

Third Grade Social Studies Unit One

Six Weeks

**GEOGRAPHY**

Originally compiled by Russellville

*In order for students to understand that geography influences the development of a region as well as the interactions between people and the environment, the geography content standards have been structured to be taught as an independent unit. Students will then utilize their geographic content knowledge and apply the skills within their study of the continents.*

3.1	Process and report information identifying, locating, comparing, and contrasting the major continents and oceans: North America, South America, Europe, Africa, Australia, Asia, Antarctica, Arctic, Atlantic, Indian, Pacific, and Southern using maps, globes, and other technologies. <a href="http://mrmussbaum.com/geography/">http://mrmussbaum.com/geography/</a> <a href="http://www.sitesatlas.com/">http://www.sitesatlas.com/</a> <a href="http://www.sheppardsoftware.com/World_Continents.htm">http://www.sheppardsoftware.com/World_Continents.htm</a>
3.2	Interpret maps and globes using common terms, including country, region, mountain, hemisphere, latitude, longitude, north pole, south pole, equator, time zones, elevation, approximate distances in miles, isthmus, and strait. Isthmus - <a href="http://education.nationalgeographic.com/education/encyclopedia/isthmus/?ar_a=1">http://education.nationalgeographic.com/education/encyclopedia/isthmus/?ar_a=1</a>
3.3	Use cardinal directions, map scales, legends, titles, and longitude and latitude to locate major cities and countries in the world. <a href="http://www.abcya.com/latitude_and_longitude_practice.htm">http://www.abcya.com/latitude_and_longitude_practice.htm</a>
3.4	Examine major physical and political features on globes and maps, including mountains, plains, plateaus, mesas, buttes deserts, deltas, islands, peninsulas, basins, canyons, valleys, bays, streams, gulfs, straits, canals, seas, boundaries, cities, highways, roads, and railroads.
3.5	Explain the difference between relative and absolute location.
3.6	Use different types of maps (political, physical, population, resource, polar projection, and climate) and globe skills to interpret geographic information from a graph or chart.
3.7	Explain how specific images contribute to and clarify geographical information (diagrams, landforms, satellite photos, GPS system, maps, and charts).
3.8	Interpret digital sources and informational text to describe how humans interact with their environment.
3.9	Analyze primary and secondary sources, maps, photographs, texts, and artifacts for contradictions, supporting evidence, and historical details.
3.10	Trace the development of a product from its natural resource state to a finished product.
3.11	Analyze how natural resources have impacted the economy of each region and their connections to global trade.
3.12	Discuss how unique weather forces impact the geography and population of a region or continent (hurricanes, earthquakes, floods, tornadoes, drought).
3.13	Summarize how people interact with their environment to satisfy basic needs and how geographic challenges are resolved, including housing, industry, transportation, communication, bridges, dams, tunnels, canals, freshwater supply, irrigation systems, and landfills.

<b>Essential Questions</b>	<p>What are the major physical components of the world, and how are they represented on a map? 3.4</p> <p>What can we learn about our world by studying and comparing formal regions? 3.11</p>
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	<p>How does a product go from a natural resource to a finished product? 3.10</p> <p>How do Earth's physical systems affect how people live? 3.8</p> <p>How do environments and regions differ around the world and what weather forces contributed to these differences? 3.12</p> <p>How do human interactions to meet basic needs affect the environment? 3.8</p>
Vocabulary	Geography, Landforms, Cardinal directions, Legend (map key), Compass rose, Country, Region, Mountain, Latitude, Longitude, North pole, South pole, Equator, Hemisphere, Time zones, Elevation, Approximate distances in miles, Isthmus, Strait, Natural Resources
Literature	
Informational Text	<p>Houghton Mifflin Social Studies Tennessee: Many Regions, One World (2009)</p> <p>Discovery Channel School Series: Oceans and Volcanoes</p> <p>Looking at Landforms by Ellen K. Mitten</p> <p>U.S. Landforms by Dana Meachen Rau</p> <p>America's Top 10 Natural Wonders by Edward Ricciuti Looking at Maps and Globes by Rebecca Olien</p>
Video	Discovery Education Videos
Writing	
Narrative	Write an expository text comparing 2 landforms. 3.2, 3.4, 3.9
Opinion	Write an opinion text of which continent you would rather live on based on its location. 3.1, 3.2, 3.5, 3.9, 3.12
Expository	Create a brochure for a continent of student's choice. 3.1, 3.2, 3.3, 3.5
Research	<p>Research Project:</p> <p>Features of Geography- 3.4</p> <p>Choose a North American landform to research. Students should write an informative report about the chosen landform. Students can research the landform using books or the internet. Students should write a report about the chosen landform.</p>
Assessment Task	Color and label a blank world map with the names of the continents and oceans. 3.1
Writing	Draw the equator and prime meridian and fold on those lines. 3.2, 3.3

