Mental and Emotional Health Education Implementation Plan

State Board of Education Rule: 6A-1.094121 Mental and Emotional Health Education

Name of the School District: Hardee

Superintendent of the School District: Bob Shayman

Implementation Period: (MM/YY – MM/YY) 08/19-05/20

Submission Date to the Commissioner: On 11/22/19 sent to MentalHealthEducation@fldoe.org

Direct URL to the Implementation Plan as posted on the school district website:
http://www.hardee.k12.fl.us/MentalandEmotionalHealthEducationImplementationPlan

School District Contact(s) for this Plan:
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Select the specific subject area(s) of the courses in which instruction will be delivered:

☐ Art – Visual Arts
☐ Computer Education
☐ Dance
☐ Drama – Theatre Arts
☒ English/Language Arts (Grade 11)
☐ Experimental Education
☐ Health Education
☐ Library Media
☐ Mathematics
☐ Music Education
☐ Peer Counseling
☐ Physical Education
☐ Research/Critical Thinking
☒ Science (Grade 7)
☒ Social Studies (Grades 6, 8, 10, 12)
☐ World Languages
☒ Other
☐ Leadership/AVID/ROTC (Grade 9)
☐ Economics (Grade 12)

Select the qualification(s) of the instructors for the above courses:

☒ Florida Certified Teacher
☐ Community-based Expert
☐ School Nurse
☐ School Counselor
☐ School Psychologist
☒ Other
☐ District Mental Health Counselor

Please explain the rationale for delivering the instruction in the courses selected above for each grade level.

6: Lessons provided in core academic course that all students are enrolled in that does not involve high stakes testing.

7: Lessons provided in core academic course that all students are enrolled in that does not involve high stakes testing.

8: Lessons provided in core academic course that all students are enrolled in that does not involve high stakes testing.

9: Lessons provided in elective courses that all students are enrolled in that do not involve high stakes testing.

10: Lessons provided in core academic course that all students are enrolled in that does not involve high stakes testing.
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11: Lessons provided in core academic course that all students are enrolled in that does not involve high stakes testing.

12: Lessons provided in core academic courses that all students are enrolled in that do not involve high stakes testing.

Please describe the methods for delivering the instruction for each grade level.

6: District Mental Health Staff will complete training requirements to deliver the PowerPoint presentations by importing the lessons through Nearpod (online student engagement platform). Teachers will facilitate the interactive lessons in the classroom. An online interactive course will also be accessed by students to complete.

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12: District Mental Health Staff will complete training requirements to deliver the PowerPoint presentations by importing the lessons through Nearpod (online student engagement platform). Teachers will facilitate the interactive lessons in the classroom. An online interactive course will also be accessed by students to complete.
Please describe the materials and resources that will be utilized to deliver the instruction for each grade level.

6: Resources to deliver instruction include the Canadian Mental Health & High School Curriculum Guide: Understanding Mental Health and Mental Illness. PowerPoint lessons uploaded to Nearpod that will require active engagement of students. The district will also use Everfi Critical Skills Development: Mental Wellness Basics course for students to complete through web based instruction. Another resource that will be used is Breaking the Silence- Teaching the Next Generation About Substance Abuse and Mental Illness. Students will actively participate in activities and games through the Nearpod platform. All students will need access to a computer in order to complete the interactive lessons.

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