HOUSTON COUNTY BOARD of EDUCATION

STRATEGIC PLAN

2012-2017

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The Strategic Plan for Houston County Schools has been developed in partnership with stakeholders in each school community. Through this partnership, information was obtained that provided direction to enable each school to be an innovative, exemplary, and technology-rich center for learning. Following the Houston County Schools vision we will inspire, challenge, and empower students to become responsible citizens and lifelong learners by providing high quality research-based educational programs and strategies in safe, secure, and nurturing environments.

The implementation of this plan will provide the framework to accomplish the priorities of the school system. The superintendent and his staff will review the strategic plan annually and will report to the board and stakeholders the effectiveness of the plan. Revisions will be an ongoing process to facilitate student learning.

Houston County School System Strategic Planning Committee

Tim Pitchford	Superintendent	Delbert Bradley	Principal
Andrew C. Faircloth Jr.	Elementary Curriculum Supervisor	Melanie Sellers	School Improvement Specialist
Dr. Rhonda Lassiter	Secondary Curriculum Supervisor	Jarrod Andrews	Parent
Denise Whitfield	Special Education Director	Vickie Fairris	Teacher
Beth Pittman	Federal Programs Director	Cyndi Harper	Reading Coach
Cas Haddock	Assessment and School Improvement	Carolyn Wozow	Media Specialist
Scott Stephens	Principal	Sharon Wilson	Teacher
Melanie Pitchford	School Improvement Specialist	Debra Wright	School Improvement Specialist
Lisa Towns	Assistant Principal	Phillip Hayes	Special Education Teacher
Marie Payne	Parent	Mandy Strickland	Teacher
Marsha Shelley	Principal	Judy Fowler	Principal
Brandy White	Assistant Principal	Paul Strange	Parent
Kay key	Counselor	Shirley Brewer	Principal
CarolWells	Reading Coach/RTI	Dusty Bedsole	Special Education Teacher
Brittany Nolin	Teacher	Barbara Greathouse	Reading Coach/RTI
James Odom	Principal	PatTyson	Assistant Principal

Janue H. Wilson Parent	Bob Blalock Technology Director
Johnny Dixon Principal	
Angie Linder Teacher	
Lisa Warren Teacher	
Cathy Keasler Counselor	
Sheila Thomley Teacher	
Tracy Cantlope Teacher	
Tonya Holland Teacher	
Matt Swann Principal	
Sharon Frith Teacher	
Jean Elizabeth Miles Student	

TARGET AREA 1: Houston County Schools will produce students that are prepared for college and/or the workforce.

Goal 1: Provide all learners with the knowledge, experience, perspectives, and skills needed to become lifelong learners in an increasingly diverse world.

ACTION STEPS	EVIDENCE/MEASURE	RESPONSIBILTY	TIMELINE
Refine procedures for curriculum development	Curriculum Guides	Curriculum Supervisors	2012-2017
to increase rigor and academic growth at each	Student Transcripts	School Administrators	(Continuous)
grade level	Benchmark Tests	Federal Programs Director	
		Assessment Coordinator	
 Expand curriculum alignment incore subject 	Student Schedules	Federal Programs Director	
areas for grades 7-12		Technology Support Team	
 Establish a program to nurture the potential in 	Credit Recovery Program	School Administrators	
each student for high academic performance		Counselors	
 Establish system-wide programs to strengthen 	.Teacher Lesson plans		
reading instruction in grades K-8	Pacing Guides		
Provide opportunities for students to participate	Dual Enrollment		
in rigorous courses that award high school and			
college credit			
 Provide increased opportunities for students to 	Test Taking Tutorial Logs		
develop test taking knowledge and skills necessary			
for acceptance into the workplace and post-			
secondary schools			
 Research, implement, evaluate, and 	Assignment Alignments		
improve transitions between each grade	Vertical Team Meetings		
level	Professional Development Logs		
Provide adequate academic, career, and personal	Student Counseling Folders		
counseling services to students	Technology Plan		
 Utilize technology skills as a means to support 			
academic content	Successful implementation		
 Pilot program using eBooks and tablets 			

GOAL 2: Provide research-based instructional and school organizational practices, including resource support for special needs students, to ensure that all students have the opportunity to meet high academic standards, closing achievement gaps and raising performance of all students.

