

Third Grade Social Studies Unit Five

AFRICA

3.46	Interpret different texts and primary sources to describe the major components of history and culture including language, clothing, food, art, beliefs, customs, and music. (C, H) http://continents.mrdonn.org/africa.html http://www.worldatlas.com/webimage/countrys/af.htm (news.bbc.uk-life for African Kids)
3.47	Tell a historic story with appropriate facts and relevant, descriptive details while speaking audibly in coherent sentences using information gained from timelines, primary sources and informational text. (C, G, H, P) Suggestions are: Ancient Egypt and the pyramids, Nile River, Tutankhamen, Bartholomew Diaz lands on Cape of Good Hope, Nelson Mandela, and current events. http://www.worldatlas.com/webimage/countrys/af.htm http://education.nationalgeographic.com/education/encyclopedia/africa-human-geography/?ar_a=1 http://www.timeforkids.com/news/nelson-mandela-1918-2013/97361 http://www.ducksters.com/biography/nelson_mandela.php http://www.scholastic.com/teachers/article/biography-nelson-mandela
3.48	Identify major countries of the continent (Egypt, Kenya, Libya, and South Africa). (G) http://www.yourchildlearns.com/africa_map.htm http://www.mapsofworld.com/africa/
3.49	Identify major physical features of the continent (G): <ul style="list-style-type: none"> • Rivers – Congo, Niger, Nile • Mountains – Kilimanjaro, Mt. Kenya, Atlas Mountains • Desert – Sahara • Bodies of Water – Indian Ocean, Lake Victoria, Southern Ocean • Landforms – Cape of Good Hope http://www.worldatlas.com/webimage/countrys/af.htm http://www.mapsofworld.com/africa/
3.50	Explain how people depend on the physical environment and its natural resources to satisfy their basic needs. (C, E, G)
3.51	Identify examples of scarcity in and around specific regions. (E, G)

3.52	Interpret a chart, graph, or resource map of major imports and exports. (E, G)
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UNIT FIVE – AFRICA

Time Frame - 3 Weeks

Compiled by:	
Essential Questions	How does migration play a key role in the cultural geography of Africa? What is cultural celebration? What cultural and religious holidays do we celebrate in Africa? Why are physical characteristics of a place a liability for settlement? What are the major physical components of the world, and how are they represented on a map? What factors influence the quality of the environment? How can humans promote a healthy environment?
Vocabulary	migration, artifacts, ancestors, population, ethnic, Egypt, Bantu Migration, African slave trade, <i>cheches</i> , <i>bubus</i> , countries, continent, mountains, desert, oceans, landforms, population, urban, suburban, rural, longitude, latitude, primary sources, secondary sources, weapons
Literature	Why Mosquitos Buzz in Peoples' Ears The Talking Cloth The Egytian Cinderella Magic Tree House/Continent Map/ Jack and Annie on Continent Visited
Informational Text	
Video	(pbs, African climate, kids, transportation)
Writing	
Research (if applicable)	Human Geography- Have students compare and contrast African culture to North American culture. (Suggestions: government, food, dance, traditions, clothing, celebrations, art and music
Pre-Assessment	What do you know about Africa? What comes to mind when you think of Africa? List them.
Assessment (Choose 1) Task/Project Writing	Look at pictures of components of culture and identify them as language, food, clothing, art, and music. Create a double bubble map, comparing and contrasting American culture to African culture. Make a list human basic needs and how they are met in TN, Africa, and the world. Research Nelson Mandela's Nobel Peace Prize in 1993. Create an "I Have, Who Has?" game using the physical features of African and their location. Have students identify major continents and landforms on an outlined map of Africa and its countries. http://education.nationalgeographic.com/education/mapping/interactive-map/?lg=33&b=0&f=247&bbox=-

	<p>170.55769,-67.06743,162.72356,67.47492&ar_a=1&ls=1800007&t=1</p> <p>Students create a persuasive writing piece in which they are to imagine they live in Africa and they are only allowed two natural resources to live.</p> <p>Students can create a commercial, skit or song that provides a solution to water scarcity in Africa.</p>
Higher Level Questions	<p>How could you use Natural Resources to help in daily life?</p> <p>If you don't have access to running water – where does it come from?</p> <p>How do you travel to Africa? What modes of transportation are in Africa? Why would one mode be preferred over another?</p> <p>Describe, using cardinal directions; relative and absolute locations, how you would locate Africa on a map.</p> <p>Where is Africa located relative to TN.?</p> <p>What is the weather like in Africa? Similar/Different?</p> <p>What are the physical features of Africa?</p> <p>What does Africa's location on a World Map tell us? In relation to other continents?</p>
Common Core Standards	
Reading Standards for Literature	
Reading Standards for Informational Text	
Writing Standards	
Speaking/Listening Standards	
Language Standards	
Attachments	
Maps	
Pictures	
Texts	
Videos	
Apps	