

Examples of Activities at Rigor Instructional Levels



Level 1-Basic
Useful Verbs
solve, show, use, illustrate, construct, complete, examine, classify
Sample Questions
What happened after...? How many...? Who was it that...? Can you name the...? Describe what happened at...? Who spoke to...? Can you tell why...? Find the meaning of...? What is...? Which is true or false...?
Sample Activities
Make a list of the main events. Make a timeline of events. Make a facts chart. Write a list of any pieces of information you can remember. List all the _____ in the story. Make a chart showing... Make an acrostic. Recite a poem. Cut out or draw pictures to show a particular event. Illustrate what you think the main idea was. Make a cartoon strip showing the sequence of events. Retell the story in your words. Write a summary report of an event. Prepare a flow chart to illustrate the sequence of events.

Level 2-Proficient

Useful Verbs

explain, interpret, outline, discuss, distinguish, predict, restate, translate, compare, describe, solve, show, illustrate, examine, classify

Sample Questions

Can you write in your own words...?
Can you write a brief outline...?
What do you think could of happened next...?
Who do you think...?
What was the main idea...?
Who was the key character...?
Can you distinguish between...?
What differences exist between...?
Can you provide an example of what you mean...?
Can you provide a definition for...?
Do you know another instance where...?
Could this have happened in...?
Can you group by characteristics such as...?
What factors would you change if...?
Can you apply the method used to some experience of your own...?
What questions would you ask of...?
From the information given, can you develop a set of instructions about...?
Would this information be useful if you had a ...?

Sample Activities

Construct a model to demonstrate how it will work.
Make a diorama to illustrate an important event.
Make a scrapbook about the areas of study.
Make a map to include relevant information about an event.
Take a collection of photographs to demonstrate a particular point.
Application math problems.
Paint a mural using the same materials.
Write a booklet about... for others.
Design a questionnaire to gather information.
Write a commercial to sell a new product.
Conduct an investigation to produce information to support a view.
Make a flow chart to show the critical stages.
Construct a graph to illustrate selected information.
Make a family tree showing relationships.
Put on a play about the study area.
Write a biography of a person.
Prepare a report about the area of study.

Level 3-Advanced

Useful Verbs

create, invent, compose, predict, plan, construct, design, imagine, propose, devise, formulate, judge, justify, debate, recommend, assess

Sample Questions

Which events could have happened...?
I ... happened, what might the ending have been?
How was this similar to...?
What was the underlying theme of...?
What do you see as other possible outcomes?
Why did ... changes occur?
Can you compare your ... with that presented in...?
How is ... similar to ...?
What are some of the problems of...?
Can you distinguish between...?
What were some of the motives behind...?
What was the problem with...?
Can you design a ... to ...?
Can you see a possible solution to...?
If you had access to all resources how would you deal with...?
Can you devise a way to...?
What would happen if...?
How many ways can you...?

Sample Activities

Design a questionnaire.
Conduct an investigation to produce information to support a view.
Make a flow chart to show the critical stages.
Construct a graph to illustrate selected information.
Write a biography of the study person.
Prepare a report about the area of study.
Review a work of art or critique a text.
Invent a machine to do a specific task.
Create a new product.
Write about your feelings in relation to...
Design a book or magazine cover for...?
Persuade others to agree with your idea.
Devise a way to...
Prepare a list of criteria to judge a ...
Conduct a debate about an issue of special interest.
Make a booklet about 5 rules you see as important. Convince others.
Form a panel to discuss views...
Write a letter to ... advising on changes needed at...
Prepare a case to present your view about...