

Houston County School System Balanced Scorecard

Goal Area #1	Performance Objective	Performance Measures			State of GA			
		10/11	11/12	12/13	10/11	11/12	12/13	
1. Student Achievement	1.1 Ensure mastery of the Standards	1.1.A: % of students graduating * 11/12 figures calculated with Cohort Rate	80.8%	73.2%	Pending	79.5%	67%	Pending
		1.1.A: % of schools meeting CCRPI targets						
		1.1.A.% of students earning a qualifying score of 3, 4, or 5 on Advanced Placement exam	64%	63%	Pending	55%	56%	Pending
		1.1.A.# of students enrolled in AP courses		1052				
		1.1.C. % of students who meet or exceed standards on CRCT, GHSWT, and EOCT assessments						
		CRCT						
		3rd Grade Reading	93%	92%	94%	91%	91%	92%
		3rd Grade ELA	92%	93%	90%	89%	91%	88%
		3rd Grade Math	89%	88%	83%	81%	81%	78%
		3rd Grade Science	87%	87%	85%	80%	78%	78%
		3rd Grade Social Studies	89%	88%	89%	81%	81%	83%
		4th Grade Reading	91%	92%	95%	88%	90%	93%
		4th Grade ELA	90%	94%	93%	88%	91%	90%
		4th Grade Math	86%	87%	90%	81%	80%	84%
		4th Grade Science	82%	86%	89%	79%	81%	83%
		4th Grade Social Studies	79%	84%	87%	77%	78%	81%
		5th Grade Reading	94%	94%	96%	91%	91%	93%
		5th Grade ELA	96%	97%	97%	93%	94%	94%
		5th Grade Math	93%	90%	95%	87%	84%	90%
		5th Grade Science	83%	83%	87%	77%	80%	80%
		5th Grade Social Studies	79%	83%	87%	71%	77%	81%
		6th Grade Reading	95%	97%	97%	94%	96%	96%
		6th Grade ELA	93%	94%	93%	91%	92%	92%
		6th Grade Math	83%	86%	88%	76%	80%	83%
		6th Grade Science	77%	81%	79%	71%	73%	74%
		6th Grade Social Studies	81%	80%	82%	72%	73%	78%
		7th Grade Reading	92%	95%	97%	91%	94%	95%
		7th Grade ELA	93%	94%	95%	93%	93%	93%
		7th Grade Math	94%	94%	95%	89%	91%	90%
		7th Grade Science	87%	90%	90%	82%	85%	85%
		7th Grade Social Studies	84%	85%	89%	75%	78%	83%
		8th Grade Reading	97%	97%	98%	96%	96%	97%
		8th Grade ELA	94%	97%	95%	93%	95%	94%
		8th Grade Math	87%	87%	89%	78%	77%	83%
		8th Grade Science	78%	84%	83%	67%	74%	74%
		8th Grade Social Studies	81%	85%	88%	73%	77%	78%
		EOCT						
		Coordinate Algebra	-	-	41%	-	-	37%
		Math I	65%	71%	20%	61%	65%	29%
		Math II	66%	67%	72%	55%	54%	59%
		9th Grade Literature	86%	87%	86%	82%	84%	86%
		American Literature	89%	91%	91%	88%	89%	91%
		Biology	72%	76%	77%	70%	73%	74%
		Physical Science	77%	78%	85%	76%	77%	83%
		US History	66%	70%	73%	66%	68%	73%
		Economics	73%	84%	80%	72%	77%	79%
		GHSWT	95%	94%	95%	95%	93%	95%
		1.1.C. % of students passing EOCT courses						
		Coordinate Algebra			87%			
		Math I	90.0%	89.0%	80%			
Math II	92.0%	94.0%	89%					
9th Grade Literature	89.0%	91.0%	91%					
American Literature	92.0%	95.0%	94%					
Biology	87.0%	89.0%	90%					
Physical Science	88.0%	93.0%	90%					
US History	91.0%	93.0%	91%					
Economics	98.0%	98.0%	97%					
1.1.C % of students who meet or exceed on the GKIDS elements								
ELA total	80.5%	82.3%	76.5%	81.4%	81.5%	76.7%		
Math total	84.4%	86.7%	83.1%	86.1%	86.1%	82.6%		
Approaches to Learning	75.7%	76.4%	76.7%	76.3%	76.5%	75.1%		
Personal/Social Development	82.7%	81.5%	81.3%	82.0%	82.1%	81.4%		
1.1.C. % of students passing End of Pathway CTAE assessments	33.0%	45.0%	59.4%	36.5%				
1.1.C. % of 3rd, 5th, 8th, and American Literature students meeting CCRPI Lexile Target								

