

# 2017-18 Texas Academic Performance Report

District Name: **HONDO ISD**

Campus Name: **HONDO H S**

Campus Number: **163904001**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Science**

District Name: HONDO ISD  
 Campus Name: HONDO H S  
 Campus Number: 163904001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 634  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>														
<b>End of Course English I</b>														
At Approaches Grade Level or Above	2018	65%	60%	<b>60%</b>	*	*	80%	*	*	-	*	*	*	*
	2017	64%	59%	<b>59%</b>	*	*	74%	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	44%	38%	<b>38%</b>	*	*	66%	*	*	-	*	*	*	*
	2017	43%	34%	<b>34%</b>	*	*	62%	*	-	-	-	*	*	*
At Masters Grade Level	2018	7%	4%	<b>4%</b>	*	*	9%	*	*	-	*	*	*	*
	2017	8%	4%	<b>4%</b>	*	*	12%	*	-	-	-	*	*	*
<b>End of Course English II</b>														
At Approaches Grade Level or Above	2018	67%	71%	<b>71%</b>	*	*	82%	*	*	-	-	*	*	*
	2017	66%	62%	<b>62%</b>	*	*	*	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	44%	<b>44%</b>	*	*	72%	*	*	-	-	*	*	*
	2017	45%	34%	<b>34%</b>	*	*	*	*	-	-	*	*	*	*
At Masters Grade Level	2018	8%	6%	<b>6%</b>	*	*	17%	*	*	-	-	*	*	*
	2017	6%	2%	<b>2%</b>	*	*	*	*	-	-	*	*	*	*
<b>End of Course Algebra I</b>														
At Approaches Grade Level or Above	2018	83%	85%	<b>82%</b>	-	79%	94%	-	-	-	*	*	80%	*
	2017	83%	89%	<b>87%</b>	*	85%	94%	-	-	-	*	*	84%	*
At Meets Grade Level or Above	2018	55%	55%	<b>46%</b>	-	40%	67%	-	-	-	*	*	42%	*
	2017	48%	46%	<b>36%</b>	*	34%	47%	-	-	-	*	*	31%	*
At Masters Grade Level	2018	32%	33%	<b>21%</b>	-	18%	33%	-	-	-	*	*	17%	*
	2017	26%	24%	<b>13%</b>	*	11%	24%	-	-	-	*	*	10%	*
<b>End of Course Biology</b>														
At Approaches Grade Level or Above	2018	87%	89%	<b>89%</b>	-	85%	96%	*	*	-	*	*	86%	*
	2017	86%	88%	<b>88%</b>	*	86%	96%	*	-	-	-	*	88%	*
At Meets Grade Level or Above	2018	59%	56%	<b>56%</b>	-	45%	82%	*	*	-	*	*	48%	*
	2017	57%	52%	<b>52%</b>	*	41%	82%	*	-	-	-	*	42%	*
At Masters Grade Level	2018	24%	20%	<b>20%</b>	-	8%	49%	*	*	-	*	*	7%	*
	2017	21%	16%	<b>16%</b>	*	10%	34%	*	-	-	-	*	9%	*
<b>End of Course U.S. History</b>														
At Approaches Grade Level or Above	2018	92%	96%	<b>96%</b>	-	95%	96%	*	*	-	-	*	94%	*
	2017	91%	93%	<b>93%</b>	*	92%	96%	-	-	-	*	*	91%	*
At Meets Grade Level or Above	2018	70%	70%	<b>70%</b>	-	65%	82%	*	*	-	-	*	57%	*
	2017	66%	57%	<b>57%</b>	*	51%	70%	-	-	-	*	*	41%	*
At Masters Grade Level	2018	40%	31%	<b>31%</b>	-	23%	48%	*	*	-	-	*	22%	*
	2017	35%	26%	<b>26%</b>	*	20%	37%	-	-	-	*	*	9%	*

District Name: HONDO ISD  
 Campus Name: HONDO H S  
 Campus Number: 163904001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 634  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>														
<b>All Grades All Subjects</b>														
At Approaches Grade Level or Above	2018	77%	72%	<b>78%</b>	*	73%	89%	*	*	-	*	*	72%	*
	2017	75%	71%	<b>76%</b>	*	72%	86%	*	-	-	*	*	71%	*
At Meets Grade Level or Above	2018	48%	42%	<b>50%</b>	*	40%	74%	*	*	-	*	*	39%	*
	2017	45%	37%	<b>41%</b>	*	34%	64%	*	-	-	*	*	31%	*
At Masters Grade Level	2018	22%	16%	<b>15%</b>	*	9%	30%	*	*	-	*	*	8%	*
	2017	20%	14%	<b>11%</b>	*	7%	21%	*	-	-	*	*	5%	*
<b>All Grades ELA/Reading</b>														
At Approaches Grade Level or Above	2018	74%	68%	<b>65%</b>	*	59%	81%	*	*	-	*	*	*	*
	2017	72%	68%	<b>60%</b>	*	*	76%	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	38%	<b>41%</b>	*	31%	69%	*	*	-	*	*	*	*
	2017	44%	38%	<b>34%</b>	*	*	58%	*	-	-	*	*	*	*
At Masters Grade Level	2018	19%	13%	<b>5%</b>	*	2%	13%	*	*	-	*	*	*	*
	2017	19%	14%	<b>3%</b>	*	*	10%	*	-	-	*	*	*	*
<b>All Grades Mathematics</b>														
At Approaches Grade Level or Above	2018	81%	76%	<b>82%</b>	-	79%	94%	-	-	-	*	*	80%	*
	2017	79%	75%	<b>87%</b>	*	85%	94%	-	-	-	*	*	84%	*
At Meets Grade Level or Above	2018	50%	42%	<b>46%</b>	-	40%	67%	-	-	-	*	*	42%	*
	2017	46%	37%	<b>36%</b>	*	34%	47%	-	-	-	*	*	31%	*
At Masters Grade Level	2018	24%	18%	<b>21%</b>	-	18%	33%	-	-	-	*	*	17%	*
	2017	22%	16%	<b>13%</b>	*	11%	24%	-	-	-	*	*	10%	*
<b>All Grades Science</b>														
At Approaches Grade Level or Above	2018	80%	76%	<b>89%</b>	-	85%	96%	*	*	-	*	*	86%	*
	2017	79%	75%	<b>88%</b>	*	86%	96%	*	-	-	-	*	88%	*
At Meets Grade Level or Above	2018	51%	46%	<b>56%</b>	-	45%	82%	*	*	-	*	*	48%	*
	2017	49%	43%	<b>52%</b>	*	41%	82%	*	-	-	-	*	42%	*
At Masters Grade Level	2018	23%	19%	<b>20%</b>	-	8%	49%	*	*	-	*	*	7%	*
	2017	19%	14%	<b>16%</b>	*	10%	34%	*	-	-	-	*	9%	*
<b>All Grades Social Studies</b>														
At Approaches Grade Level or Above	2018	78%	80%	<b>96%</b>	-	95%	96%	*	*	-	-	*	94%	*
	2017	77%	71%	<b>93%</b>	*	92%	96%	-	-	-	*	*	91%	*
At Meets Grade Level or Above	2018	53%	51%	<b>70%</b>	-	65%	82%	*	*	-	-	*	57%	*
	2017	49%	38%	<b>57%</b>	*	51%	70%	-	-	-	*	*	41%	*
At Masters Grade Level	2018	31%	24%	<b>31%</b>	-	23%	48%	*	*	-	-	*	22%	*
	2017	27%	17%	<b>26%</b>	*	20%	37%	-	-	-	*	*	9%	*

District Name: HONDO ISD  
 Campus Name: HONDO H S  
 Campus Number: 163904001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Progress**

Total Students: 634  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>														
End of Course English II	2018	67	77	<b>77</b>	*	79	76	-	-	-	-	59	80	*
End of Course Algebra I	2018	72	75	<b>70</b>	-	66	88	-	-	-	*	50	66	*
All Grades Both Subjects	2018	69	67	<b>74</b>	*	73	80	-	-	-	*	55	73	*
All Grades ELA/Reading	2018	69	63	<b>77</b>	*	79	76	-	-	-	-	59	80	*
All Grades Mathematics	2018	70	71	<b>70</b>	-	66	88	-	-	-	*	50	66	*

District Name: HONDO ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Prior Year and Student Success Initiative**

Total Students: 634  
Grade Span: 09 - 12  
School Type: High School

**There is no data for this campus.**

District Name: HONDO ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 634  
 Grade Span: 09 - 12  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level^</b>															
<b>All Grades All Subjects</b>															
At Approaches Grade Level or Above	2018	77%	72%	<b>78%</b>	-	-	-	-	-	*	-	*	-	*	*
	2017	75%	71%	<b>76%</b>	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2018	48%	42%	<b>50%</b>	-	-	-	-	-	*	-	*	-	*	*
	2017	45%	37%	<b>41%</b>	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2018	22%	16%	<b>15%</b>	-	-	-	-	-	*	-	*	-	*	*
	2017	20%	14%	<b>11%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>All Grades ELA/Reading</b>															
At Approaches Grade Level or Above	2018	74%	68%	<b>65%</b>	-	-	-	-	-	*	-	*	-	*	*
	2017	72%	68%	<b>60%</b>	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2018	46%	38%	<b>41%</b>	-	-	-	-	-	*	-	*	-	*	*
	2017	44%	38%	<b>34%</b>	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2018	19%	13%	<b>5%</b>	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	14%	<b>3%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>All Grades Mathematics</b>															
At Approaches Grade Level or Above	2018	81%	76%	<b>82%</b>	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	75%	<b>87%</b>	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2018	50%	42%	<b>46%</b>	-	-	-	-	-	*	-	*	-	*	*
	2017	46%	37%	<b>36%</b>	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2018	24%	18%	<b>21%</b>	-	-	-	-	-	*	-	*	-	*	*
	2017	22%	16%	<b>13%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>All Grades Science</b>															
At Approaches Grade Level or Above	2018	80%	76%	<b>89%</b>	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	75%	<b>88%</b>	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2018	51%	46%	<b>56%</b>	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	43%	<b>52%</b>	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2018	23%	19%	<b>20%</b>	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	14%	<b>16%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>All Grades Social Studies</b>															
At Approaches Grade Level or Above	2018	78%	80%	<b>96%</b>	-	-	-	-	-	*	-	*	-	*	*
	2017	77%	71%	<b>93%</b>	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	53%	51%	<b>70%</b>	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	38%	<b>57%</b>	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	31%	24%	<b>31%</b>	-	-	-	-	-	*	-	*	-	*	*
	2017	27%	17%	<b>26%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2018	69	67	<b>74</b>	-	-	-	-	-	*	-	*	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 634  
 Grade Span: 09 - 12  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	63	77	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics	2018	70	71	70	-	-	-	-	-	*	-	*	-	*	*

District Name: HONDO ISD  
 Campus Name: HONDO H S  
 Campus Number: 163904001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Participation

Total Students: 634  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	*	99%	100%	100%	*	-	100%	100%	99%	100%
Included in Accountability	94%	97%	<b>96%</b>	*	96%	97%	67%	*	-	100%	95%	96%	70%
Not Included in Accountability													
Mobile	4%	2%	<b>2%</b>	*	2%	3%	0%	*	-	0%	5%	2%	0%
Other Exclusions	1%	0%	<b>1%</b>	*	1%	0%	33%	*	-	0%	0%	2%	30%
Not Tested	1%	0%	<b>0%</b>	*	1%	0%	0%	*	-	0%	0%	1%	0%
Absent	1%	0%	<b>0%</b>	*	0%	0%	0%	*	-	0%	0%	1%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	0%	*	-	0%	0%	0%	0%
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>99%</b>	100%	99%	100%	*	-	-	100%	98%	99%	100%
Included in Accountability	94%	96%	<b>97%</b>	100%	97%	97%	*	-	-	71%	92%	96%	77%
Not Included in Accountability													
Mobile	4%	3%	<b>2%</b>	0%	2%	3%	*	-	-	29%	6%	3%	0%
Other Exclusions	1%	0%	<b>0%</b>	0%	1%	0%	*	-	-	0%	0%	0%	23%
Not Tested	1%	0%	<b>1%</b>	0%	1%	0%	*	-	-	0%	2%	1%	0%
Absent	1%	0%	<b>0%</b>	0%	1%	0%	*	-	-	0%	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	-	-	0%	2%	0%	0%



