

# 6<sup>th</sup> Grade Social Studies

## 1<sup>st</sup> Six Weeks

Content Standards	Literacy Goals	Critical Vocabulary
<b>Human Origins in Africa Through the Neolithic Age</b> Standards 6.1-6.7  <b>Mesopotamia</b> Standards 6.8-6.14	<ul style="list-style-type: none"> <li>• Introduce the use of POW/TIDE graphic organizer in Social Studies using standard 6.2</li> <li>• Teach the process of matching important information (text evidence) to detailed examination (student elaboration) using standard 6.3</li> <li>• Write a full informative essay using standard 6.4</li> </ul>	Prehistory Mesopotamia Tigris river Euphrates River Polytheism Culture Cultural diffusion Irrigation Technology Domestication Agriculture Hunter-gatherer Metallurgy

## 2<sup>nd</sup> Six Weeks

Content Standards	Literacy Goals	Critical Vocabulary
<b>Ancient Egypt</b> Standards 6.15-6.22  <b>Ancient Israel</b> Standards 6.39-6.45	<ul style="list-style-type: none"> <li>• Complete a Compare/Contrast graphic organizer on Egypt and Nubia using criteria from standard 6.16</li> <li>• Complete a class or small group collaborative write on standard 6.18</li> </ul>	Monotheism Nile Egypt Pharaoh Mummification Afterlife Deity Judaism Ten Commandments Diaspora Gods/Goddesses

## 3<sup>rd</sup> Six Weeks

Content Standards	Literacy Goals	Critical Vocabulary
<b>Ancient India</b> Standards 6.23-6.29  <b>Ancient China</b> Standards 6.30-6.38	<ul style="list-style-type: none"> <li>• Complete a Do/What chart to unpack standard 6.32</li> <li>• Write a full informative essay on standard 6.35</li> </ul>	Indus Valley Indus River India China Hinduism Buddhism Confucianism Brahmanism Karma Dharma Enlightenment Emperor Dynasty Great Wall of China Silk Road Eight Fold Path Four Noble Truths

<b>4<sup>th</sup> Six Weeks</b>		
<b>Content Standards</b>	<b>Literacy Goals</b>	<b>Critical Vocabulary</b>
<b>Ancient Greece</b> Standards 6.46-6.59	<ul style="list-style-type: none"> <li>• Write a full informative essay on standard 6.49</li> </ul>	Greece Mediterranean Sea Athens Sparta Polis Acropolis Persian War Democracy Oligarchy Monarchy Tyranny Peloponnesian War Hellenism Olympics Mythology
<b>5<sup>th</sup> Six Weeks</b>		
<b>Standards</b>	<b>Literacy Goals</b>	<b>Critical Vocabulary</b>
<b>Ancient Rome</b> Standards 6.60-6.72	<ul style="list-style-type: none"> <li>• Complete an essay that describes Rome's transition from a Republic to an Empire</li> <li>• Complete an essay analyzing the disintegration of the Roman Empire (standard 6.69)</li> </ul>	Republic Tiber River Pax Romana Dictator Christianity Senate Plebeians Patricians Constitution Checks and Balances Carthage Gladiators Coliseum Circus Maximus Aqua Ducts Public Baths Sewer System
<b>6<sup>th</sup> Six Weeks</b>		
<b>Standards</b>	<b>Literacy Goals</b>	<b>Critical Vocabulary</b>
<b>Teacher's Discretion</b>	Teacher may implement content and literacy activities based on the needs of individual students and classes.	