



Huntingdon Special School District

2018-2019 Huntingdon Special School District Assessment Calendar

As required by TCA §49-6-6007, the chart below lists state mandated assessments for the 2018-2019 school year.

ASSESSMENT NAME, PURPOSE, TEST WINDOW, ETC.	LENGTH OF ASSESSMENT
<p>National Assessment for Educational Progress (NAEP) The National Assessment of Educational Progress (NAEP) is the largest nationally representative and continuing assessment of what America's students know and can do in various subject areas. Administration Window: January 29 – March 8, 2019 (Tentative) Required: Yes Applicable Federal/State Law: Administered in accordance with the Every Student Succeeds Act (ESSA) of 2015 which requires states to participate in the biennial state academic assessments of fourth and eighth grade reading and mathematics. Districts that receive Title I funds are required to participate. Purpose & Use: Only a small sample of Tennessee fourth and eighth graders will take this test. This test, often called the nation's report card, measures Tennessee's academic achievement against other states also taking this test. Results to Parents & Students: No student level results are provided See More at: https://www.tn.gov/education/assessment/naep.html</p>	<p>60-90 Minutes</p>
<p>American College Testing or ACT The ACT is a college and career readiness exam based on the curriculum students have been taught from elementary through high school. The exam is scored on a scale of 1–36. The test consists of four required subject tests (with an optional writing test): English, mathematics, reading, and science. The composite score is the average of the four subject test scores. Administration Dates: October 10, 2018 for Tennessee Senior Retake and March 19, 2019 with Make-up on April 2, 2019 or April 23, 2019 for Regular Junior Test Required: Yes – Required of all 11th graders Applicable Federal/State Law: Pursuant to TCA §49-6-6001 all public school students must participate in a postsecondary readiness exam such as the ACT or SAT. Purpose & Use: To receive a regular high school diploma, all students enrolled in a Tennessee public school during their 11th grade year must take either the ACT or SAT. The ACT is also used as a readiness entrance exam for colleges and universities to assist in determination of placements and/or scholarships. Results to Parents & Students: All students and/or parents will receive direct score reports from ACT, Inc. Also, ATC, Inc. will provide four score reports, free of charge, to colleges and universities of the student's choosing. See More At: https://www.tn.gov/education/assessment/act-sat.html</p>	<p>175 Minutes</p>

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<p>District Common Assessments Administration Window: Varies depending upon the subject and school. At a minimum Common Assessments are administered at least two times per semester. However, in the case of the high school, which utilizes block scheduling, Common Assessments are administered much more frequently Required: Yes Applicable Federal/State Law: None, but authorized by Huntingdon Special School District Purpose & Use: Administered to all students in grades 3-12 to determine whether students demonstrate the skills necessary to achieve grade-level standards. Common assessments reveal which students are performing at or above the level considered for achieving long-term success. This data can also serve as a benchmark for measuring the improvement of a group, class, grade, school, or district. Student progress will be monitored every two weeks in the area(s) of identified skill deficits. Results to Parents & Students: Parents will receive results via 4½ week progress reports or nine-week report cards.</p>	<p>Lengths of assessments vary depending upon the assessment. Generally all common assessment exams are administered during normal class periods.</p>	
<p>PSAT/NMSQT Administration Dates: Wednesday October 10, 2018 with Makeup on Wednesday October 21, 2018 Required: No – Optional for 11th graders Applicable Federal/State Law: None Purpose & Use: The PSAT is the National Merit Scholarship Qualifying Test for juniors and provides a national achievement benchmark for all students. This test is highly important to a student's future success because it focuses on the skills and knowledge at the heart of education. The test will measure not only what a student has learned in high school, but what a student needs to succeed in college. Results to Parents & Students: Scores become available online through the College Board in January. Paper reports are delivered to the school for distribution shortly thereafter. Results are not used in any way for calculating grades. See More At: https://collegereadiness.collegeboard.org/psat-nmsqt-psat-10</p>	<p>165 Minutes</p>	
<p>TCAP/TNReady End-of-Course Exams – Algebra I, II; Biology I; English I, II; Geometry; and U.S. History Administration Windows: Fall Block: November 26 – December 14, 2018; Spring Block: April 15 – May 3, 2019 Required: Yes Applicable Federal/State Law: Administered in accordance with the Every Student Succeeds Act (ESSA) of December 2015 and TCA §49-1-602 pertaining to district and school accountability. Modified assessments in Braille and large print are also provided in accordance with the Every Student Succeeds Act of December 2015 and the Individuals with Disabilities Education Act (IDEA) of 1990. Purpose & Use: The TCAP/TNReady tests are designed to assess true student understanding and not just basic memorization and test-taking skills These tests measure student understanding of state standards. End-of-Course assessments are administered to help measure how much a student grows academically in a particular content area. Results to Parents and Students: Individual student reports will be shared with parents at the beginning of the new school year.</p>	<p>Algebra I/II Subpart 1: 35 minutes Subpart 2: 50 minutes Subpart 3: 60 minutes Total: 145 minutes</p> <p>English I/II Subpart 1: 85 minutes Subpart 2: 50 minutes Subpart 3: 50 minutes Subpart 4: 45 minutes Total: 230 minutes</p> <p>Biology I: Subpart 1: 75 minutes – Total of Test 75 minutes</p>	<p>Geometry Subpart 1: 35 minutes Subpart 2: 50 minutes Subpart 3: 60 minutes Total: 145 minutes</p> <p>U.S. History Subpart 1: 50 minutes Subpart 2: 45 minutes Subpart 3: 45 minutes Total: 140 minutes</p>

