

CHAPTER 2.00 - SCHOOL BOARD GOVERNANCE AND ORGANIZATION

SCHOOL IMPROVEMENT AND EDUCATION ACCOUNTABILITY

2.25

The Henry County Board of Education shall be responsible for school and student performance and for developing, approving, implementing, and maintaining a system of school improvement and education accountability pursuant to Alabama statutes and State Board of Education rules. The system shall establish the individual school as the unit for education accountability and shall conform to the provisions of planning and budgeting as required by Alabama statutes. School as used herein shall include each school-within-a-school, magnet school, self-contained educational alternative center, and satellite center.

Each school shall develop and present to the Superintendent or his/her designee, by the date set by the Superintendent, an individual Continuous Improvement Plan for consideration by the Henry County Board of Education. The approved plan shall be implemented the next school year.

- I. The plan shall be designed to achieve the state education goals and student performance standards and shall be based on a needs assessment conducted pursuant to data collection requirements in Alabama statutes.
- II. The plan shall address school progress, goals, indicators of student progress, strategies, and evaluation procedures, including adequate measures of individual student performance. Plans shall also address professional development, school culture and climate improvement strategies, and may include school safety, attendance, and/or discipline goals.
- III. The plan shall be developed by Henry County Board of Education employees in each school in conjunction with an advisory council. The plan for each school shall be submitted annually to the Superintendent or designee and shall be implemented as a new, amended, or continued improvement plan.
- V. Regular monitoring of the improvement plan shall be implemented with evaluation of the plan's effectiveness, reports of progress, and adjustments or changes to the plan made and reported on as needed (but at least annually). Analysis of student achievement data, additional or newly identified needs, and other relevant data from each year's plan shall for the basis for subsequent continuous improvement plans.

REFERENCE(S):

**CODE OF ALABAMA
16-6B-3, 16-6B-7, 16-8-8, AAC §290-4-1-.01**

HISTORY:

**ADOPTED: OCTOBER 11, 2007
REVISED: JULY 18, 2013; _____
FORMERLY: 2.25**