District Name: HONDO ISD  
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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 634  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2016-17	95.7%	94.8%	<b>93.4%</b>	*	92.4%	95.5%	*	*	-	96.0%	91.3%	92.0%	97.1%
2015-16	95.8%	94.5%	<b>92.4%</b>	*	91.3%	95.0%	*	*	-	92.9%	91.9%	90.0%	96.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2016-17	1.9%	1.2%	<b>1.2%</b>	0.0%	1.6%	0.5%	*	*	-	0.0%	2.1%	1.8%	11.1%
2015-16	2.0%	1.1%	<b>1.1%</b>	0.0%	1.6%	0.0%	*	*	-	0.0%	2.0%	1.8%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	89.7%	95.8%	<b>95.8%</b>	*	94.7%	97.7%	*	-	-	*	93.8%	92.2%	-
Received TxCHSE	0.4%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Continued HS	4.0%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Dropped Out	5.9%	4.2%	<b>4.2%</b>	*	5.3%	2.3%	*	-	-	*	6.3%	7.8%	-
Graduates and TxCHSE	90.1%	95.8%	<b>95.8%</b>	*	94.7%	97.7%	*	-	-	*	93.8%	92.2%	-
Graduates, TxCHSE, and Continuers	94.1%	95.8%	<b>95.8%</b>	*	94.7%	97.7%	*	-	-	*	93.8%	92.2%	-
Class of 2016													
Graduated	89.1%	89.1%	<b>89.1%</b>	-	86.8%	92.9%	*	*	-	*	76.9%	83.3%	*
Received TxCHSE	0.5%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Continued HS	4.2%	1.4%	<b>1.4%</b>	-	1.1%	2.4%	*	*	-	*	0.0%	1.4%	*
Dropped Out	6.2%	9.4%	<b>9.4%</b>	-	12.1%	4.8%	*	*	-	*	23.1%	15.3%	*
Graduates and TxCHSE	89.6%	89.1%	<b>89.1%</b>	-	86.8%	92.9%	*	*	-	*	76.9%	83.3%	*
Graduates, TxCHSE, and Continuers	93.8%	90.6%	<b>90.6%</b>	-	87.9%	95.2%	*	*	-	*	76.9%	84.7%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	91.6%	89.9%	<b>89.9%</b>	-	86.8%	95.2%	*	*	-	*	76.9%	83.3%	*
Received TxCHSE	0.7%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Continued HS	1.2%	0.7%	<b>0.7%</b>	-	1.1%	0.0%	*	*	-	*	0.0%	1.4%	*
Dropped Out	6.6%	9.4%	<b>9.4%</b>	-	12.1%	4.8%	*	*	-	*	23.1%	15.3%	*
Graduates and TxCHSE	92.2%	89.9%	<b>89.9%</b>	-	86.8%	95.2%	*	*	-	*	76.9%	83.3%	*
Graduates, TxCHSE, and Continuers	93.4%	90.6%	<b>90.6%</b>	-	87.9%	95.2%	*	*	-	*	76.9%	84.7%	*
Class of 2015													
Graduated	91.3%	95.7%	<b>95.7%</b>	*	93.6%	98.3%	*	-	-	*	81.3%	91.7%	*
Received TxCHSE	0.8%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	1.2%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Dropped Out	6.7%	4.3%	<b>4.3%</b>	*	6.4%	1.7%	*	-	-	*	18.8%	8.3%	*
Graduates and TxCHSE	92.1%	95.7%	<b>95.7%</b>	*	93.6%	98.3%	*	-	-	*	81.3%	91.7%	*
Graduates, TxCHSE, and Continuers	93.3%	95.7%	<b>95.7%</b>	*	93.6%	98.3%	*	-	-	*	81.3%	91.7%	*
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2015													
Graduated	91.8%	95.7%	<b>95.7%</b>	*	93.6%	98.3%	*	-	-	*	81.3%	91.7%	*

District Name: HONDO ISD  
 Campus Name: HONDO H S  
 Campus Number: 163904001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 634  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Dropped Out	6.7%	4.3%	<b>4.3%</b>	*	6.4%	1.7%	*	-	-	*	18.8%	8.3%	*
Graduates and TxCHSE	92.8%	95.7%	<b>95.7%</b>	*	93.6%	98.3%	*	-	-	*	81.3%	91.7%	*
Graduates, TxCHSE, and Continuers	93.3%	95.7%	<b>95.7%</b>	*	93.6%	98.3%	*	-	-	*	81.3%	91.7%	*
<b>Class of 2014</b>													
Graduated	90.9%	96.0%	<b>96.0%</b>	*	94.3%	98.3%	*	*	-	*	85.7%	93.5%	-
Received TxCHSE	1.2%	0.7%	<b>0.7%</b>	*	0.0%	1.7%	*	*	-	*	14.3%	0.0%	-
Continued HS	0.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	-
Dropped Out	7.2%	3.3%	<b>3.3%</b>	*	5.7%	0.0%	*	*	-	*	0.0%	6.5%	-
Graduates and TxCHSE	92.2%	96.7%	<b>96.7%</b>	*	94.3%	100.0%	*	*	-	*	100.0%	93.5%	-
Graduates, TxCHSE, and Continuers	92.8%	96.7%	<b>96.7%</b>	*	94.3%	100.0%	*	*	-	*	100.0%	93.5%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2017	89.7%	95.1%	<b>95.1%</b>	*	93.7%	97.7%	*	-	-	*	88.2%	91.0%	-
Class of 2016	89.1%	87.9%	<b>87.9%</b>	-	85.9%	90.7%	*	*	-	*	71.4%	81.1%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2017	88.5%	84.4%	<b>84.4%</b>	*	81.7%	90.5%	*	-	-	*	28.6%	74.2%	-
Class of 2016	87.4%	84.4%	<b>84.4%</b>	-	84.8%	89.5%	*	*	-	*	30.0%	78.3%	*
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2017	6.0%	25.0%	<b>25.0%</b>	-	28.6%	*	-	-	-	-	*	20.0%	-
Class of 2016	5.5%	*	*	-	-	*	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	60.8%	25.0%	<b>25.0%</b>	-	28.6%	*	-	-	-	-	*	40.0%	-
Class of 2016	54.0%	*	*	-	-	*	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	85.9%	82.4%	<b>82.4%</b>	*	79.8%	88.4%	*	-	-	*	26.7%	73.2%	-
Class of 2016	85.1%	84.6%	<b>84.6%</b>	-	84.8%	89.7%	*	*	-	*	30.0%	78.3%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2016-17	87.2%	87.3%	<b>87.3%</b>	-	84.0%	92.9%	*	-	-	*	40.0%	81.0%	-
2015-16	85.6%	81.9%	<b>81.9%</b>	*	81.9%	89.5%	*	*	-	*	16.7%	71.6%	*
<b>FHSP-E Graduates (Annual Rate)</b>													
2016-17	7.2%	25.0%	<b>25.0%</b>	-	28.6%	*	-	-	-	-	*	20.0%	-
2015-16	5.6%	*	*	-	-	*	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	56.5%	25.0%	<b>25.0%</b>	-	28.6%	*	-	-	-	-	*	40.0%	-
2015-16	51.9%	*	*	-	-	*	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	84.0%	85.1%	<b>85.1%</b>	-	81.8%	90.7%	*	-	-	*	36.4%	79.4%	-
2015-16	83.3%	82.0%	<b>82.0%</b>	*	81.9%	89.7%	*	*	-	*	16.7%	71.6%	*

District Name: HONDO ISD  
 Campus Name: HONDO H S  
 Campus Number: 163904001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Graduation Profile**

Total Students: 634  
 Grade Span: 09 - 12  
 School Type: High School

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2016-17 Annual Graduates)</b>				
Total Graduates	134	100.0%	134	334,424
By Ethnicity:				
African American	0	0.0%	0	42,132
Hispanic	88	65.7%	88	164,446
White	43	32.1%	43	105,748
American Indian	1	0.7%	1	1,254
Asian	0	0.0%	0	14,036
Pacific Islander	0	0.0%	0	525
Two or More Races	2	1.5%	2	6,283
By Graduation Type:				
Minimum H.S. Program	16	11.9%	16	37,072
Recommended H.S. Program/Distinguished Achievement Program	110	82.1%	110	252,091
Foundation H.S. Program (No Endorsement)	4	3.0%	4	16,650
Foundation H.S. Program (Endorsement)	2	1.5%	2	3,212
Foundation H.S. Program (DLA)	2	1.5%	2	25,399
Special Education Graduates	11	8.2%	11	25,105
Economically Disadvantaged Graduates	68	50.7%	68	159,476
LEP Graduates	0	0.0%	0	17,579
At-Risk Graduates	48	35.8%	48	132,112

District Name: HONDO ISD  
 Campus Name: HONDO H S  
 Campus Number: 163904001

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 634  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	44.0%	<b>44.0%</b>	-	38.1%	59.3%	*	-	-	*	9.1%	35.3%	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2016-17	47.0%	32.1%	<b>32.1%</b>	-	22.7%	53.5%	*	-	-	*	0.0%	23.5%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	28.4%	<b>28.4%</b>	-	22.7%	41.9%	*	-	-	*	0.0%	23.5%	-
Mathematics													
2016-17	42.0%	23.9%	<b>23.9%</b>	-	14.8%	44.2%	*	-	-	*	0.0%	17.6%	-
Both Subjects													
2016-17	37.8%	17.9%	<b>17.9%</b>	-	11.4%	32.6%	*	-	-	*	0.0%	16.2%	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	21.6%	<b>21.6%</b>	-	15.9%	34.9%	*	-	-	*	0.0%	11.8%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	7.5%	<b>7.5%</b>	-	9.1%	4.7%	*	-	-	*	0.0%	7.4%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.8%	<b>13.8%</b>	-	16.5%	9.3%	*	-	-	*	9.1%	12.5%	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	6.0%	<b>6.0%</b>	-	6.8%	4.7%	*	-	-	*	0.0%	4.4%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	6.0%	<b>6.0%</b>	-	6.8%	4.7%	*	-	-	*	0.0%	4.4%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	6.0%	<b>6.0%</b>	-	8.0%	2.3%	*	-	-	*	9.1%	5.9%	-

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: HONDO ISD  
 Campus Name: HONDO H S  
 Campus Number: 163904001

Total Students: 634  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2016-17	23.4%	17.2%	<b>17.2%</b>	-	14.8%	23.3%	*	-	-	*	0.0%	17.6%	-
2015-16	22.6%	9.4%	<b>9.4%</b>	*	6.0%	17.9%	*	*	-	*	0.0%	6.0%	*
Mathematics													
2016-17	19.8%	15.7%	<b>15.7%</b>	-	8.0%	32.6%	*	-	-	*	0.0%	13.2%	-
2015-16	18.1%	4.7%	<b>4.7%</b>	*	2.4%	10.3%	*	*	-	*	0.0%	1.5%	*
Both Subjects													
2016-17	12.9%	9.0%	<b>9.0%</b>	-	4.5%	18.6%	*	-	-	*	0.0%	11.8%	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2016-17	50.5%	82.8%	<b>82.8%</b>	-	84.1%	83.7%	*	-	-	*	72.7%	79.4%	-
2015-16	47.8%	90.6%	<b>90.6%</b>	*	90.4%	94.9%	*	*	-	*	66.7%	89.6%	*
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2016-17	0.8%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Mathematics													
2016-17	1.4%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Both Subjects													
2016-17	0.2%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2017	26.2%	15.2%	<b>15.2%</b>	*	11.7%	22.6%	*	-	-	*	n/a	6.7%	n/a
2016	25.5%	8.7%	<b>8.7%</b>	*	4.0%	19.0%	*	*	-	*	n/a	2.2%	n/a
English Language Arts													
2017	15.9%	1.0%	<b>1.0%</b>	*	0.5%	2.2%	*	-	-	*	n/a	0.0%	n/a
2016	15.5%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
Mathematics													
2017	7.2%	2.8%	<b>2.8%</b>	*	3.2%	2.2%	*	-	-	*	n/a	1.3%	n/a
2016	6.8%	4.5%	<b>4.5%</b>	*	2.9%	8.3%	*	*	-	*	n/a	1.4%	n/a
Science													
2017	10.9%	9.0%	<b>9.0%</b>	*	6.9%	14.0%	*	-	-	*	n/a	3.3%	n/a
2016	10.4%	6.8%	<b>6.8%</b>	*	2.3%	16.7%	*	*	-	*	n/a	0.7%	n/a
Social Studies													
2017	15.0%	5.9%	<b>5.9%</b>	*	2.7%	11.8%	*	-	-	*	n/a	2.0%	n/a
2016	14.8%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2017	49.1%	31.8%	<b>31.8%</b>	*	45.5%	19.0%	-	-	-	-	n/a	50.0%	n/a
2016	49.5%	26.1%	<b>26.1%</b>	-	0.0%	37.5%	-	-	-	-	n/a	*	n/a
English Language Arts													
2017	41.3%	*	*	-	*	*	-	-	-	-	n/a	-	n/a
2016	43.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	37.5%	<b>37.5%</b>	-	50.0%	*	-	-	-	-	n/a	*	n/a
2016	54.0%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	n/a	*	n/a
Science													
2017	38.3%	19.2%	<b>19.2%</b>	-	15.4%	23.1%	-	-	-	-	n/a	20.0%	n/a
2016	35.1%	33.3%	<b>33.3%</b>	-	*	42.9%	-	-	-	-	n/a	*	n/a

