



OUR MISSION
is to produce high-achieving students.
OUR VISION
is that our system will be world class.

Strategic Plan 2015-2018

Our Beliefs

- ✓ Safety is our number one priority.
- ✓ Failure is not an option. We do expect that all children can learn.
- ✓ We are committed to determining what each child needs to fulfill his or her potential.
- ✓ We take responsibility for learning, not only for our students, but also for ourselves.
- ✓ We are not afraid of change and will embrace change that is research-based and proven to be effective.

2015-2016 College and Career Readiness Targets

CCRPI Overall District Score	
Percent of Graduates—4 year cohort	
Percent of Graduates—5 year cohort	
Percent passing 5 or more content courses—Elementary	
Percent passing 4 or more content courses—Middle	
Percent of elementary school students exceeding standards	
Percent of middle school students exceeding standards	
Percent of high school students exceeding standards	

Long Range Goals

1. Ensure that each Houston County School provides high-quality instruction aligned with state standards.
2. Provide opportunities for stakeholder engagement.
3. Plan, implement, and monitor processes and procedures for organizational effectiveness.
4. Build capacity for continuous improvement by ensuring meaningful and in-time professional learning that increases personnel effectiveness and student achievement.

Key Actions (1-3 years)

Actions to be Taken

Related Goal

Timeline

<u>Actions to be Taken</u>	<u>Related Goal</u>	<u>Timeline</u>
Develop and execute individual school strategic plans to demonstrate growth on the College and Career Readiness Performance Indicator	Goal 1	2015-2016
Implement a balanced assessment approach to include diagnostic, formative, and summative assessments to design and adjust instruction.	Goal 1	2015-2016
Tailor student learning opportunities focused on student-centered learning, higher-order thinking, and problem solving to meet individualized learner needs and goals.	Goal 1	2015-2018
Ensure a systematic approach to providing a safe learning environment for all stakeholders	Goal 2	2015-2018
Facilitate on-going, two-way communication with stakeholders through multiple means of media.	Goal 2	2015-2018
Provide opportunities for shared-decision making among stakeholders.	Goal 2	2015-2016
Increase strategic partnerships with business, post-secondary institutions, and community leaders to support student learning and college and career readiness.	Goal 2	2015-2018
Provide a safe and efficient transportation program for the students of Houston County	Goal 3	2015-2018
Provide students and staff with healthy, nutritious, and appetizing meals in an environment that promotes learning.	Goal 3	2015-2018
Plan, construct, and maintain schools, classrooms, and facilities.	Goal 3	2015-2018
Ensure equitable access, reliability, and use of system technology resources.	Goal 3	2015-2018
Ensure efficient resource management, including fiscal and human capital.	Goal 3	2015-2018
Recruit and retain highly qualified staff.	Goal 3	2015-2018
Expand a formal process for vertical articulation of the curriculum between each level.	Goal 4	2015-2016
Facilitate job-embedded professional learning based on specified needs of personnel.	Goal 4	2015-2018
Provide sustained job-embedded professional learning with school administrators and teachers to increase teacher and leader content knowledge and effectiveness.	Goal 4	2015-2016

Strengths

- ✓ Commitment to academic excellence.
- ✓ High retention of highly-qualified personnel.
- ✓ Invested community partnerships.
- ✓ Commitment to build teacher and leader capacity.

Opportunities for Growth

- ✓ Implement the Georgia Standards of Excellence with fidelity.
- ✓ Address the needs of the 21st Century Learner.

External Challenges

- ✓ Reduced state funding.
- ✓ Decreased local control and flexibility.
- ✓ Continuous change in accountability measures.



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Goal 1: Ensure that each Houston County School provides high-quality instruction aligned with state standards.

Action 1: Develop and execute individual school strategic plans designed to demonstrate growth on the College and Career Readiness Performance Indicator.

Action 2: Implement a balanced assessment approach to include diagnostic, formative, and summative assessments to design and adjust instruction.

Action 3: Tailor student learning opportunities focused on student-centered learning, higher-order thinking, and problem solving to meet individualized learner needs and goals.

Goal 2: Provide opportunities for stakeholder engagement.

Action 1: Ensure a systematic approach to providing a safe learning environment for all stakeholders.

Action 2: Facilitate on-going, two-way communication through multiple forms of media.

Action 3: Provide opportunities for shared-decision making among all stakeholders.

Action 4: Increase strategic partnerships with business, post-secondary institutions, and community leaders to support student learning and college and career readiness.

Goal 3: Plan, implement, and monitor processes and procedures for organizational effectiveness.

Action 1: Provide a safe and efficient transportation program for the students of Houston County.

Action 2: Provide students and staff with healthy-nutritious, and appetizing meals in an environment that promotes learning.

Action 3: Plan, construct, and maintain schools, classrooms, and facilities.

Action 4: Ensure equitable access, reliability, and use of system technology resources.

Action 5: Ensure efficient resource management, including fiscal and human capital.

Action 6: Recruit and retain highly qualified staff.

Goal 4: Build capacity for continuous improvement by ensuring meaningful and in-time professional learning that increases personnel effectiveness and student achievement.

Action 1: Expand a formal process for vertical articulation of the curriculum between each level.

Action 2: Facilitate job-embedded professional learning based on specified needs of personnel.

Action 3: Provide sustained job-embedded professional learning with school administrators and teachers to increase teacher and leader content knowledge and effectiveness.