

# Humboldt City Board of Education

<b>Procedures Handbook</b>	Descriptor Term:  <b>Bullying Prevention</b>  <b>Page 1</b>	Reference with Board Policy #  6.304	Issue Date
			Revised 2/14/13

As a district, we implement the bullying program “**Michigan Model for Health**”. The Michigan Model for Health is a comprehensive and sequential K-12 health education curriculum that aims to give school-aged children (ages 5-19) the knowledge and skills needed to practice and maintain healthy behaviors and lifestyles. It provides age-appropriate lessons addressing bullying prevention as well as other serious health challenges facing school-aged children.

For more information on the **Michigan Model For Health**, please go to: <http://www.emc.cmich.edu/CORE/bully.htm>

Consequences for Bullying (Federal Law) shall be:

### Level One Bullying Behaviors

Gossiping/Spreading Rumors  
 Embarrassing someone on purpose  
 Name calling/Put Downs  
 Dirty looks  
 Teasing in a hurtful way  
 Excluding from a group/Leaving out someone on purpose

### Level One Interventions

1. Contact parent
2. Students must sign an anti-bullying contract and parent and child will attend a mandatory anti-bullying class
3. Student is assigned detention
4. Family Resource Director will be notified to provide services

### Level Two Bullying Behaviors

Threatening to take or destroy a possession.  
 Taking or destroying a possession  
 Making verbal threats to harm or intimidate  
 Encouraging others to exclude, reject, or isolate someone  
 Encouraging others to spread rumors  
 Verbal threatening and/or using force to get someone to act unsafely  
 Retaliation against someone reporting bullying  
 Humiliating someone publicly  
 Harassment

### Level Two Interventions

1. In-school suspension
2. Out of school suspension
3. Alternative school

If Level Two behaviors are repeated, then the administrative team will make a referral to DSC or court.

\*Each case of bullying will be individually investigated by the administrative team and has the right to respond as deemed necessary.

To be in compliance with Public Chapter 992, the Humboldt City School District uses the same State bullying definition.

“**The Tennessee Department of Education defines bullying as** unwanted, aggressive behavior that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time. The imbalance of power involves the use of physical strength, access to embarrassing information, or popularity to control or harm others”.

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## Bullying Clarifying Information:

Bullying is a purposeful action that is intended to injure, involves physical (hitting, pushing, shoving, kicking, etc.) and/or mental components (e.g. verbal humiliation, hurtful, threatening behaviors, gossip, exclusion) and ALWAYS involves an imbalance of power.

It is **Repeated**, there is an **Imbalance** of Power, and conduct is **Purposeful**. All three components (R.I.P.) must be present for bullying to meet the criteria set forth in this policy:

**R: "Carried out repeatedly"** - This means simply that the targeting has occurred more than once.

**I: "Imbalance of power"** - Occurs when one student or group is more powerful than the other.

**P: Bullying is a "Purposeful" action** – The goal and/or the intent is deliberate.