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus CCMR-related Indicators

District Name: HONDO ISD  
Campus Name: HONDO H S  
Campus Number: 163904001

Total Students: 634  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Social Studies</b>													
2017	41.4%	23.5%	<b>23.5%</b>	*	40.0%	18.2%	-	-	-	-	n/a	*	n/a
2016	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
<b>Tested</b>													
Class of 2017	73.5%	50.0%	<b>50.0%</b>	-	42.0%	65.1%	*	-	-	*	n/a	34.3%	n/a
Class of 2016	71.6%	50.0%	<b>50.0%</b>	*	41.0%	76.9%	*	*	-	*	n/a	36.4%	n/a
<b>At/Above Criterion</b>													
Class of 2017	22.3%	11.9%	<b>11.9%</b>	-	10.8%	14.3%	*	-	-	*	n/a	8.7%	n/a
Class of 2016	22.5%	21.9%	<b>21.9%</b>	-	8.8%	36.7%	-	-	-	-	n/a	8.3%	n/a
<b>Average SAT Score (Annual Graduates)</b>													
<b>All Subjects</b>													
Class of 2017	1019	998	<b>998</b>	-	1012	989	-	-	-	-	n/a	*	n/a
Class of 2016	1375	1342	<b>1342</b>	-	1230	1440	-	-	-	-	n/a	1162	n/a
<b>English Language Arts</b>													
Class of 2017	512	507	<b>507</b>	-	502	510	-	-	-	-	n/a	*	n/a
Class of 2016	903	903	<b>903</b>	-	844	954	-	-	-	-	n/a	812	n/a
<b>Mathematics</b>													
Class of 2017	507	491	<b>491</b>	-	510	479	-	-	-	-	n/a	*	n/a
Class of 2016	472	439	<b>439</b>	-	386	486	-	-	-	-	n/a	350	n/a
<b>Average ACT Score (Annual Graduates)</b>													
<b>All Subjects</b>													
Class of 2017	20.3	18.8	<b>18.8</b>	-	18.4	19.1	*	-	-	*	n/a	18.3	n/a
Class of 2016	20.3	19.9	<b>19.9</b>	-	18.2	21.7	-	-	-	-	n/a	17.7	n/a
<b>English Language Arts</b>													
Class of 2017	19.9	18.3	<b>18.3</b>	-	17.6	19.0	*	-	-	*	n/a	17.4	n/a
Class of 2016	19.8	19.7	<b>19.7</b>	-	17.8	21.8	-	-	-	-	n/a	17.0	n/a
<b>Mathematics</b>													
Class of 2017	20.4	18.7	<b>18.7</b>	-	18.6	19.0	*	-	-	*	n/a	18.5	n/a
Class of 2016	20.5	19.3	<b>19.3</b>	-	17.9	20.8	-	-	-	-	n/a	17.9	n/a
<b>Science</b>													
Class of 2017	20.6	19.4	<b>19.4</b>	-	19.5	19.3	*	-	-	*	n/a	19.4	n/a
Class of 2016	20.5	20.2	<b>20.2</b>	-	18.7	21.9	-	-	-	-	n/a	18.6	n/a

District Name: HONDO ISD  
 Campus Name: HONDO H S  
 Campus Number: 163904001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Other Postsecondary Indicators

Total Students: 634  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2016-17	37.1%	30.3%	<b>30.3%</b>	40.0%	28.2%	35.1%	*	*	-	33.3%	23.3%	23.7%	25.0%
2015-16	35.9%	27.8%	<b>27.8%</b>	0.0%	26.3%	32.3%	*	*	-	14.3%	27.3%	27.4%	50.0%
English Language Arts													
2016-17	16.8%	16.0%	<b>16.0%</b>	*	16.0%	16.7%	*	*	-	0.0%	14.6%	14.5%	25.0%
2015-16	16.2%	15.8%	<b>15.8%</b>	0.0%	14.4%	19.1%	*	*	-	14.3%	16.3%	17.9%	50.0%
Mathematics													
2016-17	19.5%	13.3%	<b>13.3%</b>	*	10.0%	20.8%	*	*	-	16.7%	0.0%	6.5%	0.0%
2015-16	19.3%	12.2%	<b>12.2%</b>	0.0%	9.8%	17.6%	*	*	-	0.0%	2.6%	7.4%	16.7%
Science													
2016-17	5.7%	6.0%	<b>6.0%</b>	*	4.9%	8.6%	*	*	-	*	0.0%	2.9%	0.0%
2015-16	5.1%	4.1%	<b>4.1%</b>	0.0%	2.4%	7.8%	*	-	-	*	0.0%	0.4%	0.0%
Social Studies													
2016-17	21.8%	13.8%	<b>13.8%</b>	*	8.8%	24.6%	*	*	-	*	0.0%	4.0%	0.0%
2015-16	20.8%	8.4%	<b>8.4%</b>	*	6.6%	13.2%	*	*	-	0.0%	10.5%	6.5%	0.0%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2015-16	51.8%	43.8%	<b>43.8%</b>	*	32.5%	69.2%	*	*	-	*	38.5%	24.2%	*
2014-15	56.1%	57.4%	<b>57.4%</b>	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2015-16	55.7%	37.5%	<b>37.5%</b>	-	26.9%	50.0%	*	-	-	*	20.0%	13.3%	-
2014-15	55.6%	56.8%	<b>56.8%</b>	-	-	-	-	-	-	-	-	-	-

District Name: HONDO ISD  
 Campus Name: HONDO H S  
 Campus Number: 163904001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 634  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	634	100.0%	1,997	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.0%	4.3%
Kindergarten	0	0.0%	6.1%	6.9%
Grade 1	0	0.0%	7.5%	7.2%
Grade 2	0	0.0%	6.4%	7.3%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	7.6%	7.7%
Grade 5	0	0.0%	7.6%	7.7%
Grade 6	0	0.0%	7.3%	7.5%
Grade 7	0	0.0%	6.1%	7.5%
Grade 8	0	0.0%	8.1%	7.4%
Grade 9	176	27.8%	8.8%	8.0%
Grade 10	164	25.9%	8.2%	7.4%
Grade 11	156	24.6%	7.8%	6.9%
Grade 12	138	21.8%	6.9%	6.4%
Ethnic Distribution:				
African American	4	0.6%	0.8%	12.6%
Hispanic	420	66.2%	72.6%	52.4%
White	201	31.7%	25.6%	27.8%
American Indian	2	0.3%	0.1%	0.4%
Asian	2	0.3%	0.3%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	5	0.8%	0.7%	2.3%
Economically Disadvantaged	325	51.3%	60.8%	58.8%
Non-Educationally Disadvantaged	309	48.7%	39.2%	41.2%
English Learners (EL)	14	2.2%	2.9%	18.8%
Students w/ Disciplinary Placements (2016-17)	19	2.9%	1.2%	1.3%
At-Risk	291	45.9%	49.5%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	42			
Students with Intellectual Disabilities	23	54.8%	43.2%	43.3%
Students with Physical Disabilities	0	0.0%	25.9%	21.9%
Students with Autism	5	11.9%	**	13.2%
Students with Behavioral Disabilities	14	33.3%	21.6%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	73	11.1%	10.5%	16.0%
By Ethnicity:				
African American	1	0.2%		
Hispanic	53	8.1%		



District Name: HONDO ISD  
 Campus Name: HONDO H S  
 Campus Number: 163904001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 634  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
White	16	2.4%		
American Indian	1	0.2%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	4.7%	1.8%	-	14.3%	6.9%
Grade 1	-	3.5%	3.4%	-	15.0%	6.2%
Grade 2	-	1.5%	2.1%	-	0.0%	2.6%
Grade 3	-	4.5%	1.3%	-	0.0%	1.0%
Grade 4	-	1.5%	0.6%	-	0.0%	0.5%
Grade 5	-	3.7%	0.7%	-	0.0%	0.6%
Grade 6	-	0.0%	0.5%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.0%	0.6%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	6.2%	6.2%	8.0%	7.7%	7.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.3	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.4	18.8
Grade 3	-	18.1	19.0
Grade 4	-	18.6	19.2
Grade 5	-	18.6	21.2
Grade 6	-	15.8	20.3
Secondary:			
English/Language Arts	14.8	15.6	16.7
Foreign Languages	18.7	18.7	18.6
Mathematics	20.0	18.5	17.9
Science	20.8	19.5	19.0
Social Studies	14.3	14.5	19.3

District Name: HONDO ISD  
 Campus Name: HONDO H S  
 Campus Number: 163904001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Staff Information

Total Students: 634  
 Grade Span: 09 - 12  
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	69.6	100.0%	100.0%	100.0%
Professional Staff:	59.6	85.7%	63.3%	64.1%
Teachers	52.8	75.8%	50.5%	50.1%
Professional Support	3.0	4.3%	6.9%	9.8%
Campus Administration (School Leadership)	3.9	5.6%	4.2%	3.0%
Librarians				
Full-time	0.0	n/a	0.0	4,429.0
Part-time	1.0	n/a	1.0	578.0
Counselors				
Full-time	1.0	n/a	5.0	12,131.0
Part-time	1.0	n/a	1.0	1,148.0
Educational Aides:	10.0	14.3%	13.9%	10.1%
Total Minority Staff:	19.6	28.2%	47.6%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.7%	10.4%
Hispanic	11.6	22.0%	30.3%	27.2%
White	37.8	71.6%	66.4%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.6%
Pacific Islander	1.9	3.6%	1.3%	0.4%
Two or More Races	1.5	2.8%	1.3%	1.1%
Males	24.9	47.3%	26.4%	23.7%
Females	27.8	52.7%	73.6%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	38.7	73.4%	77.7%	74.1%
Masters	13.0	24.7%	21.6%	23.8%
Doctorate	1.0	1.9%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.2	8.0%	7.2%	8.2%
1-5 Years Experience	13.2	25.0%	23.8%	29.1%
6-10 Years Experience	10.0	19.0%	19.5%	19.1%
11-20 Years Experience	16.7	31.7%	29.0%	28.2%
Over 20 Years Experience	8.6	16.3%	20.4%	15.3%
Number of Students per Teacher	12.0	n/a	13.2	15.1

District Name: HONDO ISD  
 Campus Name: HONDO H S  
 Campus Number: 163904001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 634  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.3	6.3
Average Years Experience of Principals with District	2.0	2.8	5.4
Average Years Experience of Assistant Principals	3.5	3.4	5.2
Average Years Experience of Assistant Principals with District	3.5	3.4	4.6
Average Years Experience of Teachers:	10.8	11.4	10.9
Average Years Experience of Teachers with District:	6.8	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,581	\$45,391	\$47,667
1-5 Years Experience	\$45,589	\$45,307	\$49,663
6-10 Years Experience	\$49,233	\$47,312	\$52,056
11-20 Years Experience	\$50,875	\$50,352	\$55,246
Over 20 Years Experience	\$57,383	\$56,211	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$49,955	\$49,395	\$53,334
Professional Support	\$44,917	\$51,941	\$63,165
Campus Administration (School Leadership)	\$66,432	\$62,721	\$77,712
Instructional Staff Percent:	n/a	67.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.1	0.2	6,218.9

District Name: HONDO ISD  
 Campus Name: HONDO H S  
 Campus Number: 163904001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Staff Information

Total Students: 634  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	14	2.2%	2.8%	18.9%
Career & Technical Education	569	89.7%	28.5%	25.8%
Gifted & Talented Education	81	12.8%	7.7%	7.9%
Special Education	42	6.6%	9.3%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.1%
Career & Technical Education	9.6	18.2%	6.3%	4.7%
Compensatory Education	1.8	3.4%	4.2%	2.8%
Gifted & Talented Education	0.0	0.0%	0.5%	1.8%
Regular Education	31.2	59.1%	75.5%	72.3%
Special Education	4.4	8.3%	9.6%	9.0%
Other	5.8	11.0%	3.8%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

# 2017-18 Texas Academic Performance Report

District Name: **HONDO ISD**

Campus Name: **MCDOWELL MIDDLE**

Campus Number: **163904041**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Mathematics**

**Top 25 Percent: Comparative Academic Growth**

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>														
<b>Grade 6 Reading</b>														
At Approaches Grade Level or Above	2018	69%	61%	<b>61%</b>	*	60%	*	-	-	-	-	*	54%	*
	2017	69%	76%	<b>76%</b>	*	78%	70%	-	*	-	*	*	73%	*
At Meets Grade Level or Above	2018	39%	27%	<b>27%</b>	*	24%	*	-	-	-	-	*	22%	*
	2017	37%	43%	<b>43%</b>	*	40%	52%	-	*	-	*	*	38%	*
At Masters Grade Level	2018	19%	10%	<b>10%</b>	*	10%	*	-	-	-	-	*	13%	*
	2017	18%	19%	<b>19%</b>	*	17%	26%	-	*	-	*	*	16%	*
<b>Grade 6 Mathematics</b>														
At Approaches Grade Level or Above	2018	77%	72%	<b>72%</b>	*	70%	87%	-	-	-	-	*	63%	*
	2017	76%	80%	<b>80%</b>	*	79%	87%	-	*	-	*	*	74%	*
At Meets Grade Level or Above	2018	44%	43%	<b>43%</b>	*	40%	61%	-	-	-	-	*	34%	*
	2017	43%	44%	<b>44%</b>	*	43%	48%	-	*	-	*	*	37%	*
At Masters Grade Level	2018	18%	17%	<b>17%</b>	*	15%	26%	-	-	-	-	*	13%	*
	2017	18%	22%	<b>22%</b>	*	19%	35%	-	*	-	*	*	15%	*
<b>Grade 7 Reading</b>														
At Approaches Grade Level or Above	2018	74%	73%	<b>73%</b>	*	74%	69%	-	*	-	*	*	65%	*
	2017	73%	59%	<b>59%</b>	*	51%	76%	-	-	-	*	*	48%	*
At Meets Grade Level or Above	2018	48%	52%	<b>52%</b>	*	52%	54%	-	*	-	*	*	43%	*
	2017	42%	32%	<b>32%</b>	*	25%	53%	-	-	-	*	*	22%	*
At Masters Grade Level	2018	29%	28%	<b>28%</b>	*	26%	35%	-	*	-	*	*	19%	*
	2017	23%	14%	<b>14%</b>	*	10%	26%	-	-	-	*	*	11%	*
<b>Grade 7 Mathematics</b>														
At Approaches Grade Level or Above	2018	72%	80%	<b>80%</b>	*	81%	80%	-	*	-	*	*	71%	*
	2017	70%	68%	<b>68%</b>	*	59%	89%	-	-	-	*	*	59%	*
At Meets Grade Level or Above	2018	40%	54%	<b>54%</b>	*	54%	60%	-	*	-	*	*	40%	*
	2017	40%	33%	<b>33%</b>	*	25%	58%	-	-	-	*	*	25%	*
At Masters Grade Level	2018	18%	27%	<b>27%</b>	*	23%	44%	-	*	-	*	*	20%	*
	2017	17%	18%	<b>18%</b>	*	10%	39%	-	-	-	*	*	11%	*
<b>Grade 7 Writing</b>														
At Approaches Grade Level or Above	2018	69%	71%	<b>71%</b>	*	72%	69%	-	*	-	*	*	68%	*
	2017	70%	61%	<b>61%</b>	*	58%	66%	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	43%	40%	<b>40%</b>	*	35%	58%	-	*	-	*	*	31%	*
	2017	39%	27%	<b>27%</b>	*	22%	39%	-	-	-	*	*	*	*
At Masters Grade Level	2018	15%	20%	<b>20%</b>	*	16%	35%	-	*	-	*	*	13%	*
	2017	12%	8%	<b>8%</b>	*	5%	18%	-	-	-	*	*	*	*
<b>Grade 8 Reading^^</b>														
At Approaches Grade Level or Above	2018	86%	75%	<b>75%</b>	*	70%	90%	-	*	-	*	*	65%	*