ACTION STEPS	EVIDENCE/MEASURE	RESPONSIBILITY	TIMELINE
 Expand research-based differentiated instruction 	Lesson Plans	School Administrators	2012-2017
inall classrooms to accommodate the wide range		Curriculum Supervisors	(Continuous)
of learning needs and styles of the students		Superintendent	
 Foster on-going collaboration to provide maximum 	Grade Level/ Subject Area Meetings	School Improvement Specialists	
opportunities for all learners	RTIProblemSolvingTeam	Federal Programs Director	
 Identify and plan interventions for students at risk 	RTI Meetings/ Minutes	Assessment Coordinator	
of school failure			
 Provide in-school, after school, and summer 	Tutorial Documentation		
tutoring for identified students			
 Expand school and community-based support for 	Community Services Meetings		
studentsinneed of assistance			
 Work inpartnership with Henry County Schools, 	Regular Contact and Planned Meetings		
Dothan City Schools, the Houston/Henry District			
Attorney's Office, Juvenile Probation Office, and the			
Youth Family Services to develop programs targeting			
truancy, drop-outs, and at risk students			
 Provide in-service on strategies to prevent dropouts, 	Topics of In-service and Implementation	1	
collection of data to report and track students	of strategies		
 Research and implement new curricula/instructional 	Improved Curricula		
methods for use with gifted, EL, special education,	Classroom Observations		
and at-risk students, including expanding strategic			
lessons in every classroom			

GOAL 3: Implement continuous assessment practices to improve planning, instruction, achievement, and to measure individual, school-based, and district-wide performance.

ACTION STEPS

- Use information from all state assessments to improve instruction
- Analyze pre and posttest assessment data as normal classroom practice
- Expand formal assessments for reading and math through grade 12
- Collaborative meetings between central office staff and school leadership teams (Scheduled)

EVIDENCE/MEASURE

School Improvement Team Agendas System Improvement Plan Schedule of Assessment Reviews Grade level meetings/ Sign in logs STI Achievement STAR Math/STAR Reading

Completed Continuous Improvement Plans

RESPONSIBILITY TIMELINE

Yearly

Central Office staff School Administrators School Improvement Specialist Counselors Teachers Reading Coaches

TARGET AREA 2: Houston County Schools will be led by 21st Century professionals.

Goal 1: Provide rigorous and effective programs of personnel recruitment, retention, training, and evaluation of employees to ensure the most qualified and effective personnel staff our schools.

ACTION STEPS	EVIDENCE/MEASURE	RESPONSIBILITY	TIMELINE
 Assure that all beginning teachers are 	Mentor Lists / Meetings	Mentor teachers	2012-2017
provided on-going support from expert		Principals	Continuous
caring, mentor teachers			
 Establish an improved approach to 	College Recruitment Dates	Central Office staff	
recruiting and retaining faculty and			
staff	List PD Topics	Superintendent	
 Provide staff development for teachers 	Agendas and Sign Sheets		
principals, and central office staff on	Evaluation of Progress		
effective use of analytical feedback to			
facilitate instructional improvement			
 Encourage and support each teacher's 	Provide Leadership Opportu	nities	
personal and professional growth options	Assist in Mapping Career Goa	als	
 Encourage participation in and monitor 			
results of the National Board Certification			
process by facilitating support and evaluating			
student achievement			
 Utilize instructional specialists to plan with 	Schools' Plans of Action	Assessment Director	
teachers and model best practices in instruction	Videos of Instruction		
and student engagement			
Engage all staff inprofessional development	Individualized Programs of		
opportunities that create a culture of learning	Improvement		
focused on a high level of student achievement			

Goal Z: Improve student learning by establishing professional development that align with state reform initiatives and district priorities, promote collegiality and collaboration, and improve instruction in the classroom

EVIDENCE/MEASURE

ACTION STEPS

- Increase job embedded professional development activities and peer observations for the purpose of improving aligning, and articulating the curriculum and to expand the knowledge of best practices inclassroom management, instruction, and assessment
- Provide ongoing professional development activities for newly hired teachers to introduce them to the district's curriculum framework, instructional practices, and assessment modules
- Provide professional development activities for administrators to enhance their leadershipp, supervision, and management skill

Peer Classroom Visits Sc Sp School Improvement Meetings Cu Pr S New teacher Institute In Depth PD Once Year Completion and Implementation Activities

Principal Mentors

RESPONSIBILITYTIMELINESchool Improvement2012-2017SpecialistContinuousCurriculum Supervisors

Principals Superintendent TARGET AREA 3: Houston County Schools will provide a healthy environment in which each child has a positive, nurturing learning experience.

