STUDENT DATA INFORMATION FORM REVISED 03/27/2019

ENROLLMENT DATE: (SCHOOL USE ONLY	· · · · · · · · · · · · · · · · · · ·
STUDENT PIN (SCHOOL USE ONLY)	HOMEROOM: (SCHOOL USE ONLY)
TODAY'S DATE FULL LEGAL NAME AS IT APPEARS ON BI	
LAST NAME	FIRST NAME
MIDDLE NAME	GENERATION(JR., II, III, ETC)
PREFERRED NAME_	
SOCIAL SECURITY NUMBER	BIRTHDATE (mm/dd/yyyy)
MOTHER'S MAIDEN NAME	STUDENT'S CITY OF BIRTH
STUDENT'S COUNTY OF BIRTH	STUDENT'S STATE OF BIRTH
STUDENT'S COUNTRY OF BIRTH_	IF NOT BORN IN THE UNITED STATES,
THEN DATE FIRST ENTERED A UNITED STA	TES SCHOOL (Month, Day, Year)
GENDER:MALEFEMALE	GRADE LEVEL
PLEASE CHOOSE ONE OF THE ETHNIC CO	DDES BELOW:
HISPANICNON-HISPANIC	-
RACE CATEGORIES: A student may be a member in just one racial g capture all racial groups to which a student below	roup, or may be a member in two or more racial groups. We are required to ongs.
AMERICAN INDIAN OR ALASKAN NAT	TVEASIANWHITE
NATIVE HAWAIIAN OR PACIFIC ISLAN	IDERBLACK OR AFRICAN AMERICAN
RELATION OF PERSON THAT STUDENT LIVE	ES WITH:
RELATION OF PERSON WHO HAS LEGAL CU	STODY:
COUNTY WHERE STUDENT LIVES:	
IS HOME INSIDE THE CITY LIMITS OF ROGE	RSVILLE OR KINGSPORT?
SCHOOL WHERE STUDENT IS ZONED TO AT	TEND:
BUS (#) (AM)[PM]I	DISTANCE YOU LIVE FROM SCHOOL
BUS (#) THAT COMES BY YOUR HOUSE (car	riders): AMPM

PLEASE LIST ALL SIBLINGS AND THE SCHOOL	L THEY ATTEND.
NAME:	SCHOOL:
NAME:	SCHOOL:
NAME:	SCHOOL:
FIRST CONTACT (PARENT/GUARDIAN): NAME	
RELATIONSHIP TO STUDENT	
PLEASE CHECK THE FOLLOWING MAILINGS T	THAT THIS CONTACT IS PERMITTED TO RECEIVE:
AttendanceSchedulingGrading	DisciplineMailingsTesting
HOME PHONE: ()	CELL PHONE: ()
WORK PHONE: ()	PLACE OF EMPLOYMENT:
EMAIL ADDRESS:	
HOME ADDRESS: (CANNOT BE A P.O. BOX)	
ADDRESS	
	STATEZIP CODE
MAILING ADDRESS: (If different than Home Ad	ldress)
ADDRESS	
	STATEZIP CODE
SECOND CONTACT (PARENT/GUARDIAN OR	
,	
	THAT THIS CONTACT IS PERMITTED TO RECEIVE:
HOME PHONE: ()	CELL PHONE: ()
	PLACE OF EMPLOYMENT:
	PERMISSION TO PICK UP (YES/NO)
	_STATEZIP CODE