District Name: HONDO ISD  
 Campus Name: MCDOWELL MIDDLE  
 Campus Number: 163904041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 429  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	86%	82%	<b>82%</b>	-	80%	88%	-	*	-	*	*	78%	*
At Meets Grade Level or Above	2018	49%	35%	<b>35%</b>	*	30%	50%	-	*	-	*	*	24%	*
	2017	50%	41%	<b>41%</b>	-	26%	73%	-	*	-	*	*	27%	*
At Masters Grade Level	2018	27%	17%	<b>17%</b>	*	12%	30%	-	*	-	*	*	7%	*
	2017	23%	21%	<b>21%</b>	-	11%	42%	-	*	-	*	*	11%	*
<b>Grade 8 Mathematics ^^</b>														
At Approaches Grade Level or Above	2018	86%	80%	<b>80%</b>	*	78%	92%	-	*	-	*	*	73%	*
	2017	85%	74%	<b>74%</b>	-	73%	*	-	-	-	*	*	74%	*
At Meets Grade Level or Above	2018	51%	50%	<b>50%</b>	*	43%	76%	-	*	-	*	*	42%	*
	2017	45%	39%	<b>39%</b>	-	32%	*	-	-	-	*	*	38%	*
At Masters Grade Level	2018	15%	14%	<b>14%</b>	*	9%	32%	-	*	-	*	*	16%	*
	2017	13%	8%	<b>8%</b>	-	7%	*	-	-	-	*	*	6%	*
<b>Grade 8 Science</b>														
At Approaches Grade Level or Above	2018	76%	71%	<b>71%</b>	*	63%	95%	-	*	-	*	*	63%	*
	2017	76%	72%	<b>72%</b>	-	65%	88%	-	*	-	*	*	64%	*
At Meets Grade Level or Above	2018	52%	49%	<b>49%</b>	*	36%	85%	-	*	-	*	*	35%	*
	2017	48%	45%	<b>45%</b>	-	34%	69%	-	*	-	*	*	32%	*
At Masters Grade Level	2018	28%	29%	<b>29%</b>	*	19%	54%	-	*	-	*	*	18%	*
	2017	19%	20%	<b>20%</b>	-	7%	45%	-	*	-	*	*	8%	*
<b>Grade 8 Social Studies</b>														
At Approaches Grade Level or Above	2018	65%	63%	<b>63%</b>	*	53%	87%	-	*	-	*	*	52%	*
	2017	63%	52%	<b>52%</b>	-	41%	75%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	36%	30%	<b>30%</b>	*	21%	53%	-	*	-	*	*	18%	*
	2017	33%	20%	<b>20%</b>	-	11%	37%	-	*	-	*	*	*	*
At Masters Grade Level	2018	21%	15%	<b>15%</b>	*	10%	29%	-	*	-	*	*	8%	*
	2017	19%	10%	<b>10%</b>	-	5%	20%	-	*	-	*	*	*	*
<b>End of Course Algebra I</b>														
At Approaches Grade Level or Above	2018	83%	85%	<b>100%</b>	-	100%	100%	-	-	-	-	-	100%	-
	2017	83%	89%	<b>100%</b>	-	100%	100%	-	*	-	-	-	100%	*
At Meets Grade Level or Above	2018	55%	55%	<b>100%</b>	-	100%	100%	-	-	-	-	-	100%	-
	2017	48%	46%	<b>100%</b>	-	100%	100%	-	*	-	-	-	100%	*
At Masters Grade Level	2018	32%	33%	<b>93%</b>	-	93%	93%	-	-	-	-	-	88%	-
	2017	26%	24%	<b>79%</b>	-	58%	90%	-	*	-	-	-	83%	*

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>														
<b>All Grades All Subjects</b>														
At Approaches Grade Level or Above	2018	77%	72%	<b>72%</b>	*	69%	84%	-	*	-	*	*	64%	64%
	2017	75%	71%	<b>70%</b>	*	65%	81%	-	100%	-	*	*	63%	55%
At Meets Grade Level or Above	2018	48%	42%	<b>43%</b>	*	37%	62%	-	*	-	*	*	33%	29%
	2017	45%	37%	<b>37%</b>	*	29%	58%	-	100%	-	*	*	28%	31%
At Masters Grade Level	2018	22%	16%	<b>21%</b>	*	16%	37%	-	*	-	*	*	15%	13%
	2017	20%	14%	<b>17%</b>	*	10%	34%	-	100%	-	*	*	10%	12%
<b>All Grades ELA/Reading</b>														
At Approaches Grade Level or Above	2018	74%	68%	<b>70%</b>	*	68%	78%	-	*	-	*	*	61%	*
	2017	72%	68%	<b>73%</b>	*	70%	81%	-	*	-	*	*	67%	*
At Meets Grade Level or Above	2018	46%	38%	<b>37%</b>	*	34%	49%	-	*	-	*	*	29%	*
	2017	44%	38%	<b>39%</b>	*	30%	62%	-	*	-	*	*	29%	*
At Masters Grade Level	2018	19%	13%	<b>18%</b>	*	15%	27%	-	*	-	*	*	13%	*
	2017	19%	14%	<b>18%</b>	*	12%	34%	-	*	-	*	*	13%	*
<b>All Grades Mathematics</b>														
At Approaches Grade Level or Above	2018	81%	76%	<b>79%</b>	*	77%	89%	-	*	-	*	*	69%	*
	2017	79%	75%	<b>76%</b>	*	71%	88%	-	*	-	*	*	70%	*
At Meets Grade Level or Above	2018	50%	42%	<b>52%</b>	*	47%	72%	-	*	-	*	*	40%	*
	2017	46%	37%	<b>43%</b>	*	35%	64%	-	*	-	*	*	35%	*
At Masters Grade Level	2018	24%	18%	<b>24%</b>	*	19%	44%	-	*	-	*	*	19%	*
	2017	22%	16%	<b>21%</b>	*	14%	40%	-	*	-	*	*	12%	*
<b>All Grades Writing</b>														
At Approaches Grade Level or Above	2018	66%	63%	<b>71%</b>	*	72%	69%	-	*	-	*	*	68%	*
	2017	67%	60%	<b>61%</b>	*	58%	66%	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	37%	<b>40%</b>	*	35%	58%	-	*	-	*	*	31%	*
	2017	36%	28%	<b>27%</b>	*	22%	39%	-	-	-	*	*	*	*
At Masters Grade Level	2018	13%	14%	<b>20%</b>	*	16%	35%	-	*	-	*	*	13%	*
	2017	11%	9%	<b>8%</b>	*	5%	18%	-	-	-	*	*	*	*
<b>All Grades Science</b>														
At Approaches Grade Level or Above	2018	80%	76%	<b>71%</b>	*	63%	95%	-	*	-	*	*	63%	*
	2017	79%	75%	<b>72%</b>	-	65%	88%	-	*	-	*	*	64%	*
At Meets Grade Level or Above	2018	51%	46%	<b>49%</b>	*	36%	85%	-	*	-	*	*	35%	*
	2017	49%	43%	<b>45%</b>	-	34%	69%	-	*	-	*	*	32%	*
At Masters Grade Level	2018	23%	19%	<b>29%</b>	*	19%	54%	-	*	-	*	*	18%	*
	2017	19%	14%	<b>20%</b>	-	7%	45%	-	*	-	*	*	8%	*
<b>All Grades Social Studies</b>														
At Approaches Grade Level or Above	2018	78%	80%	<b>63%</b>	*	53%	87%	-	*	-	*	*	52%	*
	2017	77%	71%	<b>52%</b>	-	41%	75%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	51%	<b>30%</b>	*	21%	53%	-	*	-	*	*	18%	*



District Name: HONDO ISD  
 Campus Name: MCDOWELL MIDDLE  
 Campus Number: 163904041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**

Total Students: 429  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	49%	38%	<b>20%</b>	-	11%	37%	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	24%	<b>15%</b>	*	10%	29%	-	*	-	*	*	8%	*
	2017	27%	17%	<b>10%</b>	-	5%	20%	-	*	-	*	*	*	*

District Name: HONDO ISD  
 Campus Name: MCDOWELL MIDDLE  
 Campus Number: 163904041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Progress

Total Students: 429  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>														
Grade 6 ELA/Reading	2018	47	39	<b>39</b>	*	39	43	-	-	-	-	42	44	56
Grade 6 Mathematics	2018	56	68	<b>68</b>	*	65	83	-	-	-	-	62	62	72
Grade 7 ELA/Reading	2018	76	70	<b>70</b>	*	72	63	-	*	-	*	88	68	*
Grade 7 Mathematics	2018	67	70	<b>70</b>	*	69	82	-	*	-	*	*	64	*
Grade 8 ELA/Reading	2018	79	78	<b>78</b>	*	77	79	-	*	-	*	70	76	83
Grade 8 Mathematics	2018	81	90	<b>90</b>	*	90	93	-	*	-	*	70	86	*
End of Course Algebra I	2018	72	75	<b>96</b>	-	100	93	-	-	-	-	-	88	-
All Grades Both Subjects	2018	69	67	<b>70</b>	*	69	76	-	*	-	*	60	66	69
All Grades ELA/Reading	2018	69	63	<b>62</b>	*	62	65	-	*	-	*	60	62	69
All Grades Mathematics	2018	70	71	<b>77</b>	*	76	88	-	*	-	*	61	71	69

District Name: HONDO ISD  
 Campus Name: MCDOWELL MIDDLE  
 Campus Number: 163904041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 429  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2018	38%	28%	<b>30%</b>	*	30%	32%	-	*	-	-	*	22%	*
	2017	35%	33%	<b>36%</b>	*	37%	30%	-	-	-	*	*	33%	*
Mathematics	2018	47%	40%	<b>44%</b>	*	47%	*	-	-	-	-	*	37%	*
	2017	43%	38%	<b>40%</b>	*	40%	*	-	-	-	*	*	40%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	*	*	-	*	*	-	-	-	-	*	*	-
<b>Grade 5 Mathematics</b>														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	27%	<b>27%</b>	-	29%	*	-	-	-	-	*	*	*
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	62%	<b>62%</b>	*	54%	85%	-	*	-	*	*	48%	*
Students Requiring Accelerated Instruction														
	2018	21%	38%	<b>38%</b>	*	46%	15%	-	*	-	*	90%	52%	*
STAAR Cumulative Met Standard														
	2018	85%	75%	<b>75%</b>	*	70%	90%	-	*	-	*	*	65%	*
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	69%	<b>69%</b>	*	65%	88%	-	*	-	*	*	60%	*
Students Requiring Accelerated Instruction														
	2018	20%	31%	<b>31%</b>	*	35%	*	-	*	-	*	80%	40%	*
STAAR Cumulative Met Standard														
	2018	86%	80%	<b>80%</b>	*	78%	92%	-	*	-	*	*	73%	*

