Kindergarten and Grade 1	**W.K.6** With guidance and support from adults, explore a variety of **digital tools** to *produce* and *publish* writing, including in *collaboration* with peers. **SL.K.2** Confirm understanding of a text read aloud or information presented orally or through **other media** by asking and answering questions about key details and requesting clarification if something is not understood.
Grade 2	**RL.2.2** Use information gained from illustrations and words in a print or **digital text** to demonstrate understanding of its characteristics, setting, or plot. **RIT.2.5** Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, **electronic menus, icons**) to locate key facts or information in a text efficiently. **W.2.6** With guidance and support from adults, use a variety of **digital tools** to produce and **publish writing**, including in collaboration with peers. **SL.2.2** Recount or describe key ideas or details from a text read aloud or information presented orally or through **other media.** **SL.2.5** Create **audio recordings** of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings. **L.2.4** Use glossaries and beginning dictionaries, both print and **digital**, to determine or clarify the meaning of words and phrases.

Grade 3	**RIT.3.5** Use text features and **search tools (e.g. key words, sidebars, hyperlinks**) to locate information relevant to a given topic efficiently. **W.3.6** With guidance and support from adults, **use technology** to produce and publish writing (using **keyboarding skills**) as well as to interact and collaborate with others. **W.3.8** Recall information from experiences or gather information from print and **digital sources**; **take brief notes on sources** and sort evidence into provided categories. **SL.3.2** Determine the main ideas and supporting details of a text read aloud or information presented in **diverse media** and formats, including visually, quantitatively, and orally.
Grade 4	**RIT.4.7** Interpret information presented visually, orally, or quantitatively (e.g. in **charts, graphs, diagrams, time lines, animations,** or **interactive elements** on **Web pages**); explain how the information contributes to an understanding of the text in which it appears. **W.4.2** Write informative/ explanatory texts to examine a topic and convey ideas and information in paragraphs and sections: include formation (e.g. headings) illustrations, and **multimedia** when useful in aiding comprehension with some guidance and support from adults. **W.4.6** Use **technology**, including the **Internet,** to **produce and publish writing** as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a **minimum of one page in a single setting.** **W.4.8** Recall relevant information from experiences or gather relevant information from print an **digital sources** ; take notes and categorize information and provide a list of sources. **L.4.4** Consult reference materials (e.g. dictionaries, glossaries, thesauruses) both print and **digital**, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

Grade 5	**RL.5.7** Analyze how visual and **multimedia elements** contribute to the meaning, tone, or beauty of a text (e.g. graphic novel, **multimedia presentation of fiction, folktale, myth, poem**). **RIT.5.7** Draw on information from multiple print or **digital sources**, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently. **W.5.2** Write informative/ explanatory texts to examine a topic and convey ideas and information clearly. Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g. headings), **illustrations,** and **multimedia** when useful in aiding comprehension. **W.5.6** With some guidance and support from adults, use **technology including the Internet to produce and publish writing** as well as to interact an collaborate with others; demonstrate sufficient command of **keyboarding skills** to type a **minimum of two pages in a single setting**. **W.5.8** Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources. **SL.5.5** Include **multimedia components** (e.g., graphics, sound) and visual display in presentations when appropriate to enhance the development of main ideas or themes. **L.5.4** Consult reference materials (e.g. dictionaries, glossaries, thesauruses), both print and **digital,** to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

Grade 6	**RIT.6.7** Integrate information presented in different **media** or formats (e.g. visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.

RH.6.7 Integrate visual information (e.g. in charts, graphs, photographs, videos, or maps) with other information in print and **digital texts**.

RST.6.9 Compare and contrast the information gained from experiments, **simulations, videos, or multimedia sources** with that gained from reading a text on the same topic.

W.6.2 Write informative/ explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.   Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g. headings) graphics (e.g. charts, tables), and **multimedia** when useful to aiding comprehension.

W.6.6 Use **technology** including the **Internet**, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.

W.6.8 Gather relevant information from multiple print and **digital sources**, using **search terms** effectively; assess the credibility an accuracy of each source; quote or paraphrase the date and conclusions of others while avoiding plagiarism and following a standard format for citation.

SL.6.5 Include **multimedia** components (e.g. graphics, images, music, sound) and visual displays in presentations to clarify information.

L.6.4 Consult reference materials (e.g. dictionaries, glossaries, thesauruses) both print and **digital,** to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. |

Grade 7	**RL.7.9** Compare and contrast a text to an **audio, video, or multimedia version** of the text analyzing each medium's portrayal of the subject (e.g. how the delivery of a speech affects the impact of the words). **L.7.4** Consult general and specialize reference materials (e.g. dictionaries, glossaries, thesauruses) both print and **digital**, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. **SL.7.5** Include **multimedia components** and **visual displays** in presentations to clarify claims and findings, and emphasize salient points. **L.7.4** Consult general and specialized reference materials (e.g. dictionaries, glossaries, thesauruses), both print and **digital**, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech the ideas clarify a topic, text, or issue under study. **W.7.6** Use **technology including the Internet**, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others.
Grade 8	**RI.8.7** Evaluate the advantages and disadvantages of using different mediums (e.g. print or **digital text, video, multimedia**) to present a particular topic or idea. **L.8.4** Consult general and specialize reference materials (e.g. dictionaries, glossaries, thesauruses) both print and **digital**, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. **RH.8.7** Integrate **multimedia components** and **visual displays** to clarify information, strengthen claims and evidence, and add interest. **L.8.4** Consult general and specialized reference materials (e.g. dictionaries, glossaries, thesauruses), both print and **digital**, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. **W.8.8** Gather relevant information from multiple print and **digital sources**, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. **W.8.6** Use **technology** including the **Internet**, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.

Grades 9 – 10	**W.9-10.2** Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting (e.g. headings), graphics **(**e.g. charts and tables) and **multimedia** when useful aiding comprehension. **RI.9-10.7** Analyze various accounts of a subject told in **different mediums** (e.g. a person's life story in both print and **multimedia**), determining which details are emphasized in each account. **W.9-10.6** Use **technology,** including the **Internet**, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. **W.9-10.8** Gather relevant information from multiple authoritative print and **digital sources**, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. **SL.9-10.2** Integrate multiple sources of information presented in **diverse media** or formats (e.g. visually, quantitatively, orally) evaluating the credibility and accuracy of each source. **SL.9-10.5** Make strategic use of **digital media (**e.g. textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest. **RH.9-10.7** Integrate quantitative or technical analysis (e.g. charts, research data) with qualitative analysis in print and **digital texts**.

Grades 11 - 12	**W.11-12.6** Use **technology,** including the **Internet**, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. **RI.11-12.7** Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g. quantitative data, **video, multimedia**) in order to address a question or solve a problem. **SL.11-12.2** Integrate multiple sources of information presented in **diverse media** or formats (e.g. visually, quantitatively, orally) evaluating the credibility and accuracy of each source. **W.11-12.8** Gather relevant information from multiple authoritative print and **digital sources**, use advance searches effectively; assess strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. **W.11-12.2** Write informative/ explanatory texts to examine and convey complex ideas, concepts and information clearly an accurately through the effective selection, organization, and analysis of content. Introduce a topic; organize complex ideas, concepts, and information so that each element builds on that which proceeds it to create a unified whole; include formatting (e.g. headings) **graphics (**e.g. charts and tables**),** and **multimedia** when useful for aiding in comprehension.