

# Humboldt City Schools

## 2018-19 Assessment Schedule

TN Ready tests - ELA, Math, Science and Social Studies for students in grades 3-8.

Administration Window- April 15- May 3, 2019- Districts must administer the writing portions of the ELA assessment during the first week of the testing window.

Required-Yes

Applicable Federal/State Law- Administered in accordance with Every Student Succeeds Act (ESSA) of 2015 and T.C.A. 49-1-602 pertaining to district and school accountability. Modified assessments in Braille and large print are also provided in accordance with ESSA and Individuals with Disabilities Education Act (IDEA) of 1990.

Purpose & Use- The TN Ready tests are designed to assess true student understanding not just basic memorization and test taking skills. TN Ready measures student understanding of our state standards.

Results to Parents & Students- Quick score reports, which provide teachers and parents with a snapshot of their students' performance maybe provided to districts by early summer 2019. These scores maybe used to help calculate final grades for student report cards.

Districts will receive individual performance reports which detail student performance in the fall 2019 after standard setting. Individual profile reports are provided for parents and students as soon as the district receives them, or state makes them available online.

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### End of Course Test (EOC)

EOC tests will be administered in Eng. I/II, Algebra I/II, Geometry, Biology, and US History. Only students enrolled in these classes (fall and/or spring) are required to take these tests.

### Administration Window-

Fall Block- November 26- December 14, 2018

Spring Block/Traditional - April 15- May 3, 2019

Districts must administer the writing portion of Eng. I/II and U.S. History during the first week of the testing window.

Required- Yes

Applicable Federal/State Law- Administered in accordance with Every Student Succeeds Act (ESSA) of 2015 and T.C.A. 49-1-602 pertaining to district and school accountability. Modified

assessments in Braille and large print are also provided in accordance with ESSA and Individuals with Disabilities Education Act (IDEA) of 1990.

**Purpose & Use**- The TN Ready tests are designed to assess true student understanding not just basic memorization and test taking skills. TN Ready measures student understanding of our state standards. EOC assessments are given to help measure how much a student grows academically in a content area.

**Results to Parents & Students**- Quick score reports, which provide teachers and parents with a snapshot of their students' performance maybe provided to districts by early winter for fall block and early summer 2019. These maybe use to help calculate final grades for report cards. Districts will receive individual performance reports which detail student performance after standard setting. Individual profile reports are provided for parents and students as soon as the district receives them or in the state makes them available online.

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### **ACCESS for English Learners (WIDA)**

English learners will take the ACCESS for ELLs to determine language proficiency. ACCESS assesses students in the four language domains of listening, speaking, writing, and reading. The test is administered in accordance with the Every Student Succeeds Act (ESSA) of 2015. Purpose & Use- The test is administered to English Learners to evaluate English proficiency, and it provides information that can be used to enhance instruction and learning for ELLs.

**Administration Window**-March 4- April 19, 2019 (tentative)

**Required**-Yes

**Applicable Federal/State Law**- Administered in accordance with Every Student Succeeds Act (ESSA) of 2015.

**Results to Parents & Students**- Student level reports are provided to students approximately 3-8 weeks after the administration of the assessment.

Additional information is posted on the following website:  
<https://www.wida.us/membership/states/Tennessee.aspx>

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**Civic Test** - High School Seniors

**Administration Window**- August 2018- May 2019

**Required**- Yes by the State of Tennessee

**Purpose & Use-** To fulfill the state law requiring high school students to take a civic test.

**Results to Parents & Students-** Student results are shared with parents and students during the final nine weeks of his/her senior year.

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**National Assessment for Education Progress (NAEP)**

The NAEP produces the Nation’s Report Card and is considered the gold standard for large scale assessment. It is the largest nationally representative assessment of what U.S. students know and can do in key subjects, which allows Tennesseans to see how our children perform as compared to their peers in other states.

**Testing Window-** January 28- March 8, 2019

**Required-** Only if selected

**Applicable Federal/State Law-** Administered in accordance with Every Student Succeeds Act (ESSA) of 2015, which requires the state to participate in the biennial state academic assessments of fourth and eighth grade reading and math. Districts that receive Title I funds are required to participate, if selected.

**Purpose & Use-** Only a small sample of Tennessee students in grades 4 and 8 in selected schools will take this test. Those students chosen will only take one part of the test either reading or math. The test measures Tennessee’s academic achievement against other states taking these tests.