District Name: HONDO ISD  
 Campus Name: MCDOWELL MIDDLE  
 Campus Number: 163904041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 429  
 Grade Span: 06 - 08  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level^</b>															
<b>All Grades All Subjects</b>															
At Approaches Grade Level or Above	2018	77%	72%	<b>72%</b>	-	-	-	-	-	*	-	*	-	*	*
	2017	75%	71%	<b>70%</b>	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	48%	42%	<b>43%</b>	-	-	-	-	-	*	-	*	-	*	*
	2017	45%	37%	<b>37%</b>	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	22%	16%	<b>21%</b>	-	-	-	-	-	*	-	*	-	*	*
	2017	20%	14%	<b>17%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>All Grades ELA/Reading</b>															
At Approaches Grade Level or Above	2018	74%	68%	<b>70%</b>	-	-	-	-	-	*	-	*	-	*	*
	2017	72%	68%	<b>73%</b>	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	46%	38%	<b>37%</b>	-	-	-	-	-	*	-	*	-	*	*
	2017	44%	38%	<b>39%</b>	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	19%	13%	<b>18%</b>	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	14%	<b>18%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>All Grades Mathematics</b>															
At Approaches Grade Level or Above	2018	81%	76%	<b>79%</b>	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	75%	<b>76%</b>	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	50%	42%	<b>52%</b>	-	-	-	-	-	*	-	*	-	*	*
	2017	46%	37%	<b>43%</b>	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	24%	18%	<b>24%</b>	-	-	-	-	-	*	-	*	-	*	*
	2017	22%	16%	<b>21%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>All Grades Writing</b>															
At Approaches Grade Level or Above	2018	66%	63%	<b>71%</b>	-	-	-	-	-	*	-	*	-	*	*
	2017	67%	60%	<b>61%</b>	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	41%	37%	<b>40%</b>	-	-	-	-	-	*	-	*	-	*	*
	2017	36%	28%	<b>27%</b>	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	13%	14%	<b>20%</b>	-	-	-	-	-	*	-	*	-	*	*
	2017	11%	9%	<b>8%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>All Grades Science</b>															
At Approaches Grade Level or Above	2018	80%	76%	<b>71%</b>	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	75%	<b>72%</b>	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	51%	46%	<b>49%</b>	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	43%	<b>45%</b>	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	23%	19%	<b>29%</b>	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	14%	<b>20%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>All Grades Social Studies</b>															
At Approaches Grade Level or Above	2018	78%	80%	<b>63%</b>	-	-	-	-	-	*	-	*	-	*	*
	2017	77%	71%	<b>52%</b>	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	53%	51%	<b>30%</b>	-	-	-	-	-	*	-	*	-	*	*

District Name: HONDO ISD  
 Campus Name: MCDOWELL MIDDLE  
 Campus Number: 163904041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 429  
 Grade Span: 06 - 08  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	38%	<b>20%</b>	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	31%	24%	<b>15%</b>	-	-	-	-	-	*	-	*	-	*	*
	2017	27%	17%	<b>10%</b>	-	-	-	-	-	*	-	*	-	*	*

**School Progress Domain - Academic Growth Score**

All Grades Both Subjects	2018	69	67	<b>70</b>	-	-	-	-	-	67	-	67	-	67	67
All Grades ELA/Reading	2018	69	63	<b>62</b>	-	-	-	-	-	83	-	83	-	83	83
All Grades Mathematics	2018	70	71	<b>77</b>	-	-	-	-	-	*	-	*	-	*	*

**Progress of Prior-Year Non-Proficient Students**

**Sum of Grades 4-8**

Reading	2018	38%	28%	<b>30%</b>	-	-	-	-	-	*	-	*	-	*	*
	2017	35%	33%	<b>36%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2018	47%	40%	<b>44%</b>	-	-	-	-	-	*	-	*	-	*	*
	2017	43%	38%	<b>40%</b>	-	-	-	-	-	*	-	*	-	*	*

District Name: HONDO ISD  
 Campus Name: MCDOWELL MIDDLE  
 Campus Number: 163904041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Participation

Total Students: 429  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>99%</b>	100%	99%	100%	-	100%	-	100%	99%	99%	100%
Included in Accountability	94%	97%	<b>97%</b>	75%	97%	98%	-	100%	-	100%	98%	96%	83%
Not Included in Accountability													
Mobile	4%	2%	<b>2%</b>	25%	2%	1%	-	0%	-	0%	1%	3%	9%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	9%
Not Tested	1%	0%	<b>1%</b>	0%	1%	0%	-	0%	-	0%	1%	1%	0%
Absent	1%	0%	<b>1%</b>	0%	1%	0%	-	0%	-	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	<b>97%</b>	100%	97%	97%	-	67%	-	100%	97%	96%	82%
Not Included in Accountability													
Mobile	4%	3%	<b>3%</b>	0%	3%	3%	-	33%	-	0%	3%	4%	9%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	9%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HONDO ISD  
 Campus Name: MCDOWELL MIDDLE  
 Campus Number: 163904041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 429  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2016-17	95.7%	94.8%	<b>95.4%</b>	*	95.4%	95.5%	*	*	-	*	91.5%	94.5%	95.9%
2015-16	95.8%	94.5%	<b>95.0%</b>	*	94.6%	96.2%	-	*	-	*	90.5%	93.8%	95.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2016-17	0.3%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2015-16	0.4%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2016-17	1.9%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	89.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	91.6%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	95.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2015													
Graduated	91.8%	95.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HONDO ISD  
 Campus Name: MCDOWELL MIDDLE  
 Campus Number: 163904041

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 429  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	95.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2014</b>													
Graduated	90.9%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2017	89.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2017	88.5%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	84.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2017	6.0%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	60.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	85.9%	82.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.6%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2016-17	87.2%	87.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	81.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2016-17	7.2%	25.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	56.5%	25.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	84.0%	85.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-



District Name: HONDO ISD  
 Campus Name: MCDOWELL MIDDLE  
 Campus Number: 163904041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Graduation Profile

Total Students: 429  
 Grade Span: 06 - 08  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2016-17 Annual Graduates)</b>				
Total Graduates	-	-	134	334,424
By Ethnicity:				
African American	-	-	0	42,132
Hispanic	-	-	88	164,446
White	-	-	43	105,748
American Indian	-	-	1	1,254
Asian	-	-	0	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	2	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	16	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	110	252,091
Foundation H.S. Program (No Endorsement)	-	-	4	16,650
Foundation H.S. Program (Endorsement)	-	-	2	3,212
Foundation H.S. Program (DLA)	-	-	2	25,399
Special Education Graduates	-	-	11	25,105
Economically Disadvantaged Graduates	-	-	68	159,476
LEP Graduates	-	-	0	17,579
At-Risk Graduates	-	-	48	132,112

District Name: HONDO ISD  
 Campus Name: MCDOWELL MIDDLE  
 Campus Number: 163904041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 429  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	44.0%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2016-17	47.0%	32.1%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	28.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	23.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	17.9%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	21.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	6.0%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	6.0%	-	-	-	-	-	-	-	-	-	-	-

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: HONDO ISD  
 Campus Name: MCDOWELL MIDDLE  
 Campus Number: 163904041

Total Students: 429  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2016-17	23.4%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	15.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	9.0%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2016-17	50.5%	82.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2017	26.2%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	8.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	1.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	4.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	5.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2017	49.1%	31.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	26.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	19.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	33.3%	-	-	-	-	-	-	-	-	n/a	-	n/a

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: HONDO ISD  
 Campus Name: MCDOWELL MIDDLE  
 Campus Number: 163904041

Total Students: 429  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Social Studies</b>													
2017	41.4%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
<b>Tested</b>													
Class of 2017	73.5%	50.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	50.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>At/Above Criterion</b>													
Class of 2017	22.3%	11.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	21.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
<b>All Subjects</b>													
Class of 2017	1019	998	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1342	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
Class of 2017	512	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	903	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2017	507	491	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	439	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
<b>All Subjects</b>													
Class of 2017	20.3	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
Class of 2017	19.9	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2017	20.4	18.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
Class of 2017	20.6	19.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HONDO ISD  
 Campus Name: MCDOWELL MIDDLE  
 Campus Number: 163904041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Other Postsecondary Indicators

Total Students: 429  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2016-17	37.1%	30.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	27.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	16.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	13.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	8.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2015-16	51.8%	43.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	57.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2015-16	55.7%	37.5%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	56.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: HONDO ISD  
 Campus Name: MCDOWELL MIDDLE  
 Campus Number: 163904041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 429  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	429	100.0%	1,997	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.0%	4.3%
Kindergarten	0	0.0%	6.1%	6.9%
Grade 1	0	0.0%	7.5%	7.2%
Grade 2	0	0.0%	6.4%	7.3%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	7.6%	7.7%
Grade 5	0	0.0%	7.6%	7.7%
Grade 6	146	34.0%	7.3%	7.5%
Grade 7	122	28.4%	6.1%	7.5%
Grade 8	161	37.5%	8.1%	7.4%
Grade 9	0	0.0%	8.8%	8.0%
Grade 10	0	0.0%	8.2%	7.4%
Grade 11	0	0.0%	7.8%	6.9%
Grade 12	0	0.0%	6.9%	6.4%
Ethnic Distribution:				
African American	4	0.9%	0.8%	12.6%
Hispanic	325	75.8%	72.6%	52.4%
White	95	22.1%	25.6%	27.8%
American Indian	0	0.0%	0.1%	0.4%
Asian	2	0.5%	0.3%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.7%	0.7%	2.3%
Economically Disadvantaged	254	59.2%	60.8%	58.8%
Non-Educationally Disadvantaged	175	40.8%	39.2%	41.2%
English Learners (EL)	9	2.1%	2.9%	18.8%
Students w/ Disciplinary Placements (2016-17)	4	0.9%	1.2%	1.3%
At-Risk	209	48.7%	49.5%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	39			
Students with Intellectual Disabilities	23	59.0%	43.2%	43.3%
Students with Physical Disabilities	*	*	25.9%	21.9%
Students with Autism	*	*	**	13.2%
Students with Behavioral Disabilities	10	25.6%	21.6%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	40	8.5%	10.5%	16.0%
By Ethnicity:				
African American	0	0.0%		
Hispanic	25	5.3%		

District Name: HONDO ISD  
 Campus Name: MCDOWELL MIDDLE  
 Campus Number: 163904041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Student Information**

Total Students: 429  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Student Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
White	11	2.3%		
American Indian	1	0.2%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.4%		

<b>Student Information</b>	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	4.7%	1.8%	-	14.3%	6.9%
Grade 1	-	3.5%	3.4%	-	15.0%	6.2%
Grade 2	-	1.5%	2.1%	-	0.0%	2.6%
Grade 3	-	4.5%	1.3%	-	0.0%	1.0%
Grade 4	-	1.5%	0.6%	-	0.0%	0.5%
Grade 5	-	3.7%	0.7%	-	0.0%	0.6%
Grade 6	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	6.2%	8.0%	-	7.7%	13.5%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.3	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.4	18.8
Grade 3	-	18.1	19.0
Grade 4	-	18.6	19.2
Grade 5	-	18.6	21.2
Grade 6	15.8	15.8	20.3
Secondary:			
English/Language Arts	17.1	15.6	16.7
Foreign Languages	-	18.7	18.6
Mathematics	17.0	18.5	17.9
Science	18.0	19.5	19.0
Social Studies	14.9	14.5	19.3

District Name: HONDO ISD  
 Campus Name: MCDOWELL MIDDLE  
 Campus Number: 163904041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Staff Information

Total Students: 429  
 Grade Span: 06 - 08  
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.8	100.0%	100.0%	100.0%
Professional Staff:	40.3	84.3%	63.3%	64.1%
Teachers	35.0	73.2%	50.5%	50.1%
Professional Support	2.6	5.3%	6.9%	9.8%
Campus Administration (School Leadership)	2.8	5.8%	4.2%	3.0%
Librarians				
Full-time	0.0	n/a	0.0	4,429.0
Part-time	1.0	n/a	1.0	578.0
Counselors				
Full-time	1.0	n/a	5.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	7.5	15.7%	13.9%	10.1%
Total Minority Staff:	17.0	35.5%	47.6%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.3	0.8%	0.7%	10.4%
Hispanic	9.0	25.7%	30.3%	27.2%
White	25.4	72.6%	66.4%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.6%
Pacific Islander	0.1	0.3%	1.3%	0.4%
Two or More Races	0.2	0.7%	1.3%	1.1%
Males	11.7	33.6%	26.4%	23.7%
Females	23.2	66.4%	73.6%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	23.4	67.0%	77.7%	74.1%
Masters	11.5	33.0%	21.6%	23.8%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	11.4%	7.2%	8.2%
1-5 Years Experience	10.6	30.2%	23.8%	29.1%
6-10 Years Experience	10.6	30.2%	19.5%	19.1%
11-20 Years Experience	4.4	12.6%	29.0%	28.2%
Over 20 Years Experience	5.4	15.5%	20.4%	15.3%
Number of Students per Teacher	12.3	n/a	13.2	15.1



District Name: HONDO ISD  
 Campus Name: MCDOWELL MIDDLE  
 Campus Number: 163904041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 429  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.3	6.3
Average Years Experience of Principals with District	2.0	2.8	5.4
Average Years Experience of Assistant Principals	1.0	3.4	5.2
Average Years Experience of Assistant Principals with District	1.0	3.4	4.6
Average Years Experience of Teachers:	9.1	11.4	10.9
Average Years Experience of Teachers with District:	5.9	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,664	\$45,391	\$47,667
1-5 Years Experience	\$45,113	\$45,307	\$49,663
6-10 Years Experience	\$46,193	\$47,312	\$52,056
11-20 Years Experience	\$50,925	\$50,352	\$55,246
Over 20 Years Experience	\$56,651	\$56,211	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$47,907	\$49,395	\$53,334
Professional Support	\$41,603	\$51,941	\$63,165
Campus Administration (School Leadership)	\$61,046	\$62,721	\$77,712
Instructional Staff Percent:	n/a	67.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.2	6,218.9

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	9	2.1%	2.8%	18.9%
Career & Technical Education	0	0.0%	28.5%	25.8%
Gifted & Talented Education	42	9.8%	7.7%	7.9%
Special Education	39	9.1%	9.3%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.1%
Career & Technical Education	0.0	0.0%	6.3%	4.7%
Compensatory Education	0.0	0.0%	4.2%	2.8%
Gifted & Talented Education	0.4	1.2%	0.5%	1.8%
Regular Education	33.3	95.1%	75.5%	72.3%
Special Education	1.3	3.7%	9.6%	9.0%
Other	0.0	0.0%	3.8%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

