

# HENRY COUNTY SCHOOLS

\_\_\_\_\_  
School Year

## Principal Attestation

Compliance with P. L. 107-110, Section 1119(i)  
(Meets requirements of Trans/ACT NCLB-A5)  
Qualifications for Teachers and Paraprofessionals

Name of School: \_\_\_\_\_

As required by P. L. 107 – 110, section 1119(i) of Title I, Part A, I, the undersigned campus principal, attest to the following for this school year:

Yes	No	Action
____	____	1. All teachers teaching in core academic subject areas and hired after the first day of the 2002-2003 school year and teaching in a program supported by Title I, Part A funds, are highly qualified.  If “no,” how many teachers were hired who are not highly qualified? _____
____	____	2. Each teacher’s actual teaching assignment matches with the teacher’s assignment reported to the SDE on the LEAPS report.
____	____	3. The school has included strategies in the Continuous Improvement Plan to ensure that <b>all</b> teachers teaching in core academic subjects are highly qualified. The plan includes annual, measurable objectives to annually increase the percentage of highly qualified teachers (1) teaching in the core academic subject areas, and (2) receiving high quality professional development to enable such teachers to become highly qualified and successful classroom teachers.
____	____	4. <b>All</b> Title I, Part A paraprofessionals with instructional duties, hired after January 8, 2002, and teaching in a program supported by Title I, Part A funds, have a high school diploma or its equivalent and meet the Title I, Part A qualifications based on their (1) completion of 2 years of education at an institution of higher education, or (2) earning an associate’s (or higher) degree, or (3) having met a rigorous standard of quality through a formal state academic assessment that assesses the knowledge of and the ability to assist in instructing reading, writing, and mathematics; or the knowledge of and the ability to assist in instructing reading readiness, writing readiness, and mathematics readiness, as appropriate.  If “no,” how many paraprofessionals were hired who do not meet the Title I, Part A qualifications? _____

<u>Yes</u>	<u>No</u>	<u>Action</u>
—	—	<p>5. Documentation is maintained to substantiate that <b>all</b> Title I, Part A paraprofessionals who have instructional duties and were hired prior to January 8, 2002, have met the paraprofessional requirements or have a plan to satisfy the paraprofessional requirements no later than January 8, 2006.</p> <p>Exception: Paraprofessionals (1) who are proficient in English and a language other than English and who provide services primarily to enhance the participation of children in Title I, Part A programs by acting as a translator; or (2) whose duties consist solely of conducting parental involvement activities consistent with P. L. 107 – 110, Section 1118 are not required to meet the highly qualified requirements for paraprofessionals.</p>
—	—	<p>6. Paraprofessionals with instructional duties and working in a program supported with Title I, Part A funds are assigned to: (1) provide one-on-one tutoring for eligible students, if tutoring is scheduled at a time when a student would not otherwise receive instruction from a teacher; (2) assist with classroom management, such as organizing instructional and other materials; (3) provide assistance in a computer laboratory; (4) conduct parental involvement activities; (5) provide support in a library or media center; (6) act as a translator; (7) provide instructional services to students in accordance with the statute.</p>
—	—	<p>7. Paraprofessionals in Title I, Part A programs providing instructional services to students are working under the direct supervision of a teacher where: (1) the teacher plans the instructional activities; (2) the teacher evaluates the achievement of the student; and (3) the paraprofessional works in close and frequent physical proximity to the teacher.</p>
—	—	<p>8. Copies of the Attestation are available at the school and school district office and will be made available to the general public upon request.</p>

\_\_\_\_\_  
**Signature of Principal**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Printed Name of Principal**

**(Meets requirements of NCLB-A5)**