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			10/11	11/12	12/13	10/11	11/12	12/13
1. Student Achievement	1.3: Close the achievement gap between subpopulations	1.3.A: % of sub-populations meeting or exceeding standards on CRCT, EOCT, and GHSWT (DOE State Summary/ ED Data from State of GA K-12 Report Card, system ED 2012 from system data file)						
		CRCT Reading						
		3rd grade Black students	88%	88%	90%	85%	84%	87%
		3rd grade Economically Disadvantaged (ED) students	95%	90%	pending	92%	pending	pending
		3rd grade Students with Disabilities (SWD) students	87%	82%	81%	79%	77%	81%
		3rd grade English Language Learner (ELL) students	85%	87%	98%	81%	83%	84%
		4th grade Black students	85%	87%	92%	81%	84%	88%
		4th grade Economically Disadvantaged (ED) students	86%	88%	pending	83%	pending	pending
		4th grade Students with Disabilities (SWD) students	70%	81%	87%	67%	74%	79%
		4th grade English Language Learner (ELL) students	78%	84%	87%	69%	74%	76%
		5th grade Black students	90%	88%	93%	85%	86%	89%
		5th grade Economically Disadvantaged (ED) students	96%	91%	pending	92%	pending	pending
		5th grade Students with Disabilities (SWD) students	81%	83%	92%	72%	76%	80%
		5th grade English Language Learner (ELL) students	72%	73%	83%	70%	70%	69%
		6th grade Black students	91%	94%	94%	91%	94%	94%
		6th grade Economically Disadvantaged (ED) students	92%	95%	pending	91%	pending	pending
		6th grade Students with Disabilities (SWD) students	82%	90%	93%	75%	84%	85%
		6th grade English Language Learner (ELL) students	67%	88%	82%	75%	83%	79%
		7th grade Black students	87%	91%	91%	86%	91%	92%
		7th grade Economically Disadvantaged (ED) students	87%	92%	pending	87%	pending	pending
		7th grade Students with Disabilities (SWD) students	73%	82%	86%	67%	77%	79%
		7th grade English Language Learner (ELL) students	54%	77%	91%	60%	71%	73%
		8th grade Black students	96%	96%	97%	94%	94%	95%
		8th grade Economically Disadvantaged (ED) students	98%	95%	pending	96%	pending	pending
		8th grade Students with Disabilities (SWD) students	86%	88%	92%	82%	82%	86%
		8th grade English Language Learner (ELL) students	75%	74%	81%	69%	72%	77%
		CRCT ELA						
		3rd grade Black students	87%	89%	84%	83%	84%	81%
		3rd grade Economically Disadvantaged (ED) students	88%	91%	pending	84%	pending	pending
		3rd grade Students with Disabilities (SWD) students	80%	81%	72%	72%	77%	71%
		3rd grade English Language Learner (ELL) students	82%	89%	93%	76%	85%	79%
		4th grade Black students	84%	91%	88%	82%	86%	84%
		4th grade Economically Disadvantaged (ED) students	85%	91%	pending	83%	pending	pending
		4th grade Students with Disabilities (SWD) students	65%	79%	78%	66%	73%	74%
		4th grade English Language Learner (ELL) students	71%	84%	94%	70%	77%	75%
		5th grade Black students	94%	94%	96%	89%	91%	91%
		5th grade Economically Disadvantaged (ED) students	94%	95%	pending	90%	pending	pending
		5th grade Students with Disabilities (SWD) students	83%	87%	93%	75%	81%	82%
		5th grade English Language Learner (ELL) students	80%	86%	88%	77%	81%	76%
		6th grade Black students	89%	90%	89%	88%	89%	89%
		6th grade Economically Disadvantaged (ED) students	89%	91%	pending	88%	pending	pending
		6th grade Students with Disabilities (SWD) students	72%	75%	83%	68%	71%	75%
		6th grade English Language Learner (ELL) students	61%	81%	79%	70%	72%	70%
		7th grade Black students	89%	90%	93%	91%	91%	90%
		7th grade Economically Disadvantaged (ED) students	89%	90%	pending	90%	pending	pending
		7th grade Students with Disabilities (SWD) students	71%	76%	83%	71%	74%	74%
		7th grade English Language Learner (ELL) students	64%	81%	78%	68%	71%	70%
		8th grade Black students	91%	96%	92%	90%	93%	92%
		8th grade Economically Disadvantaged (ED) students	90%	95%	pending	90%	pending	pending
		8th grade Students with Disabilities (SWD) students	74%	88%	83%	70%	79%	77%
		8th grade English Language Learner (ELL) students	70%	70%	67%	64%	73%	71%