# 2017-18 Texas Academic Performance Report

District Name: **HONDO ISD**

Campus Name: **MEYER EL**

Campus Number: **163904102**

2018 Accountability Rating: **Improvement Required**

District Name: HONDO ISD  
Campus Name: MEYER EL  
Campus Number: 163904102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**

Total Students: 484  
Grade Span: EE - 02  
School Type: Elementary

**There is no data for this campus.**

District Name: HONDO ISD  
Campus Name: MEYER EL  
Campus Number: 163904102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Progress**

Total Students: 484  
Grade Span: EE - 02  
School Type: Elementary

**There is no data for this campus.**

District Name: HONDO ISD  
Campus Name: MEYER EL  
Campus Number: 163904102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Prior Year and Student Success Initiative**

Total Students: 484  
Grade Span: EE - 02  
School Type: Elementary

**There is no data for this campus.**

District Name: HONDO ISD  
Campus Name: MEYER EL  
Campus Number: 163904102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
Bilingual Education/English as a Second Language

Total Students: 484  
Grade Span: EE - 02  
(Current EL Students)

**There is no data for this campus.**

District Name: HONDO ISD  
 Campus Name: MEYER EL  
 Campus Number: 163904102

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Participation

Total Students: 484  
 Grade Span: EE - 02  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	97%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	2%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	*	-	*	-	-	-	-	-	*	*	-
Included in Accountability	94%	96%	*	-	*	-	-	-	-	-	*	*	-
Not Included in Accountability													
Mobile	4%	3%	*	-	*	-	-	-	-	-	*	*	-
Other Exclusions	1%	0%	*	-	*	-	-	-	-	-	*	*	-
Not Tested	1%	0%	*	-	*	-	-	-	-	-	*	*	-
Absent	1%	0%	*	-	*	-	-	-	-	-	*	*	-
Other	0%	0%	*	-	*	-	-	-	-	-	*	*	-



District Name: HONDO ISD  
 Campus Name: MEYER EL  
 Campus Number: 163904102

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 484  
 Grade Span: EE - 02  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2016-17	95.7%	94.8%	<b>95.2%</b>	*	94.9%	96.1%	-	-	-	*	95.4%	94.8%	98.3%
2015-16	95.8%	94.5%	<b>95.6%</b>	*	95.5%	96.1%	-	-	*	*	94.3%	95.2%	95.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2016-17	1.9%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	89.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	91.6%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	95.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2015													
Graduated	91.8%	95.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HONDO ISD  
 Campus Name: MEYER EL  
 Campus Number: 163904102

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 484  
 Grade Span: EE - 02  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	95.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2014</b>													
Graduated	90.9%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2017	89.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2017	88.5%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	84.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2017	6.0%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	60.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	85.9%	82.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.6%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2016-17	87.2%	87.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	81.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2016-17	7.2%	25.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	56.5%	25.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	84.0%	85.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HONDO ISD  
 Campus Name: MEYER EL  
 Campus Number: 163904102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Graduation Profile**

Total Students: 484  
 Grade Span: EE - 02  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2016-17 Annual Graduates)</b>				
Total Graduates	-	-	134	334,424
By Ethnicity:				
African American	-	-	0	42,132
Hispanic	-	-	88	164,446
White	-	-	43	105,748
American Indian	-	-	1	1,254
Asian	-	-	0	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	2	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	16	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	110	252,091
Foundation H.S. Program (No Endorsement)	-	-	4	16,650
Foundation H.S. Program (Endorsement)	-	-	2	3,212
Foundation H.S. Program (DLA)	-	-	2	25,399
Special Education Graduates	-	-	11	25,105
Economically Disadvantaged Graduates	-	-	68	159,476
LEP Graduates	-	-	0	17,579
At-Risk Graduates	-	-	48	132,112

District Name: HONDO ISD  
 Campus Name: MEYER EL  
 Campus Number: 163904102

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 484  
 Grade Span: EE - 02  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	44.0%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2016-17	47.0%	32.1%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	28.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	23.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	17.9%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	21.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	6.0%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	6.0%	-	-	-	-	-	-	-	-	-	-	-

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: HONDO ISD  
 Campus Name: MEYER EL  
 Campus Number: 163904102

Total Students: 484  
 Grade Span: EE - 02  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2016-17	23.4%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	15.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	9.0%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2016-17	50.5%	82.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2017	26.2%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	8.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	1.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	4.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	5.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2017	49.1%	31.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	26.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	19.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	33.3%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HONDO ISD  
 Campus Name: MEYER EL  
 Campus Number: 163904102

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus CCMR-related Indicators

Total Students: 484  
 Grade Span: EE - 02  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Social Studies</b>													
2017	41.4%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
<b>Tested</b>													
Class of 2017	73.5%	50.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	50.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>At/Above Criterion</b>													
Class of 2017	22.3%	11.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	21.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
<b>All Subjects</b>													
Class of 2017	1019	998	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1342	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
Class of 2017	512	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	903	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2017	507	491	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	439	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
<b>All Subjects</b>													
Class of 2017	20.3	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
Class of 2017	19.9	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2017	20.4	18.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
Class of 2017	20.6	19.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HONDO ISD  
 Campus Name: MEYER EL  
 Campus Number: 163904102

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Other Postsecondary Indicators

Total Students: 484  
 Grade Span: EE - 02  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2016-17	37.1%	30.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	27.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	16.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	13.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	8.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2015-16	51.8%	43.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	57.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2015-16	55.7%	37.5%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	56.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: HONDO ISD  
 Campus Name: MEYER EL  
 Campus Number: 163904102

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 484  
 Grade Span: EE - 02  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	484	100.0%	1,997	5,385,012
Students by Grade:				
Early Childhood Education	6	1.2%	0.3%	0.3%
Pre-Kindergarten	80	16.5%	4.0%	4.3%
Kindergarten	121	25.0%	6.1%	6.9%
Grade 1	150	31.0%	7.5%	7.2%
Grade 2	127	26.2%	6.4%	7.3%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	7.6%	7.7%
Grade 5	0	0.0%	7.6%	7.7%
Grade 6	0	0.0%	7.3%	7.5%
Grade 7	0	0.0%	6.1%	7.5%
Grade 8	0	0.0%	8.1%	7.4%
Grade 9	0	0.0%	8.8%	8.0%
Grade 10	0	0.0%	8.2%	7.4%
Grade 11	0	0.0%	7.8%	6.9%
Grade 12	0	0.0%	6.9%	6.4%
Ethnic Distribution:				
African American	2	0.4%	0.8%	12.6%
Hispanic	368	76.0%	72.6%	52.4%
White	111	22.9%	25.6%	27.8%
American Indian	0	0.0%	0.1%	0.4%
Asian	0	0.0%	0.3%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.6%	0.7%	2.3%
Economically Disadvantaged	354	73.1%	60.8%	58.8%
Non-Educationally Disadvantaged	130	26.9%	39.2%	41.2%
English Learners (EL)	17	3.5%	2.9%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.2%	1.3%
At-Risk	265	54.8%	49.5%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	59			
Students with Intellectual Disabilities	8	13.6%	43.2%	43.3%
Students with Physical Disabilities	36	61.0%	25.9%	21.9%
Students with Autism	*	*	**	13.2%
Students with Behavioral Disabilities	9	15.3%	21.6%	20.3%
Students with Non-Categorical Early Childhood	*	*	*	1.4%
Mobility (2016-17):				
Total Mobile Students	31	10.3%	10.5%	16.0%
By Ethnicity:				
African American	1	0.3%		
Hispanic	19	6.3%		



District Name: HONDO ISD  
 Campus Name: MEYER EL  
 Campus Number: 163904102

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 484  
 Grade Span: EE - 02  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	11	3.7%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.7%	4.7%	1.8%	14.3%	14.3%	6.9%
Grade 1	3.5%	3.5%	3.4%	15.0%	15.0%	6.2%
Grade 2	1.5%	1.5%	2.1%	0.0%	0.0%	2.6%
Grade 3	-	4.5%	1.3%	-	0.0%	1.0%
Grade 4	-	1.5%	0.6%	-	0.0%	0.5%
Grade 5	-	3.7%	0.7%	-	0.0%	0.6%
Grade 6	-	0.0%	0.5%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.0%	0.6%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	-	6.2%	8.0%	-	7.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.3	17.3	18.7
Grade 1	18.0	18.0	18.8
Grade 2	17.4	17.4	18.8
Grade 3	-	18.1	19.0
Grade 4	-	18.6	19.2
Grade 5	-	18.6	21.2
Grade 6	-	15.8	20.3
Secondary:			
English/Language Arts	-	15.6	16.7
Foreign Languages	-	18.7	18.6
Mathematics	-	18.5	17.9
Science	-	19.5	19.0
Social Studies	-	14.5	19.3

District Name: HONDO ISD  
 Campus Name: MEYER EL  
 Campus Number: 163904102

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Staff Information

Total Students: 484  
 Grade Span: EE - 02  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.0	100.0%	100.0%	100.0%
Professional Staff:	40.0	71.5%	63.3%	64.1%
Teachers	32.9	58.8%	50.5%	50.1%
Professional Support	4.1	7.3%	6.9%	9.8%
Campus Administration (School Leadership)	3.0	5.4%	4.2%	3.0%
Librarians				
Full-time	0.0	n/a	0.0	4,429.0
Part-time	1.0	n/a	1.0	578.0
Counselors				
Full-time	1.0	n/a	5.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	16.0	28.5%	13.9%	10.1%
Total Minority Staff:	31.0	55.3%	47.6%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.7%	10.4%
Hispanic	15.7	47.6%	30.3%	27.2%
White	17.3	52.4%	66.4%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.6%
Pacific Islander	0.0	0.0%	1.3%	0.4%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	1.7	5.0%	26.4%	23.7%
Females	31.3	95.0%	73.6%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	29.9	90.9%	77.7%	74.1%
Masters	3.0	9.1%	21.6%	23.8%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.0%	7.2%	8.2%
1-5 Years Experience	3.0	9.1%	23.8%	29.1%
6-10 Years Experience	4.9	15.0%	19.5%	19.1%
11-20 Years Experience	14.0	42.5%	29.0%	28.2%
Over 20 Years Experience	10.0	30.4%	20.4%	15.3%
Number of Students per Teacher	14.7	n/a	13.2	15.1

District Name: HONDO ISD  
 Campus Name: MEYER EL  
 Campus Number: 163904102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 484  
 Grade Span: EE - 02  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.3	6.3
Average Years Experience of Principals with District	2.0	2.8	5.4
Average Years Experience of Assistant Principals	2.0	3.4	5.2
Average Years Experience of Assistant Principals with District	2.0	3.4	4.6
Average Years Experience of Teachers:	15.5	11.4	10.9
Average Years Experience of Teachers with District:	11.7	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,664	\$45,391	\$47,667
1-5 Years Experience	\$45,337	\$45,307	\$49,663
6-10 Years Experience	\$46,297	\$47,312	\$52,056
11-20 Years Experience	\$49,318	\$50,352	\$55,246
Over 20 Years Experience	\$55,562	\$56,211	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$50,258	\$49,395	\$53,334
Professional Support	\$51,372	\$51,941	\$63,165
Campus Administration (School Leadership)	\$58,976	\$62,721	\$77,712
Instructional Staff Percent:	n/a	67.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.1	0.2	6,218.9

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	17	3.5%	2.8%	18.9%
Career & Technical Education	0	0.0%	28.5%	25.8%
Gifted & Talented Education	5	1.0%	7.7%	7.9%
Special Education	59	12.2%	9.3%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.1%
Career & Technical Education	0.0	0.0%	6.3%	4.7%
Compensatory Education	4.6	14.1%	4.2%	2.8%
Gifted & Talented Education	0.4	1.1%	0.5%	1.8%
Regular Education	23.4	71.1%	75.5%	72.3%
Special Education	4.5	13.7%	9.6%	9.0%
Other	0.0	0.0%	3.8%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

# 2017-18 Texas Academic Performance Report

District Name: **HONDO ISD**

Campus Name: **NEWELL E WOOLLS INT**

Campus Number: **163904105**

2018 Accountability Rating: **Improvement Required**

District Name: HONDO ISD  
 Campus Name: NEWELL E WOOLLS INT  
 Campus Number: 163904105

