

At Risk Reading Group

- Divide students into three groups (Red-Literature, Blue-Phonemic Awareness, Green-Word Work/Spelling) for 10-minute rotation.

DAILY SCHEDULE:

- 5 minutes – Begin each day with a poem (rhyming, details, comprehension, and discussion)
- 30 minutes – Group Rotations
- 5 minutes – whole group read aloud
- 10 minutes – Writing

LITERATURE GROUP (RED)

- Monday- Introduce Book/Predictions/Picture Walk
- Tuesday – Read the book to students/students work on tracking/discuss characters
- Wednesday – Reread book (echo read with the students)/discuss vocabulary
- Thursday – Echo Read/Choral Read with the students/discuss details
- Friday – Choral Read with the students/work on retelling (comprehension)
- **Eventually, students could read independently or with a partner “knee to knee-eye to eye” or use phonics phones

PHONEMIC AWARENESS (BLUE)

- Monday – Letter Sounds
- Tuesday – Letter Sounds/Rhyming
- Wednesday – Letter Sounds/Segmenting
- Thursday – Letter Sounds/Blending
- Friday – Letter Sounds/Counting Syllables

WORD WORK/SPELLING (GREEN)

- Monday – ABC flashcards/letters of the week
- Tuesday – Word Work/high frequency words
- Wednesday – Capital/Lowercase Letter work/game
- Thursday – ABC/Word concentration/memory match
- Friday – Building/Making Words