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1. Student Achievement 1.3: Close the achievement gap between subpopulations	CRCT Math						
	3rd grade Black students	81%	80%	75%	71%	70%	67%
	3rd grade Economically Disadvantaged (ED) students	82%	84%	pending	74%	pending	pending
	3rd grade Students with Disabilities (SWD) students	71%	66%	55%	60%	61%	57%
	3rd grade English Language Learner (ELL) students	77%	88%	75%	68%	71%	67%
	4th grade Black students	77%	79%	83%	70%	69%	74%
	4th grade Economically Disadvantaged (ED) students	85%	82%	pending	74%	pending	pending
	4th grade Students with Disabilities (SWD) students	61%	62%	75%	58%	58%	65%
	4th grade English Language Learner (ELL) students	75%	81%	81%	62%	60%	66%
	5th grade Black students	90%	82%	92%	79%	75%	84%
	5th grade Economically Disadvantaged (ED) students	96%	85%	pending	88%	pending	pending
	5th grade Students with Disabilities (SWD) students	76%	64%	84%	64%	61%	71%
	5th grade English Language Learner (ELL) students	76%	82%	88%	71%	65%	71%
	6th grade Black students	70%	78%	79%	64%	70%	73%
	6th grade Economically Disadvantaged (ED) students	74%	80%	pending	68%	pending	pending
	6th grade Students with Disabilities (SWD) students	55%	66%	66%	45%	51%	56%
	6th grade English Language Learner (ELL) students	53%	67%	79%	48%	53%	54%
	7th grade Black students	90%	90%	94%	83%	86%	83%
	7th grade Economically Disadvantaged (ED) students	90%	90%	pending	85%	pending	pending
	7th grade Students with Disabilities (SWD) students	75%	79%	84%	65%	70%	70%
	7th grade English Language Learner (ELL) students	74%	75%	85%	70%	73%	68%
	8th grade Black students	80%	80%	82%	68%	66%	73%
	8th grade Economically Disadvantaged (ED) students	89%	80%	pending	81%	pending	pending
	8th grade Students with Disabilities (SWD) students	60%	62%	62%	46%	47%	57%
	8th grade English Language Learner (ELL) students	68%	61%	67%	47%	50%	58%
	CRCT Science						
	3rd grade Black students	76%	75%	76%	68%	64%	65%
	3rd grade Economically Disadvantaged (ED) students	80%	79%	pending	73%	pending	pending
	3rd grade Students with Disabilities (SWD) students	69%	64%	65%	60%	57%	57%
	3rd grade English Language Learner (ELL) students	77%	73%	77%	64%	65%	63%
	4th grade Black students	66%	76%	80%	67%	69%	71%
	4th grade Economically Disadvantaged (ED) students	72%	79%	pending	71%	pending	pending
	4th grade Students with Disabilities (SWD) students	57%	59%	74%	54%	57%	59%
	4th grade English Language Learner (ELL) students	65%	71%	80%	52%	57%	60%
	5th grade Black students	69%	70%	77%	63%	66%	68%
	5th grade Economically Disadvantaged (ED) students	74%	75%	pending	67%	pending	pending
	5th grade Students with Disabilities (SWD) students	58%	54%	64%	47%	48%	50%
	5th grade English Language Learner (ELL) students	50%	53%	67%	43%	45%	40%
	6th grade Black students	59%	67%	61%	54%	57%	59%
	6th grade Economically Disadvantaged (ED) students	64%	72%	pending	60%	pending	pending
	6th grade Students with Disabilities (SWD) students	50%	52%	48%	41%	41%	43%
	6th grade English Language Learner (ELL) students	42%	46%	54%	37%	38%	36%
	7th grade Black students	78%	82%	82%	72%	76%	77%
	7th grade Economically Disadvantaged (ED) students	80%	83%	pending	75%	pending	pending
	7th grade Students with Disabilities (SWD) students	57%	62%	65%	51%	54%	53%
	7th grade English Language Learner (ELL) students	49%	60%	77%	49%	55%	54%
	8th grade Black students	63%	74%	71%	51%	60%	61%
8th grade Economically Disadvantaged (ED) students	66%	75%	pending	55%	pending	pending	
8th grade Students with Disabilities (SWD) students	48%	53%	48%	34%	38%	37%	
8th grade English Language Learner (ELL) students	42%	40%	36%	26%	33%	33%	