RELATIONSHIP TO STUDENT HOME PHONE: (_____) ______CELL PHONE: (_____) _____ WORK PHONE: () PERMISSION TO PICK UP (YES/NO) FOURTH CONTACT: (EMERGENCY CONTACT) NAME ____ RELATIONSHIP TO STUDENT HOME PHONE: (_____) ______CELL PHONE: (_____) ____ WORK PHONE: (_____) PERMISSION TO PICK UP (YES/NO) _____ STUDENT INFORMATION **LEGAL ALERT:** It is the responsibility of the parent(s)/guardian(s) to notify the school of any custody/legal issues (custody papers, restraining order, power of attorney, etc.) pertaining to your child. LEGAL DOCUMENTS MUST BE ON FILE IN THE SCHOOL OFFICE. MEDICAL ALERT: (List any Dr. diagnosed information that pertains to the health of your child that would be helpful for the school to know (allergies, asthma, ADD, ADHD, Diabetes, heart condition, vision or hearing impairment, HIV, Hepatitis A, Hepatitis B, or Hepatitis C). Please provide documentation to the school to support this diagnosis. **DISABILITY** (if any) PLEASE MARK YES OR NO TO ALL THAT APPLIES: **PERMISSION TO:** CALL DOCTOR ______, CALL AMBULANCE_______, CONSENT FOR EMERGENCY MEDICAL TREATMENT FOR CHILD DR. PHONE # DOCTOR'S NAME DOCTOR'S ADDRESS: PLEASE INDICATE ALL OF THE FOLLOWING THAT YOUR CHILD HAS HAD: CHILDHOOD DISEASES: YES/NO YEAR CHICKENPOX WHOOPING COUGH RHEUMATIC FEVER **MEASLES** MUMPS OTHER ILLNESSES: TONSILLECTOMY APPENDECTOMY DISCHARGING EARS CRIPPLING CONDITION OTHER (list)

THIRD CONTACT: (EMERGENCY CONTACT)

HAS YOUR CHILD ATTENDED THE LAST SCHOOL YEAR IN A					
WHERE DOES YOUR CHILD ST	TAY AT NIGHT? (PLE	ASE CHECK ON	IE OF TH	E FOLLOWING CH	HOICES)
HOME/APRTMENT OWNERWITH A RELATIVE OR FRIIN A SHELTERIN A M	IEND (FAMILY DOES	NOT HAVE A R	ESIDENC	CE)	
IN HOUSING THAT IS INAD	DEQUEATE (i.e. NO EI	LECTRICITY, RU	JNNING '	WATER, ETC.)	
OTHER HOUSING (PLEASE EX	(PLAIN)				
DOES YOUR CHILD HAVE AN	Y PREVIOUS SCHOOL	L EXPERIENCE:	? (PLEAS)	E INCLUDE PRE-K	<u>(</u>)
YES NO T	YPE:				
DID YOUR CHILD PARTICIPAT	TE IN IMAGINATION	LIBRARY?	YES	NO	
WHICH HAND DOES YOUR CH	HILD USE?	RIGH	Т	LEFT	
EASE LIST ANY OTHER INFORE				ER ENABLE YOUI	R CHILD'S
ducation Level of Parent (s) (Circ	cle highest completed l	evel)			
lother: SOME HIGH SCHOOL	GED HS GRAD	ASSOCIATE	BS/BA	MS/MBA/MEd+	Other
ather: SOME HIGH SCHOOL	GED HS GRAD	ASSOCIATE	BS/BA	MS/MBA/MEd+	Other
information should change duri	ing the school year you	are required to	notify the	school office imme	ediately

IF YOUR CHILD IS TRANSFERRING FROM ANOTHER SCHOOL, PLEASE LIST THE NAME OF THE SCHOOL

THE ONLY EXCEPTIONS ARE STUDENTS THAT FALL UNDER THE MCKINNEY-VENTO ACT, TITLE X, PART C OF THE NO CHILD LEFT BEHIND ACT OR STUDENTS THAT ARE CONSIDERED MIGRANT.

PHYSICAL FORM DATED WITHIN THE LAST CALENDAR YEAR FOR STUDENTS ENTERING

SCHOOL FOR THE FIRST TIME.

IF THERE ARE QUESTIONS CONCERNING THE ENROLLMENT OF YOUR CHILD, PLESE CALL THE HAWKINS COUNTY BOARD OF EDUCATION AT 423-272-7629 AND ASK TO SPEAK TO A SUPERVISOR.

