

Graphic Organizer:

The setting: (where do you hear your sounds for this lesson?)

PE class at school

What are some sounds you hear? (or imagine you can hear?) Close your eyes and use mental imagery to see a picture in your brain and listen for the sounds too!

What	Made what sound
Red rubber ball	Boing!
Jump rope	swish
PE whistle	brreep
Kids running on blacktop	Herd of cows – thunder, thunder
Kids cheering	Yay! Woo-hoo!

Use your graphic organizer to fill-in this sentence frame of what you heard. (Or imagined you heard.)

At the PE class, a First-grader heard a
red rubber ball go, “Boing!”

Then he heard the jump rope go “swish”
as it hit the ground.

Next, he heard a group of kids running across
the blacktop, (their feet going) “thunder,
thunder.”

And finally, at the PE class, a First-grader
heard a PE whistle go, “Breeep!”

Use your graphic organizer to fill-in this sentence frame of what you heard. (Or imagined you heard.)

Remember to circle your correct pronoun. (He/She)

At the _____, a First-grader heard a
_____ go, _____.

Then he/she heard _____ go
_____.

Next, he/she heard _____, go
_____.

And finally, at the _____ a First-grader
heard a _____ go, _____.