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1. Student Achievement	1.3: Close the achievement gap between subpopulations	CRCT Social Studies					
		3rd grade Black students	83%	84%	84%	72%	71%
3rd grade Economically Disadvantaged (ED) students	84%	84%	pending	74%	pending	pending	
3rd grade Students with Disabilities (SWD) students	69%	69%	66%	57%	57%	60%	
3rd grade English Language Learner (ELL) students	73%	84%	90%	62%	67%	72%	
4th grade Black students	65%	74%	80%	65%	67%	70%	
4th grade Economically Disadvantaged (ED) students	69%	77%	pending	69%	pending	pending	
4th grade Students with Disabilities (SWD) students	54%	54%	66%	52%	52%	57%	
4th grade English Language Learner (ELL) students	59%	63%	71%	51%	52%	57%	
5th grade Black students	66%	72%	78%	58%	66%	71%	
5th grade Economically Disadvantaged (ED) students	69%	75%	pending	60%	pending	pending	
5th grade Students with Disabilities (SWD) students	47%	54%	65%	41%	47%	51%	
5th grade English Language Learner (ELL) students	49%	53%	61%	34%	41%	43%	
6th grade Black students	68%	68%	69%	58%	60%	66%	
6th grade Economically Disadvantaged (ED) students	70%	71%	pending	61%	pending	pending	
6th grade Students with Disabilities (SWD) students	49%	44%	54%	39%	40%	46%	
6th grade English Language Learner (ELL) students	39%	43%	65%	38%	39%	46%	
7th grade Black students	76%	75%	82%	62%	66%	74%	
7th grade Economically Disadvantaged (ED) students	75%	76%	pending	65%	pending	pending	
7th grade Students with Disabilities (SWD) students	52%	58%	66%	42%	45%	51%	
7th grade English Language Learner (ELL) students	53%	52%	71%	39%	45%	53%	
8th grade Black students	70%	78%	78%	60%	65%	67%	
8th grade Economically Disadvantaged (ED) students	69%	77%	pending	61%	pending	pending	
8th grade Students with Disabilities (SWD) students	49%	53%	59%	38%	43%	41%	
8th grade English Language Learner (ELL) students	35%	43%	41%	27%	36%	36%	