Hawkins County Board of Education

Matt Hixson Director of Schools 200 North Depot Street Rogersville, TN 37857 Phone (423) 272-7629 FAX (423) 272-2207

English	Home	Language Survey	
Student's Na	me:	Date:	_
School:		Grade:	_
			_
Address:			_
Work phone:		Home phone:	_
1. What is the	e first language this child learned	d to speak?	
2. What lang	uage does this child speak most	often outside of school?	
3. What lang	uage do people usually speak in	this child's home?	_
4. Where was	s this child born?		_
5. Has your c	child ever been served by an ESI	L/ELL program? If so, when and where?	
Parent/Guard	lian Signature	Date	
School Use Or	nly: Date Received:	Received By:	

This form is to be placed in the student's permanent record.

If any answers are other than English, send a copy of this form to the Federal Projects Office at Central Office (attn. Michelle Harless).

All scheduling for ELL services will be conducted by Central Office.

If you have any questions, please call 272-7629 ext. 2019.

It is the policy of the Hawkins County School Board of Education not to discriminate on the basis of gender, race, national origin, creed, age, marital status or disability in its educational programs, activities, or employment policies. This form is required to be completed by all students enrolling in a Hawkins County School. This form is required by Title I, the No Child Left Behind Act, Title III, Title VI, and the Office of Civil Rights.

Hawkins County Board of Education

Encuesta sobre el idioma utilizado en el hogar

Matt Hixson Director of Schools

Cuando y donde?

Firma del padre o encargado

Español

200 North Depot Street Rogersville, TN 37857 Phone (423) 272-7629

FAX (423) 272-2207

Nombre del estudiante:	Fecha:
Escuela:	
Dirección:	
Teléfono del trabajo:	
1.¿Cuál fue el primer idioma que el est	udiante aprendió a hablar?
2. ¿Cuál es el idioma que más habla es	te niño fuera de la escuela?
3. ¿Qué idioma hablan usualmente en e	el hogar del estudiante?
4. ¿Donde nació este niño?	
5. Su niño(a), ha recibido servicios del	programa de ESL/ELL? Si No

School Use Only:	Date Received:	Received By:

Fecha

This form is to be placed in the student's permanent record.

If any answers are other than English, send a copy of this form to the Federal Projects Office at Central Office (attn. Michelle Harless).

All scheduling for ELL services will be conducted by Central Office.

If you have any questions, please call 272-7629 ext. 2019.

Notificación de Política Pública del Consejo Escolar Educativo del Condado de Hawkins no discrimina por razón de genero, raza, origen nacional, creencias, edad, estado matrimonial ó impedimento en sus actividades, servicios educativos y oportunidades de empleo.





Encuesta Ocupacional de Tennessee

Para mejor servir a sus hijos, nuestro distrito escolar le gustaría identificar a estudiantes quienes pueden calificar para programas educacionales adicionales, como tutoría, materiales escolares, almuerzo gratis o a precio reducido, campamentos de verano y otros servicios. La información que proporcione será confidencial. Por favor conteste las siguientes preguntas y regrese este formulario a la escuela.

Fecha Nombre del Padre/Guardian				
Primer Nombre de Estudiante	Apellido de Estudiante			
Escuela	Gra	ado		
_	usted o alguien en su familia ha trabajado tem	poralmente o por temporadas en		
los siguientes trabajos en los Esta	ados Unidos?			
No SI. Marque todas las que apliquen y enumere el numero de meses trabajados: Trabajo de campo/Agricultura (sembrar, plantar, pizcar, cosechar, empacar, sortear vegetales, frutas, algodon, etc.) Total de meses trabajado: Pesca/Procesamiento de Pescado (sortear, empacar, plantar flores, plantar) Pesca/Procesamiento de Pescado (sortear, empacar, pescado o mariscos)				
2. En los últimos 3 años su famili	a se ha mudado a otra ciudad, condado o esta	do?		
□ No □ SI. Cuanto tiempo lleva en su actual dirección? □ Años Meses Semanas Si respondio "si" a las preguntas, porfavor llenar las siguientes preguntas.				
Domicilio	Apt			
Cuidad	Estado Codi	go Postal		
Numero de Telefono	Mejor dia de la semana y hora p	ara llamar		
For School Use Only: Please send survey with two YES responses to your district migrant liaison. If you have questions, call (931) 212-9539 to speak				
with the Tennessee Migrant Education Prog Student State ID:	ram. Enrollment Date:	District ID:		





