

Fifth Grade

Year: \_\_\_\_\_

Student: \_\_\_\_\_

Teacher: \_\_\_\_\_

School: \_\_\_\_\_

Score

Pre-Writing Prompt (August)

*Pretend that you wake up one day with sticky, webbed feet. You realize that you are slowly turning into a frog. Before you begin to write, think about what you would do as a frog and where you would go. Now write a story about the day you turned into a frog.*

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1. First Six Weeks (Ideas & Organization/Imaginative Narrative)

*Suppose one day you found a flying carpet. Before you begin to write, think about where you would go, what you would see, and what you would do. Now write a story about your day after finding a flying carpet.*

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2. Second Six Weeks (Conventions & Sentence Fluency/Imaginative Narrative)

*Suppose you wake up one morning as a grown-up. Before you begin to write, think about what you would do, where you would go, and what you would wear. Now write a story about your adventures on the day you woke up as a grown-up.*

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3. Third Six Weeks (Voice & Word Choice/Imaginative Narrative)

*Suppose you woke up one cold winter morning. To your surprise, everything outside was covered in fluffy white snow. Before you begin to write, think about what you might do on your surprise snow day. Now write a story about your fun and adventures on the special snow day.*

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4. Fourth Six Weeks (All Traits—Review and Application/Imaginative Narrative)

*Pretend you are asked to spend the afternoon baby-sitting Howie, a pet monkey. Before you begin to write, think about the fun and adventures you would have with Howie the monkey. Now write a story about what happened the afternoon you babysat Howie.*

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5. Fifth Six Weeks (All Traits—Review and Application/Expository)

*Imagine that time travel to the past was possible. Before you begin to write, think about when and where you would go. Now write an essay explaining where and when you would go in the past and why you would choose to go there.*

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6. Sixth Six Weeks (All Traits—Review and Application/Persuasive)

*School officials have considered lengthening the school year an extra month. Do you agree or disagree? Before you begin to write, think about reasons why the school year should be extended or why it should not be extended. Now write an essay that explains your position on an extended school year and includes your reasons for or against it.*

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Post-Writing Prompt Score (May)

*Pretend that you wake up one day with sticky, webbed feet. You realize that you are slowly turning into a frog. Before you begin to write, think about what you would do as a frog and where you would go. Now write a story about the day you turned into a frog.*

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Teacher Signature \_\_\_\_\_

Date \_\_\_\_\_