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Goal Area #1	Performance Objective	Performance Measures	Houston County			State of GA		
			10/11	11/12	12/13	10/11	11/12	12/13
1. Student Achievement	1.3: Close the achievement gap between subpopulations	1.3.A: % of sub-populations meeting or exceeding standards on the EOCT(DOE State Summary- includes all students tested/ ED Data from State of GA K-12 Report Card. system ED 2012 from system data file)						
		9th Grade Literature Black students	76%	79%	80%	75%	77%	79%
		9th Grade Literature Economically Disadvantaged (ED) students	77%	79%	pending	74%	pending	pending
		9th Grade Literature Students with Disabilities (SWD) students	56%	58%	56%	46%	48%	52%
		9th Grade Literature Language Learners (EL) students	37%	43%	41%	37%	41%	42%
		American Literature Black students	82%	85%	85%	83%	84%	86%
		American Literature Economically Disadvantaged (ED) students	82%	85%	pending	82%	pending	pending
		American Literature Students with Disabilities (SWD) students	59%	62%	62%	57%	58%	59%
		American Literature English Language Learners (EL) students	38%	67%	38%	46%	52%	49%
		Biology Black students	53%	59%	64%	55%	59%	61%
		Biology Economically Disadvantaged (ED) students	54%	63%	pending	57%	pending	pending
		Biology Students with Disabilities (SWD) students	35%	36%	45%	36%	38%	40%
		Biology English Language Learners (EL) students	25%	25%	32%	31%	32%	33%
		Physical Science Black students	68%	66%	78%	65%	66%	72%
		Physical Science Economically Disadvantaged (ED) students	68%	67%	pending	67%	pending	pending
		Physical Science Students with Disabilities (SWD) students	45%	53%	58%	48%	46%	54%
		Physical Science English Language Learners (EL) students	44%	50%	32%	48%	48%	50%
		Math I Black students	50%	56%	NA	47%	52%	24%
		Math I Economically Disadvantaged (ED) students	48%	58%	NA	48%	pending	pending
		Math I Students with Disabilities (SWD) students	25%	29%	NA	26%	27%	9%
		Math I English Language Learners (EL) students	32%	39%	NA	34%	36%	18%
		Math II Black students	52%	51%	59%	40%	40%	47%
		Math II Economically Disadvantaged (ED) students	50%	45%	pending	44%	pending	pending
		Math II Students with Disabilities (SWD) students	28%	23%	30%	25%	23%	27%
		Math II English Language Learners (EL) students	21%	29%	33%	39%	36%	42%
		CAL Black students			25%			21%
		CAL Economically Disadvantaged (ED) students			pending			pending
		CAL Students with Disabilities (SWD) students			15%			9%
		CAL English Language Learners (EL) students			6%			13%
		US History Black students	52%	53%	57%	53%	55%	60%
		US History Economically Disadvantaged (ED) students	52%	52%	pending	52%	pending	pending
		US History Students with Disabilities (SWD) students	34%	41%	44%	36%	36%	40%
		US History English Language Learners (EL) students	8%	57%	22%	28%	31%	33%
		Economics Black students	58%	69%	67%	60%	66%	69%
		Economics Economically Disadvantaged (ED) students	60%	72%	pending	60%	pending	pending
		Economics Students with Disabilities (SWD) students	26%	40%	32%	38%	43%	43%
		Economics English Language Learners (EL) students	NA	NA	NA	44%	43%	41%
		1.3.A: % of sub-populations meeting or exceeding standards on the GHSWT(DOE State Summary- includes all students tested/ ED Data from State of GA K-12 Report Card. system ED 2012 from system data file)						
		GHSWT Black students	89%	86%	90%	91%	86%	90%
		GHSWT Economically Disadvantaged (ED) students	92%	pending	pending	87%	pending	pending
		GHSWT Students with Disabilities (SWD) students	72%	69%	68%	74%	66%	65%
		GHSWT English Language Learners (EL) students	75%	75%	63%	79%	70%	67%
		1.3.A. # of co-taught classes being provided for Students with Disabilities	465		pending	N/A		pending
		1.3.A. % of EL students making progress in attaining English proficiency	66.1%		pending	67.4%		pending
		1.3.A.% of EL students attaining English proficiency	15.4%		pending	14.1%		pending

