

Measure	Goal Correlation	Department(s) Responsible	Score Attainment					Target Scores		
			2012	2013	2014	2015	2016	2016	2017	2018
Increase the value of the CCRPI Overall District Score.	Goal 1 and 4	All Departments	80.9	80.2	76.6	78		81	84	87
Increase the weighted percentage of elementary students scoring at Developing Learner or above on the Georgia Milestones English Language Arts EOG.	Goal 1 and 4	Assessment and Accountability, Student Services, Teaching and Learning				63.844		66.844	69.84	72.84
Increase the weighted percentage of students scoring at Developing Learner or above on the Georgia Milestones mathematics EOG	Goal 1 and 4	Assessment and Accountability, Student Services, Teaching and Learning				68.41		71.41	74.41	77.41
Increase the weighted percentage of students scoring at Developing Learner or above on the Georgia Milestones science EOG	Goal 1 and 4	Assessment and Accountability, Student Services, Teaching and Learning				67.559		70.559	73.56	76.56
Increase the weighted percentage of students scoring at Developing Learner or above on the Georgia Milestones social studies EOG	Goal 1 and 4	Assessment and Accountability, Student Services, Teaching and Learning				67.232		70.232	73.23	76.23
Increase the weighted percentage of middle school students scoring at Developing Learner or above on the Georgia Milestones English Language Arts EOG.	Goal 1 and 4	Assessment and Accountability, Student Services, Teaching and Learning				59.875		62.875	65.88	68.88
Increase the weighted percentage of middle school students scoring at Developing Learner or above on the Georgia Milestones mathematics EOG.	Goal 1 and 4	Assessment and Accountability, Student Services, Teaching and Learning				67.44		70.44	73.44	76.44
Increase the weighted percentage of middle school students scoring at Developing Learner or above on the Georgia Milestones science EOG.	Goal 1 and 4	Assessment and Accountability, Student Services, Teaching and Learning				62.461		65.461	68.46	71.46
Increase the weighted percentage of middle school students scoring at Developing Learner or above on the Georgia Milestones social studies EOG.	Goal 1 and 4	Assessment and Accountability, Student Services, Teaching and Learning				61.781		64.781	67.78	70.78
Increase the weighted percentage of students scoring at Developing Learner or above on the Georgia Milestones Economics EOC.	Goal 1 and 4	Assessment and Accountability, Student Services, Teaching and Learning				57.046		60.046	63.05	66.05
Increase the weighted percentage of students scoring at Developing Learner or above on the Georgia Milestones Biology EOC.	Goal 1 and 4	Assessment and Accountability, Student Services, Teaching and Learning				62.149		65.149	68.15	71.15
Increase the weighted percentage of students scoring at Developing Learner or above on the Georgia Milestones Physical Science EOC.	Goal 1 and 4	Assessment and Accountability, Student Services, Teaching and Learning				42.228		45.228	48.23	51.23
Increase the weighted percentage of students scoring at Developing Learner or above on the Georgia Milestones Coordinate Algebra EOC.	Goal 1 and 4	Assessment and Accountability, Student Services, Teaching and Learning				63.526		66.526	69.53	72.53

Measure	Goal Correlation	Department(s) Responsible	Score Attainment				2016	Target Scores		
			2012	2013	2014	2015		2016	2017	2018
Increase the weighted percentage of students scoring at Developing Learner or above on the Georgia Milestones Analytic Geometry EOC.	Goal 1 and 4	Assessment and Accountability, Student Services, Teaching and Learning				62.773		65.773	68.77	71.77
Increase the weighted percentage of students scoring at Developing Learner or above on the Georgia Milestones 9th Grade Literature EOC.	Goal 1 and 4	Assessment and Accountability, Student Services, Teaching and Learning				69.957		72.957	75.96	78.96
Increase the weighted percentage of students scoring at Developing Learner or above on the Georgia Milestones American Literature EOC.	Goal 1 and 4	Assessment and Accountability, Student Services, Teaching and Learning				49.649		52.649	55.65	58.65
Increase the weighted percentage of students scoring at Developing Learner or above on the Georgia Milestones US History EOC.	Goal 1 and 4	Assessment and Accountability, Student Services, Teaching and Learning				63.048		66.048	69.05	72.05
Increase the percentage of graduates in the four year cohort.	Goal 1 and 4	Assessment and Accountability, Student Services, Teaching and Learning	75.6	78.8	77.3	84.876		87.876	90.88	93.88
Increase the percentage of graduates in the five year cohort.	Goal 1 and 4	Assessment and Accountability, Student Services, Teaching and Learning	75.5	77.2	80.7	81.85		84.85	87.85	90.85
Increase the percentage of elementary students scoring at the proficient/distinguished level.	Goal 1 and 4	Assessment and Accountability, Student Services, Teaching and Learning				42.345		45.345	48.35	51.35
Increase the percentage of middle students scoring at the proficient/distinguished level.	Goal 1 and 4	Assessment and Accountability, Student Services, Teaching and Learning				40.054		43.054	46.05	49.05
Increase the percentage of high students scoring at the proficient/distinguished level.	Goal 1 and 4	Assessment and Accountability, Student Services, Teaching and Learning				38.61		41.61	44.61	47.61
Increase the percentage of students earning high school credit(s) through accelerated enrollment	Goal 1 and 4	Assessment and Accountability, Student Services, Teaching and Learning	75.5	76.8	79.3	53.454		56.454	59.45	62.45
Increase the percentage of students achieving a Lexile measure equal to or greater than 1275 on the American Lit EOC.	Goal 1 and 4	Assessment and Accountability, Student Services, Teaching and Learning				44.46		47.46	50.46	53.46
Increase the percentage of students in Grade 8 achieving a Lexile measure equal to or greater than 1050.	Goal 1 and 4	Assessment and Accountability, Student Services, Teaching and Learning				69.101		72.101	75.1	78.1
Increase the percentage of students in Grade 5 achieving a Lexile measure equal to or greater than 850.	Goal 1 and 4	Assessment and Accountability, Student Services, Teaching and Learning	69.2	69.7	70.6	64.437		67.437	70.44	73.44