Tennessee Parent Occupational Survey

In order to better serve your child, our school district wants to identify students who may qualify to receive additional educational services, such as tutoring, school supplies, free or reduced-price lunch, summer camps, and other services. The information provided below will be kept confidential. Please answer the following questions and return this form to your child's school.

Today's Date	Parent/Guardian First & Last Name		
Student First Name	Student Last Name		
School Name		Student Grade	
1. Have you or an immediate far	mily member performed any of the jobs list	ted below temporarily or seasonally,	
in any part of the United States,	in the past three years?		
□ No			
Yes. Check all that apply ar	nd list the total number of months worked:		
The second second	***	The state of the s	
The second secon		A COLOR	
□ Agriculture/Field Work (planting,		□ Dairy/Cattle Raising	
picking, sorting crops; soil preparation irrigation; fumigation)	y vegetables, chicken, eggs, pork, beef)	(feeding, milking, rounding up)	
Total Months Worked:	Total Months Worked:	Total Months Worked:	
Samuel Control of			
	A CONTRACTOR OF THE CONTRACTOR	Torres	
□ Nursery/Greenhouse (planting,	□ Forestry (soil preparation, planting,	□ Commercial Fishing & Processing	
potting, pruning, watering, harvesting	cutting trees; landscaping not included)	(catching, sorting, packing, transporting)	
Total Months Worked:	Total Months Worked:	Total Months Worked:	
2. In the past three years, has yo	our family moved to another state, city, sch	ool district, and/or county?	
□ No			
	ided are your current address?		
Years	Months	Weeks	
If you answered "Yes" to question	ons 1 and 2, please complete the informati	on below.	
Home Street Address		Apt#	
City	State	Zip Code	
_		-	
Telephone Number	Best Day of Week & Time o	f Day to Call	
respirate Humber	DESCRIPTION OF PRESENCE TIME O	. 20, 20 201	
For School Use Only: Please send survey with two YES responses to your district migrant liaison. If you have questions, call (931) 212-9539 to speak			
with the Tennessee Migrant Education Pro		District ID.	
Student State ID:	Enrollment Date:	District ID:	

Military Survey

1.	Student's Name	
2.	Name of Parent/Guardian 1	
3.	Name of Parent/Guardian 2	

- 4. Is either parent/guardian enlisted **full-time** in the Army, Navy, Air Force, Marine Corps, Coast Guard, National Guard, or Active Guard Reserve?
 - a. Yes, Parent/Guardian 1
 - b. Yes, Parent/Guardian 2
 - c. Yes, both parents/guardians
 - d. No
- 5. Does either parent/guardian participate in the National Guard on a part-time basis?
 - a. Yes, Parent/Guardian 1
 - b. Yes, Parent/Guardian 2
 - c. Yes, both parents/guardians
 - d. No
- 6. Does either parent/guardian participate on a **part-time** basis in the reserves of a branch of the Armed Forces (**Army**, **Navy**, **Air Force**, **Marine Corps**, **or Coast Guard**)?
 - a. Yes, Parent/Guardian 1
 - b. Yes, Parent/Guardian 2
 - c. Yes, both parents/guardians
 - d. No

As required under the Every Student Succeeds Act (ESSA), § 1111(h)(1)(C)(ii), each state's report card must include information for students with a parent who is a member of the Armed Forces. Beginning in the 2017-18 school year, districts are required to identify students whose parent(s) or legal guardian(s) fall within military-related classifications. According to the U.S. Department of Education (USEd):

"We want all military-connected school children to have an equal and fair opportunity for academic success. This requires that those individuals who make up our nation's educational system, our teachers, principals, school nurses, coaches, and counselors understand the unique situations the children of our service members experience."