

## Strategic Measures and Targets

Measure	CCRPI Component	Score Attainment			Target
		2016	2017	2018	2019
Increase the value of the CCRPI Overall District Score	All	79.5	81	76.60	77.30
Increase the weighted percentage of elementary students scoring at Developing Learner or above on the Georgia Milestones English Language Arts EOG	Content Mastery	64.7	71.25	70.08	70.98
Increase the weighted percentage of elementary students scoring at Developing Learner or above on the Georgia Milestones mathematics EOG	Content Mastery	69.74	73.19	74.69	75.45
Increase the weighted percentage of elementary students scoring at Developing Learner or above on the Georgia Milestones science EOG	Content Mastery	68.99	67.04	65.95	66.97
Increase the weighted percentage of elementary students scoring at Developing Learner or above on the Georgia Milestones social studies EOG	Content Mastery	67.19	61.83	59.62	60.83
Increase the weighted percentage of middle school students scoring at Developing Learner or above on the Georgia Milestones English Language Arts EOG	Content Mastery	61.79	63.92	64.83	65.89
Increase the weighted percentage of middle school students scoring at Developing Learner or above on the Georgia Milestones mathematics EOG	Content Mastery	72.35	73.63	74.62	75.38
Increase the weighted percentage of middle school students scoring at Developing Learner or above on the Georgia Milestones science EOG	Content Mastery	65.76	70.2	71.55	72.40
Increase the weighted percentage of middle school students scoring at Developing Learner or above on the Georgia Milestones social studies EOG	Content Mastery	66.55	65.36	73.01	73.82
Increase the weighted percentage of students scoring at Developing Learner or above on the Georgia Milestones Economics EOC	Content Mastery	65.89	67.04	72.23	73.06
Increase the weighted percentage of students scoring at Developing Learner or above on the Georgia Milestones Biology EOC	Content Mastery	63.71	65.95	69.51	70.42
Increase the weighted percentage of students scoring at Developing Learner or above on the Georgia Milestones Physical Science EOC	Content Mastery	48.84	49.84	55.87	57.19
Increase the weighted percentage of students scoring at Developing Learner or above on the Georgia Milestones Coordinate Algebra/Algebra I EOC	Content Mastery	63.77	65.28	67.99	68.95
Increase the weighted percentage of students scoring at Developing Learner or above on the Georgia Milestones Analytic Geometry/Geometry EOC	Content Mastery	75.93	77.05	74.26	75.03
Increase the weighted percentage of students scoring at Developing Learner or above on the Georgia Milestones 9th Grade Literature EOC	Content Mastery	69.97	76.83	73.92	74.70
Increase the weighted percentage of students scoring at Developing Learner or above on the Georgia Milestones American Literature EOC	Content Mastery	68.69	74.32	65.71	66.74
Increase the weighted percentage of students scoring at Developing Learner or above on the Georgia Milestones US History EOC	Content Mastery	73.07	79.45	76.71	77.41

Measure	CCRPI Component	Score Attainment			Target
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Increase the weighted average of student growth percentiles (SGPs) in English language of students in grades 3-5	Progress	-	-	81.06	81.63
Increase the weighted average of student growth percentiles (SGPs) in mathematics of students in grades 3-5	Progress	-	-	78.38	79.03
Increase the weighted average of student growth percentiles (SGPs) in English language of students in grades 6-8	Progress	-	-	80.58	81.16
Increase the weighted average of student growth percentiles (SGPs) in mathematics of students in grades 6-8	Progress	-	-	87.87	88.23
Increase the weighted average of student growth percentiles (SGPs) in English language arts of students in grades 9-12	Progress	-	-	81.27	81.83
Increase the weighted average of student growth percentiles (SGPs) in mathematics of students in grades 9-12	Progress	-	-	90.35	90.64
Increase the percentage of elementary school English Learners with positive movement from one performance band to a higher performance band	Progress	79.82	62.09	100.00	100.00
Increase the percentage of middle schools English Learners with positive movement from one performance band to a higher performance band	Progress	28.77	35.14	75.00	75.75
Increase the percentage of high schools English Learners with positive movement from one performance band to a higher performance band	Progress	-	-	98.36	98.41
Increase the weighted percentage of all students in grades 3-5 and all subgroups of students in grades 3-5 who are meeting achievement improvement targets	Closing Gaps	-	-	46.10	47.72
Increase the weighted percentage of all students in grades 6-8 and all subgroups of students in grades 6-8 who are meeting achievement improvement targets	Closing Gaps	-	-	97.20	97.28
Increase the weighted percentage of all students in grades 9-12 and all subgroups of students in grades 9-12 who are meeting achievement improvement targets	Closing Gaps	-	-	58.30	59.55
Increase the percentage of students in grades 3-5 demonstrating reading comprehension at the midpoint of the College & Career Ready "Stretch" Lexile Band of each grade level	Readiness	-	-	54.82	56.18
Increase the percentage of students in grades 6-8 demonstrating reading comprehension at the midpoint of the College & Career Ready "Stretch" Lexile Band for each grade level	Readiness	-	-	62.76	63.88
Increase the percentage of students in grades 9-12 demonstrating reading comprehension at the midpoint of the College & Career Ready "Stretch" Lexile Band for each grade level	Readiness	-	-	63.57	64.66
Increase the percentage of students in grades K-5 absent less than 10% of enrolled days	Readiness	-	-	92.07	92.31

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Increase the percenta of students in grades 6-8 absent less than 10% of enrolled days	Readiness	-	-	92.74	92.96
Increase the percentage of students in grades 9-12 absent less than 10% of enrolled days	Readiness	-	-	85.64	86.07
Increase the percentage of 12th-grade students earning credit for accelerated enrollment via Dual Enrollment or Advanced Placement courses	Readiness	-	-	96.22	96.33
Increase the percentage of 12th-grade students completing an advanced, CTAE, fine arts, or world language pathway.	Readiness	-	-	80.21	80.80
Increase the percentage of 12th-grade students entering TCSG/USG without needing remediation; achieving a readiness score on the ACT, SAT, two or more AP exams; passing a pathway-aligned end of pathway assessment resulting in a national or state credential; or completing a work-based learnign program	Readiness	-	-	65.64	66.67
Increase the percentage of elementary school students earning a passing score in fine arts or world language	Readiness	-	-	99.78	99.79
Increase the percentage of middle school students earning a passing score in fine arts, world language, physical education/health, or career exploratory	Readiness	-	-	99.90	99.90
Increase the percentage of graduates in the four year cohort	Graduation Rate	86.72	87.63	87.18	87.56
Increase the percentage of graduates in the five year cohort	Graduation Rate	87.88	88.6	90.04	90.34

The CCRPI calculation changed significantly for the 2018 school year. Previous year data is provided, where possible, for reference, but should not be used as comparison data.