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Goal Area #2	Performance Objective	Performance Measures	10/11	11/12	12/13
2. Student and Stakeholder Engagement	2.1: Ensure a safe and enriching school environment	2.1.B: % of elementary school students absent 15 days or less	96.0%	96.9%	94.3%
		2.1.B: % of middle school students absent 15 days or less	96.0%	94.8%	94.3%
		2.1.B: % of high school students absent 15 days or less	91.0%	91.0%	89.4%
	2.2.A: Increase the ability of all parents to support their student's academic growth.	2.2.A. # of website visits	539,408	806,528	600,843
		2.2.A: % of parents/guardians who feel welcome in their child's school (from survey results)	97%	97%	95%
		2.2.A % of parents agreeing that their child's school provides various opportunities for involvement	89%	93.6%	88%
		2.2.A: % of families registered for Infinite Campus			55.24%

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Goal Area #3	Performance Objective	Performance Measures			
			10/11	11/12	12/13
3. Organizational Effectiveness	3.1: Facilitate and monitor organizational processes	3.1.A: % of on-time bus arrival to school	96.3%	97.25%	96.78%
		3.1.A: HCBOE at fault bus accidents per 1 million miles	11	14	22
		3.1.B: % of system average SNP health and sanitation inspection scores	99%	99%	100%
		3.1.B: % of breakfast participation	29%	31%	32%
		3.1.B: % of lunch participation	78%	77%	75%
		3.1.B: # of nutrition education experiences provided to students and stakeholders on a yearly basis.	3413	5492	5521
		3.1.C: # of non-permanent classrooms in use	82	44	30
		3.1.C: Average response time for Class A/emergency maintenance work orders	26 min.	22 min.	20 min.
		3.1.C: % of warehouse inventory variance	0.022%	0.022%	Pending
		3.1.D: Average days to close technology support work orders	9.67 days	4.35 days	Pending
		3.1.D: Ratio of students-to-computers	6.45:1	3.02:1	Pending
	3.2: Ensure effective personnel processes	3.2.A: % of highly qualified teachers	100%	100%	100%
		3.2.A: % of highly qualified paraprofessionals	100%	100%	100%
		3.2.A: # of instructional vacancies on the 30th day of school	2	1	3
		3.2.B: % of certified staff retention	96%	95%	94%
		3.2.B: % of classified workforce turnover	8.2%	11%	10%
	3.3: Main train efficient	3.3.A: number of previous year's audit findings	0	0	1

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Goal Area #4	Performance Objective	Performance Measures	Houston Co		
			10/11	11/12	12/13
4. Learning and Growth	4.1: Provide Valuable Professional Learning	4.1.B: % of system special education teachers trained in the co-teaching model	100%	100%	Pending
		4.1.B: % of system general education teachers trained in the co-teaching model	100%	100%	Pending
		4.1.B: % of system ESOL teachers trained in the WIDA standards	100%	100%	100%
		4.1.B: % of system general education teachers of English learners trained in the WIDA standards	100%	100%	100%
	4.2: Enhance Continuous Improvement Processes	4.2.A: % of schools with a Central Office Better Seeking Team member	100%	100%	100%
		4.2.A. District Accredited	100%	100%	100%
		4.2.A: % of schools developing and posting a balanced scorecard			

Rating Scale:

Pending
Baseline
Improved
Maintained
Regressed