

### Grades 3-4 District Writing Framework

		Prompts for End of Six-Week Grading Period			
Pre- and Post- Prompts-- August and May	Grading Period	Grade 3	Grade 4	Six Traits Focus	Common Core Skill Base
<p><b>Grade 3 Prompt</b> Think about the last time you laughed really hard. Before you begin to write, think about what made you laugh and why it was so funny. Now write a story about what happened.</p>	<b>1</b>	Imagine you are invisible for a day. Before you begin to write, think about where you went and what you did. Now write a story about the day you were invisible.	Imagine one day you woke up and were only three inches tall. Before you begin to write, think about where you would go and what you would do. Now write a story about the day you were only three inches tall.	<b>Ideas</b>	<b>Imaginative Narrative</b>
	<b>2</b>	Pretend you found a small baby bear on the school grounds and took it home. Before you begin to write, think about what might happen if you had a live baby bear to take care of for a day. Now write a story about what happened that day with the baby bear.	Pretend your friend called you and said, "You aren't going to believe what I found!" You rushed over to your friend's house. Before you begin to write, think about what your friend found and what happened. Now write a story about what happened when you went to your friend's house.	<b>Organization</b>	<b>Imaginative Narrative</b>
	<b>3</b>	Pretend that you woke up as a superhero. Before you begin to write, think about how differently your day would be. Where would you go? How would you act? Would you change anything? Now write a story about your adventure as a superhero.	Pretend you moved to a new town and discovered that everyone at your new school had superpowers. Before you begin to write, think about how different this school would be from your last school and the adventures you would have. Now write a story about your adventures at your new school.	<b>Voice</b>	<b>Imaginative Narrative</b>
<p><b>Grade 4 Prompt</b> Pretend that today you are taking an imaginary trip. Before you begin to write, think of a special place you would like to go and what you would like to do there. Now write a story about an adventure you have in your special place.</p>	<b>4</b>	Most students have a favorite TV show. Pretend one day your favorite show pulled you into the television. Before you begin to write, think about what character you were and what happened in your show. Now write a story about the adventures you have when you were a character in your favorite TV show.	Most students have a favorite book. Pretend one day your favorite book pulled you into the story. Before you begin to write, think about what character you were and what happened in your book. Now write a story about the adventures you had when you were a character in your favorite book.	<b>Word Choice</b>	<b>Imaginative Narrative</b>
	<b>5</b>	Pretend you could change places with another person for a whole day. Before you begin to write, think about who you would change places with and why. Now write an essay explaining who you would change places with and why.	Think about a place that you would like to visit. Before you begin to write, think about where you would go, why you want to go there, and what you would do there. Now write an essay explaining where you would like to visit and why.	<b>Sentence Fluency</b>	<b>Expository</b>
	<b>6</b>	Think about the food served in the cafeteria each day. Is there a type of food you would like to see served that currently is not? What food would you like included in the cafeteria lunch? Write at least two or three reasons to support why your food should be added to the cafeteria menu.	In order to save money, your principal is thinking about canceling all field trips for the rest of the year. Write a letter to your principal persuading him or her to allow students to continue attending field trips. Give at least two or three reasons to support why field trips should continue.	<b>Conventions</b>	<b>Persuasive</b>