Goal 1: Provide an adequate finance system that ensures school environments are safe, clean, inviting, professionally staffed, and supplied with essential materials, especially technology, to achieve learning goals.

ACTION STEPS	EVIDENCE/MEASURE	RESPONSIBILITY	TIMELINE
Ensure that allocation of all resources	Budgets	Principals/CFO	2012-2017
are in alignment with the mission and			Continuous
goals of the school system		Chief Financial Officer	
The staff, parents, and partners are		Federal Programs Director	
enabled to contribute to the success	Parental Involvement Meetings	Special Education Director	
of the district student achievement			
objectives			
Utilize the capital plan to guide the	Effectiveness of Plan	Superintendent	
recommendations for improvement			
and maximize the use of available			
resources in support of the district's			
plans for continued improvement			
Maintain written emergency procedures	School Safety Plans	School Safety Director	
to reflect current needs		Transportation Director	
 Provide annual training to all administrators 	Agenda/Minutes of meeting		
and teachers in creating and sustaining safe			
school environments			
Apply best practices to reduce youth aggression	Anti-Bullying Program		
promote school safety, and engage students in	StudentCouncils		
planningforsafeschools	Observation /Incident Reports		
Provide administrators, teachers, and students	Technology Plan	Technology C o o r d i n a t o	r
access to technology services as a means to			

enhance the learning process

TARGET AREA 4: Houston County Schools will communicate high expectations and accountability to the students, parents, and community.

Goal 1: Build a positive relationship with the community to broaden understanding and support of the educational process and each school.

 ACTION STEP Establish procedures to facilitate more 	EVIDENCE/MEASURE	RESPONSIBILITY Principals	TIMELINE 2012-2017
effective parent communication through conferences, open-house and curriculum nights	Board Policy	Parental Involvement Contacts	(Continuous)
 Incorporate procedures to effectively communicate the district's plans to all stakeholders Equip parents with techniques to provide academic assistance at home and encourage them to become actively involved with the schools 	Administrative Directives Parent Nights Handbooks Parent Feedback	Central Office Staff	
 Form a network of business and community stakeholders willing to contribute human and financial resources 	Adopt-A-School Program	Superintendent	
 Create parent brochures that inform parents of school and system data and other pertinent information 	Brochures		
 Develop system-wide parent compacts that hold parents, students, and teachers accountable for student achievement 	Copies of Compacts		
 Utilize STI HOME at all schools to inform parents of their child's academic progress 	STIUSELOG	Technology Staff	

Goal 2: Develop a communication plan that provides timely, accurate and transparent information that informs, engages, and reconnects the community and school system.

ACTION STEPS	EVIDENCE/MEASURE	RESPONSIBIL TY	TIMELINE
 Engage students as part of the communication process by involving them in publicizing good news and events to the media 	School Publications Websites Media Releases	Principals and staff	2012-2017
 Increase direct interaction among schools, parents, students, and community by increasing the use of school facilities to the public 	Record of Use and Requests		(continuous)
 Use the school system technology infrastructure for communication among all educational stakeholders 	Surveys School Cast	Technology Staff Curriculum Supervisors	
 Develop a plan to publicize school events and good news to the media 			
 Conduct school tours to educate and inform parents and members of the community 	Visitation Records		
 Require all schools' websites to be current and display accurate data 	Observation		
 Hold administrative meetings at the school sites enabling parents and interested community members to attend 	Calendar/ Agendas/ Minutes	Superintendent	

Goal 3: Leadership will guide innovation in Houston County Schools.

ACTION STEPS	EVIDENCE/MEASURE	RESPONSIBILITY	TIMELINE
 School leaders will collaborate with partners to discover innovative transformational strategies which will facilitate change and remove barriers for 21st Century learning 	College/University Collaboration	Principals	2012-2017 (Continuous)
 Establish a superintendent's leadership team to identify specific human and financial resources Elicit input from businesses, colleges, and universities to identify skills that are necessary for success in post K-12 education and the workplace 	Committee in Place and Active	Superintendent Curriculum Personnel	
 School leaders will be trained in quality management and continuous improvement of academic programs Hold bi-monthly administrative meetings that involve administrators in discussion and exchange of ideas Decision making will be delegated to the school improvement/leadership team led by the principal 	Professional Development Participation Calendar/ Agendas	School Improvement Specialist	
 Develop and implement an academy for preparing aspiring administrators to become innovative instructional leaders in Houston County Schools 	Leadership Academy Framework and Cohort	Superintendent	