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 450  
 Grade Span: 03 - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>														
<b>Grade 3 Reading</b>														
At Approaches Grade Level or Above	2018	77%	70%	<b>70%</b>	-	61%	90%	-	-	-	*	*	61%	*
	2017	73%	72%	<b>72%</b>	*	68%	87%	-	-	*	*	63%	70%	*
At Meets Grade Level or Above	2018	43%	31%	<b>31%</b>	-	23%	49%	-	-	-	*	*	22%	*
	2017	45%	44%	<b>44%</b>	*	38%	78%	-	-	*	*	50%	43%	*
At Masters Grade Level	2018	25%	17%	<b>17%</b>	-	14%	24%	-	-	-	*	*	12%	*
	2017	29%	28%	<b>28%</b>	*	24%	48%	-	-	*	*	31%	27%	*
<b>Grade 3 Mathematics</b>														
At Approaches Grade Level or Above	2018	78%	68%	<b>68%</b>	-	*	86%	-	-	-	*	*	56%	*
	2017	77%	65%	<b>65%</b>	*	62%	83%	-	-	*	*	*	62%	*
At Meets Grade Level or Above	2018	47%	31%	<b>31%</b>	-	*	50%	-	-	-	*	*	25%	*
	2017	49%	33%	<b>33%</b>	*	26%	65%	-	-	*	*	*	28%	*
At Masters Grade Level	2018	23%	8%	<b>8%</b>	-	*	17%	-	-	-	*	*	6%	*
	2017	26%	8%	<b>8%</b>	*	6%	22%	-	-	*	*	*	7%	*
<b>Grade 4 Reading</b>														
At Approaches Grade Level or Above	2018	73%	62%	<b>62%</b>	*	58%	80%	-	-	*	*	*	58%	*
	2017	70%	65%	<b>65%</b>	*	56%	88%	-	*	-	-	*	59%	*
At Meets Grade Level or Above	2018	46%	35%	<b>35%</b>	*	31%	52%	-	-	*	*	*	29%	*
	2017	44%	41%	<b>41%</b>	*	28%	85%	-	*	-	-	*	34%	*
At Masters Grade Level	2018	24%	15%	<b>15%</b>	*	10%	40%	-	-	*	*	*	14%	*
	2017	24%	21%	<b>21%</b>	*	17%	35%	-	*	-	-	*	18%	*
<b>Grade 4 Mathematics</b>														
At Approaches Grade Level or Above	2018	78%	62%	<b>62%</b>	*	57%	80%	-	-	*	*	*	57%	*
	2017	76%	67%	<b>67%</b>	*	61%	85%	-	*	-	-	*	66%	*
At Meets Grade Level or Above	2018	49%	27%	<b>27%</b>	*	23%	48%	-	-	*	*	*	24%	*
	2017	47%	35%	<b>35%</b>	*	25%	65%	-	*	-	-	*	28%	*
At Masters Grade Level	2018	27%	9%	<b>9%</b>	*	5%	28%	-	-	*	*	*	6%	*
	2017	27%	19%	<b>19%</b>	*	11%	44%	-	*	-	-	*	14%	*
<b>Grade 4 Writing</b>														
At Approaches Grade Level or Above	2018	63%	57%	<b>57%</b>	*	53%	72%	-	-	*	*	*	54%	*
	2017	65%	59%	<b>59%</b>	*	50%	85%	-	*	-	-	*	52%	*
At Meets Grade Level or Above	2018	39%	34%	<b>34%</b>	*	30%	56%	-	-	*	*	*	32%	*
	2017	34%	29%	<b>29%</b>	*	22%	50%	-	*	-	-	*	19%	*
At Masters Grade Level	2018	11%	10%	<b>10%</b>	*	8%	20%	-	-	*	*	*	8%	*
	2017	11%	10%	<b>10%</b>	*	5%	24%	-	*	-	-	*	6%	*
<b>Grade 5 Reading^^</b>														
At Approaches Grade Level or Above	2018	84%	78%	<b>78%</b>	*	76%	87%	-	-	-	-	*	71%	*

District Name: HONDO ISD  
 Campus Name: NEWELL E WOOLLS INT  
 Campus Number: 163904105

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 450  
 Grade Span: 03 - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	<b>78%</b>	*	76%	88%	-	-	-	-	*	72%	*
At Meets Grade Level or Above	2018	54%	42%	<b>42%</b>	*	34%	70%	-	-	-	-	*	29%	*
	2017	48%	35%	<b>35%</b>	*	31%	56%	-	-	-	-	*	30%	*
At Masters Grade Level	2018	26%	17%	<b>17%</b>	*	9%	47%	-	-	-	-	*	8%	*
	2017	25%	16%	<b>16%</b>	*	14%	28%	-	-	-	-	*	14%	*
<b>Grade 5 Mathematics^^</b>														
At Approaches Grade Level or Above	2018	91%	86%	<b>86%</b>	*	85%	93%	-	-	-	-	*	84%	*
	2017	87%	76%	<b>76%</b>	*	73%	88%	-	-	-	-	*	73%	*
At Meets Grade Level or Above	2018	58%	35%	<b>35%</b>	*	30%	57%	-	-	-	-	*	30%	*
	2017	50%	30%	<b>30%</b>	*	28%	40%	-	-	-	-	*	27%	*
At Masters Grade Level	2018	30%	14%	<b>14%</b>	*	8%	37%	-	-	-	-	*	9%	*
	2017	24%	7%	<b>7%</b>	*	4%	20%	-	-	-	-	*	5%	*
<b>Grade 5 Science</b>														
At Approaches Grade Level or Above	2018	76%	64%	<b>64%</b>	*	58%	90%	-	-	-	-	*	*	*
	2017	74%	58%	<b>58%</b>	*	55%	*	-	-	-	-	*	50%	*
At Meets Grade Level or Above	2018	41%	31%	<b>31%</b>	*	26%	50%	-	-	-	-	*	*	*
	2017	42%	27%	<b>27%</b>	*	22%	*	-	-	-	-	*	23%	*
At Masters Grade Level	2018	17%	8%	<b>8%</b>	*	5%	23%	-	-	-	-	*	*	*
	2017	18%	5%	<b>5%</b>	*	5%	*	-	-	-	-	*	5%	*

District Name: HONDO ISD  
 Campus Name: NEWELL E WOOLLS INT  
 Campus Number: 163904105

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 450  
 Grade Span: 03 - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>														
<b>All Grades All Subjects</b>														
At Approaches Grade Level or Above	2018	77%	72%	<b>68%</b>	*	64%	85%	-	-	*	*	*	62%	*
	2017	75%	71%	<b>67%</b>	*	63%	85%	-	*	*	*	28%	63%	70%
At Meets Grade Level or Above	2018	48%	42%	<b>33%</b>	*	27%	54%	-	-	*	*	*	26%	*
	2017	45%	37%	<b>34%</b>	*	28%	62%	-	*	*	*	20%	29%	25%
At Masters Grade Level	2018	22%	16%	<b>12%</b>	*	8%	29%	-	-	*	*	*	8%	*
	2017	20%	14%	<b>14%</b>	*	11%	29%	-	*	*	*	9%	12%	16%
<b>All Grades ELA/Reading</b>														
At Approaches Grade Level or Above	2018	74%	68%	<b>70%</b>	*	65%	86%	-	-	*	*	*	63%	*
	2017	72%	68%	<b>72%</b>	*	67%	88%	-	*	*	*	30%	67%	75%
At Meets Grade Level or Above	2018	46%	38%	<b>36%</b>	*	29%	56%	-	-	*	*	*	27%	*
	2017	44%	38%	<b>40%</b>	*	32%	74%	-	*	*	*	24%	36%	38%
At Masters Grade Level	2018	19%	13%	<b>16%</b>	*	11%	35%	-	-	*	*	*	11%	*
	2017	19%	14%	<b>22%</b>	*	18%	37%	-	*	*	*	16%	20%	29%
<b>All Grades Mathematics</b>														
At Approaches Grade Level or Above	2018	81%	76%	<b>72%</b>	*	68%	87%	-	-	*	*	*	65%	*
	2017	79%	75%	<b>69%</b>	*	65%	85%	-	*	*	*	*	67%	*
At Meets Grade Level or Above	2018	50%	42%	<b>31%</b>	*	25%	52%	-	-	*	*	*	26%	*
	2017	46%	37%	<b>32%</b>	*	26%	57%	-	*	*	*	*	28%	*
At Masters Grade Level	2018	24%	18%	<b>10%</b>	*	6%	26%	-	-	*	*	*	7%	*
	2017	22%	16%	<b>11%</b>	*	7%	30%	-	*	*	*	*	8%	*
<b>All Grades Writing</b>														
At Approaches Grade Level or Above	2018	66%	63%	<b>57%</b>	*	53%	72%	-	-	*	*	*	54%	*
	2017	67%	60%	<b>59%</b>	*	50%	85%	-	*	-	-	*	52%	*
At Meets Grade Level or Above	2018	41%	37%	<b>34%</b>	*	30%	56%	-	-	*	*	*	32%	*
	2017	36%	28%	<b>29%</b>	*	22%	50%	-	*	-	-	*	19%	*
At Masters Grade Level	2018	13%	14%	<b>10%</b>	*	8%	20%	-	-	*	*	*	8%	*
	2017	11%	9%	<b>10%</b>	*	5%	24%	-	*	-	-	*	6%	*
<b>All Grades Science</b>														
At Approaches Grade Level or Above	2018	80%	76%	<b>64%</b>	*	58%	90%	-	-	-	-	*	*	*
	2017	79%	75%	<b>58%</b>	*	55%	*	-	-	-	-	*	50%	*
At Meets Grade Level or Above	2018	51%	46%	<b>31%</b>	*	26%	50%	-	-	-	-	*	*	*
	2017	49%	43%	<b>27%</b>	*	22%	*	-	-	-	-	*	23%	*
At Masters Grade Level	2018	23%	19%	<b>8%</b>	*	5%	23%	-	-	-	-	*	*	*
	2017	19%	14%	<b>5%</b>	*	5%	*	-	-	-	-	*	5%	*



District Name: HONDO ISD  
 Campus Name: NEWELL E WOOLLS INT  
 Campus Number: 163904105

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Progress

Total Students: 450  
 Grade Span: 03 - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>														
Grade 4 ELA/Reading	2018	63	39	<b>39</b>	*	36	56	-	-	*	*	28	37	*
Grade 4 Mathematics	2018	65	52	<b>52</b>	*	50	60	-	-	*	*	47	46	*
Grade 5 ELA/Reading	2018	80	73	<b>73</b>	*	72	75	-	-	-	-	75	68	*
Grade 5 Mathematics	2018	81	70	<b>70</b>	*	68	75	-	-	-	-	75	68	*
All Grades Both Subjects	2018	69	67	<b>58</b>	70	56	68	-	-	*	*	53	53	43
All Grades ELA/Reading	2018	69	63	<b>56</b>	*	54	67	-	-	*	*	47	51	37
All Grades Mathematics	2018	70	71	<b>61</b>	*	58	69	-	-	*	*	58	56	50

District Name: HONDO ISD  
 Campus Name: NEWELL E WOOLLS INT  
 Campus Number: 163904105

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 450  
 Grade Span: 03 - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2018	38%	28%	<b>26%</b>	-	26%	*	-	-	-	-	*	25%	*
	2017	35%	33%	<b>29%</b>	*	27%	*	-	-	-	-	*	27%	*
Mathematics	2018	47%	40%	<b>35%</b>	*	35%	*	-	-	*	-	33%	32%	*
	2017	43%	38%	<b>36%</b>	*	35%	45%	-	-	-	-	*	39%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	70%	<b>70%</b>	*	65%	90%	-	-	-	-	*	62%	*
Students Requiring Accelerated Instruction														
	2018	21%	30%	<b>30%</b>	*	35%	*	-	-	-	-	82%	38%	*
STAAR Cumulative Met Standard														
	2018	84%	78%	<b>78%</b>	*	76%	87%	-	-	-	-	*	70%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	88%	<b>88%</b>	-	86%	*	-	-	-	-	100%	95%	-
STAAR Met Standard (Non-Proficient in Previous Year)														
	2018	53%	*	*	-	*	-	-	-	-	-	-	*	-
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	73%	<b>73%</b>	*	70%	87%	-	-	-	-	50%	73%	83%
Students Requiring Accelerated Instruction														
	2018	15%	27%	<b>27%</b>	*	30%	*	-	-	-	-	50%	27%	*
STAAR Cumulative Met Standard														
	2018	90%	86%	<b>86%</b>	*	85%	93%	-	-	-	-	58%	84%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	92%	<b>92%</b>	-	92%	*	-	-	-	-	100%	95%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
	2018	69%	*	*	-	*	-	-	-	-	-	-	*	-

District Name: HONDO ISD  
 Campus Name: NEWELL E WOOLLS INT  
 Campus Number: 163904105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 450  
 Grade Span: 03 - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level^</b>															
<b>All Grades All Subjects</b>															
At Approaches Grade Level or Above	2018	77%	72%	<b>68%</b>	-	-	-	-	-	*	*	*	*	*	*
	2017	75%	71%	<b>67%</b>	-	-	-	-	-	59%	*	*	*	59%	55%
At Meets Grade Level or Above	2018	48%	42%	<b>33%</b>	-	-	-	-	-	*	*	*	*	*	*
	2017	45%	37%	<b>34%</b>	-	-	-	-	-	21%	*	*	*	21%	19%
At Masters Grade Level	2018	22%	16%	<b>12%</b>	-	-	-	-	-	*	*	*	*	*	*
	2017	20%	14%	<b>14%</b>	-	-	-	-	-	13%	*	*	*	13%	12%
<b>All Grades ELA/Reading</b>															
At Approaches Grade Level or Above	2018	74%	68%	<b>70%</b>	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	68%	<b>72%</b>	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	38%	<b>36%</b>	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	38%	<b>40%</b>	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	13%	<b>16%</b>	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	14%	<b>22%</b>	-	-	-	-	-	*	*	*	*	*	*
<b>All Grades Mathematics</b>															
At Approaches Grade Level or Above	2018	81%	76%	<b>72%</b>	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	75%	<b>69%</b>	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	50%	42%	<b>31%</b>	-	-	-	-	-	*	*	*	*	*	*
	2017	46%	37%	<b>32%</b>	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	24%	18%	<b>10%</b>	-	-	-	-	-	*	*	*	*	*	*
	2017	22%	16%	<b>11%</b>	-	-	-	-	-	*	*	*	*	*	*
<b>All Grades Writing</b>															
At Approaches Grade Level or Above	2018	66%	63%	<b>57%</b>	-	-	-	-	-	*	*	*	-	*	*
	2017	67%	60%	<b>59%</b>	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	37%	<b>34%</b>	-	-	-	-	-	*	*	*	-	*	*
	2017	36%	28%	<b>29%</b>	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	14%	<b>10%</b>	-	-	-	-	-	*	*	*	-	*	*
	2017	11%	9%	<b>10%</b>	-	-	-	-	-	*	*	-	*	*	*
<b>All Grades Science</b>															
At Approaches Grade Level or Above	2018	80%	76%	<b>64%</b>	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	75%	<b>58%</b>	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	46%	<b>31%</b>	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	43%	<b>27%</b>	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	19%	<b>8%</b>	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	14%	<b>5%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2018	69	67	<b>58</b>	-	-	-	-	-	39	40	*	*	39	42