Measure	Goal Correlation	Department(s) Responsible	Score Attainment				2016	Target Scores		
			2012	2013	2014	2015		2016	2017	2018
Increase the percentage of students in Grade 3 achieving a Lexile measure equal to or greater than 650.	Goal 1 and 4	Assessment and Accountability, Student Services, Teaching and Learning	64.5	68.5	64.9	54.88		57.88	60.88	63.88
Increase the percentage of students completing a CTAE pathway, advanced academic pathway, fine arts pathway, or a world language pathway	Goal 1 and 4	Assessment and Accountability, Student Services, Teaching and Learning	65.5	68.1	63.8	70.975		73.975	77	80
Increase the percentage of students in grades 1-5 completing the identified number of grade specific career awareness lessons.	Goal 1 and 4	Assessment and Accountability, Student Services, Teaching and Learning		97.6	99.9	99.917		100	100	100
Maintain the percentage of students in Grade 8 completeing career related inventories and a state defined individual graduation plan	Goal 1 and 4	Assessment and Accountability, Student Services, Teaching and Learning	87.9	99.4	100	100		100	100	100
Increase the percentage of elementary school English Learners with positive movement from one performace band to a higher performance band.	Goal 1 and 4	Assessment and Accountability, Student Services, Teaching and Learning	83	85	75.4	76.266		79.266	82.27	85.3
Increase the percentage of middle schools English Learners with positive movement from one performance band to a higher performance band	Goal 1 and 4	Assessment and Accountability, Student Services, Teaching and Learning	83.2	76.4	62.4	50.617		53.617	56.62	59.6
Percent of graduates completing a CTAE pathway and earning a national industry recognized credential						18.211		21.211	24.21	59.6
Percent of graduates entering TCSG/USG not requiring remediation or learning support courses; or scoring program ready on the Compass; or scoring at least 22 out of 36 on the composite ACT; or scoring at least 1550 out of 2400 on the combined SAT; or scoring 3 or higher on two or more AP exams.			68.1	59.3	63.4	65.543		68.543	71.54	59.6
Percent of elementary Students With Disabilities served in general education environments greater than 80% of the school day			31	66.5	62.6	62.4		65.4	68.4	59.6
Percent of middle school Students With Disabilities served in general education environments greater than 80% of the school day			57.2	63.5	57.9	54.884		57.884	60.88	59.6
Percent of high school students missing fewer than 6 days of school						57.347		60.347	63.35	59.6
Percent of middle school students missing fewer than 6 days of school						59.634		62.634	65.63	59.6
Percent of elementary students missing fewer than 6 days of school						58.921		61.921	64.92	59.6

Measure	Goal Correlation	Department(s) Responsible	Score Attainment					Target Scores		
			2012	2013	2014	2015	2016	2016	2017	2018
Increase the percentage of parents who feel welcomed in their child's school.	Goal 2	All			93.78	92.67	93.37	96.4	97.4	98.4
Increase the percentage of on-time bus arrivals.	Goal 3	Transportation		96.78	99.92	99.96		100	100	100
Decrease the number of avoidable accidents per million miles.	Goal 3	Transportation		11	13	27		24	21	17
Increase the percentage of students participating in the school breakfast program.	Goal 3	Nutrition			30			33	36	39
Increase the percentage of students participating in the school lunch program.	Goal 3	Nutrition			70			73	76	79
Maintain the percentage of highly qualified teachers and paraprofessionals.	Goal 3	Human Resources	100	100	100	100		100	100	100
Maintain the number of audit findings.	Goal 3	Business and Finance	0	0	1	0		0	0	0