Reading (BOLD = Reading Focus [Lit of Inf] for grading period)	Language Optional Pacing Plan	Listening/ Speaking	Writing	
<p>Option: IFL Historical Fiction Unit</p> <ul style="list-style-type: none"> • 6 weeks • Unit located on Workspaces • If full integration of SS units into ELA, this unit can move to 6th six weeks • ELA-focused period • ELA stds based on unit 	6 weeks	<p><u>Focus Reading Standards: Reading Literature</u> ✓ RL.5, RL.6, RL.7 ✓ Umbrella—RL.1, RL.4, RL.10</p> <p><u>Supporting Reading Standards: Reading Informational</u></p>				<u>Focus</u> Opinion (4.1)
		<p><u>Language Standards (optional pacing):</u> Students should be afforded daily opportunities to apply understanding of language use within the context of writing. Students will be assessed on language understanding on TNReady in two ways--Part I within the context of their writing; Part II through five (5) editing items. Transition Word Work—Ongoing work with increasing variety of transition words within writing; ongoing work with increasing use of Tier II/III vocabulary (4.L.6) Spelling Umbrella— Ongoing work in spelling (4.L.2d)</p>				<u>Focus</u> Informational (4.2) ✓ Pro/Con
		<p><u>Writing Standards (see column to right):</u> All three writing types will be emphasized in each six week grading period (aligned with SS standards)</p> <p><u>Speaking and Listening Standards:</u> SL.4</p>				<u>Focus</u> Narrative (4.3) ✓ Letters of experience

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Grade 4 ELA Pacing—5th Six Weeks

Units	ELA Pacing	Standards				Writing Focus
		Reading (BOLD = Reading Focus [Lit of Inf] for grading period)	Language Optional Pacing Plan	Listening/ Speaking	Writing	
Options:	6 weeks	<p><u>Focus Reading Standards:</u> Reading Literature Reading Informational</p> <p><u>Language Standards (optional pacing):</u> Students should be afforded daily opportunities to apply understanding of language use within the context of writing. Students will be assessed on language understanding on TNReady Part II through five (5) editing items. Continue to reinforce opportunities for students to apply understanding of language and editing throughout instruction</p> <p><u>Writing Standards (see column to right):</u> All three writing types will be emphasized in each six week grading period (aligned with SS standards)</p> <p><u>Speaking and Listening Standards:</u> SL.5, SL.6</p>				<p><u>Focus</u> Opinion (4.1)</p> <hr/> <p><u>Focus</u> Narrative (4.3)</p> <hr/> <p><u>Focus</u> Informational (4.2) ✓ Sequences</p>

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Grade 4 ELA Pacing—6th Six Weeks

Units	ELA Pacing	Standards				Writing Focus
		Reading (BOLD = Reading Focus [Lit of Inf] for grading period)	Language Optional Pacing Plan	Listening/ Speaking	Writing	
Options	6 weeks	<p>**Note about ELA Standards Pacing** ELA standards pacing poses a challenge because of the continual reinforcement and cross-curricular application of all ELA standards throughout the year. As such, each six-week grading period will place emphasis for focused, explicit instruction on either the reading literature or reading informational standards; however, supporting focus allows for ongoing refinement of all reading skills in both literature and informational (50%/50%) throughout the content areas.</p> <ul style="list-style-type: none"> • If fully embedded the SS units within ELA, can move IFL Historical Fiction unit here • SS-based novel unit • Book study • Reinforcing areas of deficit • Shift from RI.4.2 to RI.5.2 (>1 main idea) <p><u>Language Standards (optional pacing):</u> Students should be afforded daily opportunities to apply understanding of language use within the context of writing.</p> <p><u>Writing Standards (see column to right):</u> Students continue to refine reading skills and demonstrate understanding through writing. Provide ample instructional opportunities for application of the writing process and utilization of technology in writing.</p> <p><u>Listening and Speaking Standards</u> Embed throughout the year</p>				<p><u>Focus</u></p> <ul style="list-style-type: none"> ✓ Opinion ✓ Narrative ✓ Informational

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