

# 7<sup>th</sup> Grade Social Studies

## 1<sup>st</sup> Six Weeks

Content Standards	Literacy Goals	Critical Vocabulary
<p><b>Introduce Course and Class Procedures (1 Week)</b></p> <p><b>China and Japan (5 Weeks)</b> Standards 7.19-7.26</p> <p><i>Power Standards:</i> 7.22, 7.23, 7.26, 7.31</p>	<ul style="list-style-type: none"> <li>Write an essay drawing evidence from informational texts to analyze the contributions made during the Ming Dynasty such as building projects, including the Forbidden City and the reconstruction of the Great Wall, isolationism, and sea voyages.</li> </ul>	<p>Tang Dynasty Buddhism Kinship Confucianism Hierarchy Song Dynasty Paper Making Isolationism Wood-Block Printing Compass Gunpowder Mongol Genghis Khan, Kublai Khan Scholar-Official Class Ming Dynasty Forbidden City Great Wall Shinto Nara Heian Shogun, Samurai</p>

## 2<sup>nd</sup> Six Weeks

Content Standards	Literacy Goals	Critical Vocabulary
<p><b>Arabic World (4 Weeks)</b> Standards 7.3-7.12</p> <p><i>Power Standards:</i> 7.4, 7.8, 7.6, 7.9</p> <p><b>Africa (2 Weeks)</b> Standards 7.13-7.18</p> <p><i>Power Standards:</i> 7.16</p>	<ul style="list-style-type: none"> <li>Write an explanatory text to describe the Shah Abbas and how his policies of cultural blending led to the Golden Age and the rise of the Safavid Empire</li> <li>Write an essay that analyzes the importance of family, labor specialization, and regional commerce in the development of states and cities in West Africa</li> </ul>	<p>Ghana Mali Songhai Timbuktu Jenne Trans-Saharan Caravan Oral Traditions Labor Specialization Regional Commerce</p>

## 3<sup>rd</sup> Six Weeks

Content Standards	Literacy Goals	Critical Vocabulary
<p><b>Fall of Rome (2 Weeks)</b> Standards 7.1-7.2</p> <p><i>Power Standards:</i> 7.1, 7.2</p>	<ul style="list-style-type: none"> <li>Write an essay that explains the legacy of the Roman Empire</li> <li>Summarize the consequences of the fall of Rome including the Byzantine Empire, Justinian and the significance of Constantinople.</li> </ul>	<p>Legacy Byzantine Empire Justinian Constantinople</p>

<p><b>Middle Ages in Western Europe (4 Weeks)</b> Standards 7.32-7.42</p> <p><i>Power Standards:</i> 7.1, 7.2</p>		<p>Feudalism Manorialism Papacy Monarchs Natural Law Reconquista Inquisition Black Death (Bubonic Plague)</p>
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**4<sup>th</sup> Six Weeks**

<b>Content Standards</b>	<b>Literacy Goals</b>	<b>Critical Vocabulary</b>
<p><b>Renaissance and Reformation (5 weeks)</b> Standards 7.43-7.58</p> <p><i>Power Standards:</i> 7.43, 7.48, 7.54, 7.55</p> <p><b>Enlightenment Introduction (1 Week)</b></p>	<ul style="list-style-type: none"> <li>• Write an essay explaining the Norman Invasion, Battle of Hastings, and the impact of the reign of William the Conqueror on England and Northern France.</li> <li>• Writing an essay explaining the spread of Christianity north of the Alps and the roles played by the early church and by monasteries in its diffusion after the fall of the western half of the Roman Empire</li> </ul>	<p>Renaissance Florence Venice Silk Road Vernacular Leonardo DaVinci Michelangelo Johann Gutenberg William Shakesbeare Protestant Indulgences Martin Luther John Calvin Desiderius Erasmus William Tyndale Counter-Reformation Council of Trent</p>

**5<sup>th</sup> Six Weeks**

<b>Standards</b>	<b>Literacy Goals</b>	<b>Critical Vocabulary</b>
<p><b>Enlightenment and Scientific Revolution (2 additional weeks)</b> Standards 7.59-7.63</p> <p><i>Power Standards:</i> 7.59, 7.60, 7.61, 7.62</p> <p><b>The Age of Exploration (4 Weeks)</b> Standards 7.64-7.75</p> <p><i>Power Standards:</i> 7.65, 7.67, 7.69, 7.71, 7.72, 7.74</p>	<p>Continue writing to informational text using text evidence.</p>	<p>Scientific Revolution Sir Francis Bacon Nicolaus Copernicus Rene Descartes Galileo Galilei Johannes Kepler Sir Isaac Newton Heliocentric Theory Enlightenment Lock Montesquieu Olmec Maya Aztec Inca Columbian Exchange</p>

**6<sup>th</sup> Six Weeks**

**Finish Age of Exploration, Review**