**Results to Parents & Students-** NAEP is not designed to show individual results. After students complete the assessment, their names are physically removed from the booklets and never leave their schools. Instead of reporting individual scores, NAEP reports overall results for the nation, the stats, and for demographic groups of students.  
See more at -<https://www.tn.gov/education/assessment/naep.html>

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**ACT**

**Administration Window-**

- March 19, 2019- paper and pencil
- March 19-28, 2019 - online
- March 19- April 2, 2019- testing with accommodations
- April 2 and 23, 2019- make-up dates

**Required-** Yes. All juniors will take the ACT on a school day.

**Applicable Federal/State Law**- T.C.A. 49-6-6001(b). Students in Tennessee are required to take a college entrance exam in the eleventh grade. This is now a graduation requirement for students seeking a regular or honors diploma. Districts in Tennessee contract with ACT to provide an opportunity to take the ACT at their own school during the school day at no cost to the student.

**Purpose & Use**- The ACT is used to measure college readiness and HOPE scholarship eligibility.

**Results to Parents & Students**- Student level reports are provided by ACT to students approximately 3-8 weeks after the administration of the assessment. Schools will share these reports with students and parents.

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**ACT- Senior Retake**

**Administration Window**- Fall 2018 (TBD)

**Required**- No but it's an opportunity for all seniors to retake the test to improve their score.

**Purpose & Use**- The ACT is used to measure college readiness and HOPE scholarship eligibility.

**Results to Parents & Students**- Student level reports are provided by ACT to students approximately 3-8 weeks after the administration of the assessment. Schools will share these reports with students and parents.

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**TCAP- Alternate**- Science and Social Studies

TCAP-Alternate is an assessment based on alternate achievement standards. This assessment is appropriate for students with a significant cognitive disability as determined by the Individual Education Plan (IEP) team. This test is administered via paper by the test administrator.

**Administrative Window**- March 18-May 10, 2019 (Tentative)

**Required**- Yes

**Applicable Federal /State Law**- The development of alternate achievement standards for students with the most significant cognitive disabilities is authorized under a department regulation (34 C.F.R. Part 200) published on December 9, 2003, and T.C.A. 49-1-612. The Individuals with Disabilities Education Act (IDEA), section 504 of the Rehabilitation Act of 1973, and Title I require inclusion of all students with disabilities in the state assessment system.

**Purpose and Use**- This test is given to help measure how much a student grows academically over the course of a school year.

**Results to Parents and Students**- Districts receive individual performance reports which detail student performance and will share these reports with parents in the fall of 2019.

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**Multi- State Alternate Assessment-** (MSAA)- English and Math

MSAA is an assessment based on alternate achievement standards. This assessment is appropriate for students with a significant cognitive disability as determined by the Individual Education Plan (IEP) team. This test is administered online by the test administrator.

**Administrative Window-** March 18-May 10, 2019 (Tentative)

**Required-** Yes

**Applicable Federal /State Law-** The development of alternate achievement standards for students with the most significant cognitive disabilities is authorized under a department regulation (34 C.F.R. Part 200) published on December 9, 2003, and T.C.A. 49-1-612. The Individuals with Disabilities Education Act (IDEA), section 504 of the Rehabilitation Act of 1973, and Title I require inclusion of all students with disabilities in the state assessment system.

**Purpose and Use-** This test is given to help measure how much a student grows academically over the course of a school year.

**Results to Parents and Students-** Districts receive individual performance reports which detail student performance and will share these reports with parents in the fall of 2019.

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**District Formative Assessments**

**Universal Screeners-** Aimsweb

**Administration Window-** Fall, Winter, and Spring

**Required-**Yes

**Applicable Federal/State Law-** Universal screeners are required by TDOE to determine students eligible for additional services.

**Purpose and Use-** A universal screener is administered to ALL students in grades K-11 to determine whether students demonstrate the skills necessary to achieve grade level standards. Universal screening reveals which students are performing at or above the level considered necessary for achieving long term success (general outcome measures). This data can also serve as a benchmark for measuring the improvement of a group, class, grade, school, or district. Universal screening can be used to identify students in need of further intervention due to identified skill deficits below the 25<sup>th</sup> percentile. A more precise assessment maybe needed to determine a student's specific area(s) of deficit before beginning an intervention. Student progress will be monitored every two weeks in the area of identified skill deficits.

**Results to Parents and Students-** The results will be utilized by school personnel to tailor the design of each child's intervention. Students who are making expected progress are identified

as Tier 1. Those students who are identified through RTI as Tier II or Tier III need intervention. Parents of students identified as Tier II or Tier III will be notified through written communication. Parents will receive universal screening results with the student's progress report.

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**Test-** Mastery Connect

**Administration Window-** Quarterly during the school year. Each school determines their specific testing dates within the allotted time frame.

**Required-** Yes by the district for grades K-8.

**Purpose and Use-** Common assessments are used to evaluate how a student is meeting benchmark goals.

**Results to Parents and Students-** Test results are sent home with progress reports.