	<p>Locate major cities using longitude and latitude. 3.2, 3.3, 3.6</p> <p>Label the hemispheres and the north and south poles. 3.2</p> <p>Students should add a compass rose. 3.2, 3.3</p> <p>Look at a map of the community and write out directions from one point of interest to another. 3.3, 3.5</p> <p>Choose 2 continents to compare and contrast. 3.1, 3.9</p> <p>Choose a continent you want to visit and write a persuasive letter to your parents convincing them to travel there on your next family vacation. 3.1, 3.12</p> <p>Make a T chart to categorize geographic features as either land or water. 3.4</p> <p>Landform art: Give students a piece of drawing paper and have them fold it into 4 to 8 squares. Have students label each square with the names of a landform or a body of water. Then have them create an illustration that depicts that landform and write a caption that describes each landform. 3.2, 3.4, 3.7</p> <p>As students learn about Ecosystems they can create a chart to list the details of each. Create a model of a specific ecosystem. Summarize the ways in which human activities can affect ecosystems. Describe and compare rivers, lakes, and oceans. 3.2</p> <p>Chose a product and trace it from its natural resource state to a finished product. 3.2, 3.10</p> <p>Summarize the ways in which human activities can affect ecosystems. 3.8, 3.9, 3.11</p> <p>Describe and compare rivers, lakes, and oceans. 3.2, 3.4</p> <p>Labeling of all the vocabulary words on a map. 3.2</p> <p>Watch Discovery Education videos about different regions and types of communities throughout the world. 3.7</p> <p>Describe and compare interdependence among states, countries, and regions. 3.9, 3.11</p> <p>Compare and contrast the Blue Ridge, Cascade, Rockies, and Alaska Range mountain regions. 3.2, 3.4, 3.7, 3.9</p>
Higher Level Questions	

Standards	
Reading Standards for Literature	
Reading Standards for Informational Text	3.RIT.7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).  3.RIT.9 Compare and contrast the most important points and key details presented in two texts on the same topic.
Writing	3.W.2 Write Informative/ explanatory texts to examine a topic and convey ideas and information clearly.  3.W.7 Conduct short research projects that build knowledge about a topic
Speaking/Listening Language	

Attachments	
Maps	<a href="http://www.teacherspayteachers.com/Product/Map-Globe-Skills-Lap-Book-1283509">http://www.teacherspayteachers.com/Product/Map-Globe-Skills-Lap-Book-1283509</a> <a href="http://www.teacherspayteachers.com/Product/Landform-Dinosaur-Review-in-English-or-Spanish-241967">http://www.teacherspayteachers.com/Product/Landform-Dinosaur-Review-in-English-or-Spanish-241967</a> <a href="http://www.teacherspayteachers.com/Product/Trouble-with-Truffula-Trees-236115">http://www.teacherspayteachers.com/Product/Trouble-with-Truffula-Trees-236115</a> <a href="http://www.teacherspayteachers.com/Product/Theres-an-Owl-in-the-Shower-Novel-Unit-with-Global-Connections-804670">http://www.teacherspayteachers.com/Product/Theres-an-Owl-in-the-Shower-Novel-Unit-with-Global-Connections-804670</a> <a href="http://www.ipl.org/div/cquest/northamerica/northamerica.html">http://www.ipl.org/div/cquest/northamerica/northamerica.html</a> <a href="http://www.yourchildlearns.com/geography.htm">http://www.yourchildlearns.com/geography.htm</a> <a href="http://www.mapsofworld.com/physical-map/usa-physical-map.html">http://www.mapsofworld.com/physical-map/usa-physical-map.html</a> <a href="http://www.sheppardsoftware.com/World_Continents.htm">http://www.sheppardsoftware.com/World_Continents.htm</a> <a href="http://geography.about.com/">http://geography.about.com/</a>
Pictures	
Texts	Daily Geography Practice Grade 3 and Grade 4
Videos	Learn 360 Videos: Exploring Communities and Geography (and lots more) PBS: What is a border? Travel on the Underground Railroad Building the Erie Canal Videos about floods, storms 50 States Part 1 and 2 United States History Map
Additional Links	<a href="http://quizlet.com/8839371/geography-terms-flash-cards/">http://quizlet.com/8839371/geography-terms-flash-cards/</a> <a href="http://www.enchantedlearning.com/geography/glossary/">http://www.enchantedlearning.com/geography/glossary/</a> <a href="http://en.wikipedia.org/wiki/Glossary_of_geography_terms">http://en.wikipedia.org/wiki/Glossary_of_geography_terms</a> <a href="http://education.nationalgeographic.com/education/encyclopedia/north-america-resources/?ar_a=1">http://education.nationalgeographic.com/education/encyclopedia/north-america-resources/?ar_a=1</a>

[http://wiki.answers.com/Q/What\\_are\\_the\\_natural\\_resources\\_of\\_north\\_America?#slide=1](http://wiki.answers.com/Q/What_are_the_natural_resources_of_north_America?#slide=1)

[http://education.nationalgeographic.com/education/encyclopedia/south-america-resources/?ar\\_a=1](http://education.nationalgeographic.com/education/encyclopedia/south-america-resources/?ar_a=1)