District Name: HONDO ISD  
 Campus Name: NEWELL E WOOLLS INT  
 Campus Number: 163904105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 450  
 Grade Span: 03 - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	63	<b>56</b>	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics	2018	70	71	<b>61</b>	-	-	-	-	-	45	*	*	*	45	46

**Progress of Prior-Year Non-Proficient Students**

**Sum of Grades 4-8**

Reading	2018	38%	28%	<b>26%</b>	-	-	-	-	-	*	*	-	-	*	*
	2017	35%	33%	<b>29%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2018	47%	40%	<b>35%</b>	-	-	-	-	-	*	*	-	-	*	*
	2017	43%	38%	<b>36%</b>	-	-	-	-	-	*	*	-	-	*	*

District Name: HONDO ISD  
 Campus Name: NEWELL E WOOLLS INT  
 Campus Number: 163904105

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Participation

Total Students: 450  
 Grade Span: 03 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	-	100%	100%	98%	100%	100%
Included in Accountability	94%	97%	<b>97%</b>	100%	97%	97%	-	-	100%	100%	92%	96%	94%
Not Included in Accountability													
Mobile	4%	2%	<b>3%</b>	0%	3%	3%	-	-	0%	0%	7%	4%	0%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	-	0%	0%	0%	0%	6%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	-	0%	0%	2%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	-	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	0%	0%	2%	0%	0%
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	99%	100%	-	*	*	*	99%	99%	100%
Included in Accountability	94%	96%	<b>96%</b>	100%	96%	92%	-	*	*	*	95%	96%	93%
Not Included in Accountability													
Mobile	4%	3%	<b>4%</b>	0%	3%	8%	-	*	*	*	4%	3%	7%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	*	*	*	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	1%	0%	-	*	*	*	1%	1%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	*	*	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	*	*	1%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HONDO ISD  
 Campus Name: NEWELL E WOOLLS INT  
 Campus Number: 163904105

Total Students: 450  
 Grade Span: 03 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2016-17	95.7%	94.8%	<b>95.6%</b>	96.5%	95.5%	96.0%	*	*	*	*	94.2%	95.0%	96.0%
2015-16	95.8%	94.5%	<b>96.0%</b>	*	96.0%	96.2%	-	*	-	*	94.0%	95.5%	97.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2016-17	1.9%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	89.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	91.6%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	95.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2015													
Graduated	91.8%	95.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HONDO ISD  
 Campus Name: NEWELL E WOOLLS INT  
 Campus Number: 163904105

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 450  
 Grade Span: 03 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	95.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2014</b>													
Graduated	90.9%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2017	89.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2017	88.5%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	84.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2017	6.0%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	60.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	85.9%	82.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.6%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2016-17	87.2%	87.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	81.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2016-17	7.2%	25.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	56.5%	25.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	84.0%	85.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HONDO ISD  
 Campus Name: NEWELL E WOOLLS INT  
 Campus Number: 163904105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Graduation Profile**

Total Students: 450  
 Grade Span: 03 - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2016-17 Annual Graduates)</b>				
Total Graduates	-	-	134	334,424
By Ethnicity:				
African American	-	-	0	42,132
Hispanic	-	-	88	164,446
White	-	-	43	105,748
American Indian	-	-	1	1,254
Asian	-	-	0	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	2	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	16	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	110	252,091
Foundation H.S. Program (No Endorsement)	-	-	4	16,650
Foundation H.S. Program (Endorsement)	-	-	2	3,212
Foundation H.S. Program (DLA)	-	-	2	25,399
Special Education Graduates	-	-	11	25,105
Economically Disadvantaged Graduates	-	-	68	159,476
LEP Graduates	-	-	0	17,579
At-Risk Graduates	-	-	48	132,112



District Name: HONDO ISD  
 Campus Name: NEWELL E WOOLLS INT  
 Campus Number: 163904105

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 450  
 Grade Span: 03 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	44.0%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2016-17	47.0%	32.1%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	28.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	23.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	17.9%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	21.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	6.0%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	6.0%	-	-	-	-	-	-	-	-	-	-	-

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: HONDO ISD  
 Campus Name: NEWELL E WOOLLS INT  
 Campus Number: 163904105

Total Students: 450  
 Grade Span: 03 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2016-17	23.4%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	15.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	9.0%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2016-17	50.5%	82.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2017	26.2%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	8.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	1.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	4.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	5.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2017	49.1%	31.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	26.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	19.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	33.3%	-	-	-	-	-	-	-	-	n/a	-	n/a

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: HONDO ISD  
 Campus Name: NEWELL E WOOLLS INT  
 Campus Number: 163904105

Total Students: 450  
 Grade Span: 03 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Social Studies</b>													
2017	41.4%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
<b>Tested</b>													
Class of 2017	73.5%	50.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	50.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>At/Above Criterion</b>													
Class of 2017	22.3%	11.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	21.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
<b>All Subjects</b>													
Class of 2017	1019	998	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1342	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
Class of 2017	512	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	903	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2017	507	491	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	439	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
<b>All Subjects</b>													
Class of 2017	20.3	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
Class of 2017	19.9	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2017	20.4	18.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
Class of 2017	20.6	19.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HONDO ISD  
 Campus Name: NEWELL E WOOLLS INT  
 Campus Number: 163904105

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Other Postsecondary Indicators

Total Students: 450  
 Grade Span: 03 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2016-17	37.1%	30.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	27.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	16.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	13.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	8.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2015-16	51.8%	43.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	57.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2015-16	55.7%	37.5%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	56.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: HONDO ISD  
 Campus Name: NEWELL E WOOLLS INT  
 Campus Number: 163904105

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 450  
 Grade Span: 03 - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	450	100.0%	1,997	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.0%	4.3%
Kindergarten	0	0.0%	6.1%	6.9%
Grade 1	0	0.0%	7.5%	7.2%
Grade 2	0	0.0%	6.4%	7.3%
Grade 3	147	32.7%	7.4%	7.6%
Grade 4	152	33.8%	7.6%	7.7%
Grade 5	151	33.6%	7.6%	7.7%
Grade 6	0	0.0%	7.3%	7.5%
Grade 7	0	0.0%	6.1%	7.5%
Grade 8	0	0.0%	8.1%	7.4%
Grade 9	0	0.0%	8.8%	8.0%
Grade 10	0	0.0%	8.2%	7.4%
Grade 11	0	0.0%	7.8%	6.9%
Grade 12	0	0.0%	6.9%	6.4%
Ethnic Distribution:				
African American	5	1.1%	0.8%	12.6%
Hispanic	336	74.7%	72.6%	52.4%
White	104	23.1%	25.6%	27.8%
American Indian	0	0.0%	0.1%	0.4%
Asian	1	0.2%	0.3%	4.4%
Pacific Islander	2	0.4%	0.1%	0.1%
Two or More Races	2	0.4%	0.7%	2.3%
Economically Disadvantaged	281	62.4%	60.8%	58.8%
Non-Educationally Disadvantaged	169	37.6%	39.2%	41.2%
English Learners (EL)	17	3.8%	2.9%	18.8%
Students w/ Disciplinary Placements (2016-17)	3	0.6%	1.2%	1.3%
At-Risk	223	49.6%	49.5%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	45			
Students with Intellectual Disabilities	26	57.8%	43.2%	43.3%
Students with Physical Disabilities	10	22.2%	25.9%	21.9%
Students with Autism	*	*	**	13.2%
Students with Behavioral Disabilities	**	**	21.6%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	58	11.7%	10.5%	16.0%
By Ethnicity:				
African American	0	0.0%		
Hispanic	34	6.9%		

District Name: HONDO ISD  
 Campus Name: NEWELL E WOOLLS INT  
 Campus Number: 163904105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Student Information**

Total Students: 450  
 Grade Span: 03 - 05  
 School Type: Elementary

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
White	23	4.6%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	4.7%	1.8%	-	14.3%	6.9%
Grade 1	-	3.5%	3.4%	-	15.0%	6.2%
Grade 2	-	1.5%	2.1%	-	0.0%	2.6%
Grade 3	4.5%	4.5%	1.3%	0.0%	0.0%	1.0%
Grade 4	1.5%	1.5%	0.6%	0.0%	0.0%	0.5%
Grade 5	3.7%	3.7%	0.7%	0.0%	0.0%	0.6%
Grade 6	-	0.0%	0.5%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.0%	0.6%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	-	6.2%	8.0%	-	7.7%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.3	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.4	18.8
Grade 3	18.1	18.1	19.0
Grade 4	18.6	18.6	19.2
Grade 5	18.6	18.6	21.2
Grade 6	-	15.8	20.3
Secondary:			
English/Language Arts	-	15.6	16.7
Foreign Languages	-	18.7	18.6
Mathematics	-	18.5	17.9
Science	-	19.5	19.0
Social Studies	-	14.5	19.3

District Name: HONDO ISD  
 Campus Name: NEWELL E WOOLLS INT  
 Campus Number: 163904105

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Staff Information

Total Students: 450  
 Grade Span: 03 - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	45.4	100.0%	100.0%	100.0%
Professional Staff:	36.9	81.4%	63.3%	64.1%
Teachers	31.1	68.6%	50.5%	50.1%
Professional Support	2.8	6.2%	6.9%	9.8%
Campus Administration (School Leadership)	3.0	6.6%	4.2%	3.0%
Librarians				
Full-time	0.0	n/a	0.0	4,429.0
Part-time	1.0	n/a	1.0	578.0
Counselors				
Full-time	1.0	n/a	5.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	8.5	18.6%	13.9%	10.1%
Total Minority Staff:	17.3	38.2%	47.6%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.7	2.3%	0.7%	10.4%
Hispanic	9.8	31.4%	30.3%	27.2%
White	20.4	65.4%	66.4%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.6%
Pacific Islander	0.0	0.0%	1.3%	0.4%
Two or More Races	0.3	0.9%	1.3%	1.1%
Males	1.8	5.7%	26.4%	23.7%
Females	29.4	94.3%	73.6%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	25.9	83.1%	77.7%	74.1%
Masters	5.3	16.9%	21.6%	23.8%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.8	5.7%	7.2%	8.2%
1-5 Years Experience	9.3	30.0%	23.8%	29.1%
6-10 Years Experience	4.1	13.1%	19.5%	19.1%
11-20 Years Experience	8.9	28.7%	29.0%	28.2%
Over 20 Years Experience	7.0	22.5%	20.4%	15.3%
Number of Students per Teacher	14.5	n/a	13.2	15.1

District Name: HONDO ISD  
 Campus Name: NEWELL E WOOLLS INT  
 Campus Number: 163904105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 450  
 Grade Span: 03 - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	5.3	6.3
Average Years Experience of Principals with District	5.0	2.8	5.4
Average Years Experience of Assistant Principals	7.0	3.4	5.2
Average Years Experience of Assistant Principals with District	7.0	3.4	4.6
Average Years Experience of Teachers:	11.4	11.4	10.9
Average Years Experience of Teachers with District:	7.1	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,620	\$45,391	\$47,667
1-5 Years Experience	\$45,118	\$45,307	\$49,663
6-10 Years Experience	\$46,716	\$47,312	\$52,056
11-20 Years Experience	\$50,710	\$50,352	\$55,246
Over 20 Years Experience	\$55,360	\$56,211	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$49,208	\$49,395	\$53,334
Professional Support	\$48,355	\$51,941	\$63,165
Campus Administration (School Leadership)	\$63,210	\$62,721	\$77,712
Instructional Staff Percent:	n/a	67.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.2	6,218.9



District Name: HONDO ISD  
 Campus Name: NEWELL E WOOLLS INT  
 Campus Number: 163904105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 450  
 Grade Span: 03 - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	16	3.6%	2.8%	18.9%
Career & Technical Education	0	0.0%	28.5%	25.8%
Gifted & Talented Education	26	5.8%	7.7%	7.9%
Special Education	45	10.0%	9.3%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.1%
Career & Technical Education	0.0	0.0%	6.3%	4.7%
Compensatory Education	0.0	0.0%	4.2%	2.8%
Gifted & Talented Education	0.0	0.0%	0.5%	1.8%
Regular Education	26.7	85.9%	75.5%	72.3%
Special Education	4.4	14.1%	9.6%	9.0%
Other	0.0	0.0%	3.8%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)