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<p>TCAP/TNReady English Language Arts, Math, Science, and Social Studies – Grades 3-8 Administration Window: April 15 – May 3, 2019 Required: Yes Applicable Federal/State Law: Administered in accordance with the Every Student Succeeds Act (ESSA) of December 2015 and TCA §49-1-602 pertaining to district and school accountability. Modified assessments in Braille and large print are also provided in accordance with the Every Student Succeeds Act of December 2015 and Individuals with Disabilities Education Act (IDEA) of 1990. Purpose & Use: The TCAP/TNReady tests are designed to assess true student understanding and not just basic memorization and test-taking skills. TCAP/TNReady measures student understanding of state standards. Results to Parents & Students: Individual student reports will be shared with parents at the beginning of the new school year.</p>	<p>https://www.tn.gov/education/assessment/testing-times-by-grade-subject.html</p>
<p>TCAP Grade 2 English Language Arts and Math Administration Window: April 22 – May 3, 2019 Required: Yes, by District Applicable Federal/State Law: None Purpose & Use: This test is given to help measure how much a second-grade student grows academically during the course of a school year. Results to Parents & Students: Individual student reports will be shared with parents at the beginning of the new school year.</p>	<p>English: Total: 162 minutes Subpart 1: 40 minutes Subpart 2: 40 minutes Subpart 3: 40 minutes Subpart 4: 42 minutes</p> <p>Math: Total: 82 minutes Subpart 1: 40 minutes Subpart 2: 42 minutes</p>
<p>TCAP Grade 2 English Alternate Assessment for Students with Disabilities The TCAP Grade 2 Alternate Assessment is the English Language Arts and Math assessment for students in the 2nd grade with the most significant cognitive disabilities. This assessment is administered via paper by the classroom teacher. Administration Window: March 18 – May 10, 2019 Required: No, however when the district opts to administer the TCAP grade 2 Alternate Assessment, that district must also administer the grade 2 Alternate Assessment to eligible students. Applicable Federal/State Law: The development of alternate achievement standards for students with the most significant cognitive disabilities is authorized under a department regulation (34 C.F.R. Part 200) published on December 9, 2003 and TCA §49-1-612. The Individuals with Disabilities Education Act (IDEA), section 504 of the Rehabilitation Act of 1973, and Title I require inclusion of all students with disabilities in the state assessment system. Purpose & Use: This assessment is administered to help measure how much a student gains academically over the course of a school year. Results to Parents & Students: Districts receive individual performance reports which detail student performance and will share these reports with parents.</p>	<p>March 18 – May 10, 2019</p> <p>Students are administered the assessment during class time throughout the administration window based on student needs and class schedules.</p>

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<p>TCAP –Alternate & Multi-State Alternate Assessment (MSAA) for Students With Disabilities</p> <p>The TCAP-Alternate includes the Multi-State Alternate Assessment (MSAA) in English Language Arts and Math, as well as the TCAP-Alternate assessment in science and social studies. TCAP-Alternate is an assessment based on alternate achievement standards. This assessment is appropriate for students with a significant cognitive disability as determined by the Individual Education Plan (IEP) team. The MSAA is designed to be administered online by an appropriately trained test administrator. The TCAP-Alternate science and social studies is designed to be administered by paper by the test administrator.</p> <p>Administration Window: March 18 – May 10, 2019</p> <p>Required: Yes</p> <p>Applicable Federal/State Law: The development of alternate achievement standards for students with the most significant cognitive disabilities is authorized under a department regulation (34 C.F.R. Part 200) published on December 9, 2003 and TCA §49-1-612. The Individuals with Disabilities Education Act (IDEA), section 504 of the Rehabilitation Act of 1973, and Title I require inclusion of all students with disabilities in the state assessment system.</p> <p>Purpose & Use: This assessment is administered to help measure how much a student gains academically over the course of a school year.</p> <p>Results to Parents & Students: Districts receive individual performance reports which detail student performance and will share these reports with parents.</p>	<p>March 18 – May 10, 2019</p> <p>Students are administered the assessment during class time throughout the administration window based on student needs and class schedules.</p>
<p>ACCESS for English Learners (EL)</p> <p>English Learners will take the ACCESS for ELs to determine language proficiency. ACCESS assesses students in the four language domains: listening, speaking, reading, and writing.</p> <p>Administration Window: March 4 – April 19, 2019</p> <p>Required: Yes</p> <p>Applicable Federal/State Law: This assessment is administered in accordance with the Every Student Succeeds Act (ESSA) of December 2015.</p> <p>Results to Parents & Students: Student level reports are provided to students approximately three to eight weeks after the administration of the assessment.</p> <p>Additional Information is Posted: https://www.wida.us/membership/states/Tennessee.aspx</p>	<p>This test is self-paced with target administration times for each section of the test as follows:</p> <p>Listening: Up to 40 minutes Reading: Up to 35 minutes Speaking: Up to 30 minutes Writing Tier A: Up to 45 minutes Writing Tiers B/C: Up to 60 minutes</p>

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<p>Fall Semester Exams – Middle School (Midterms) – High School (Finals) Administration Window: December 19 – 24, 2018 Required: Yes, District Mandated Applicable Federal/State Law: None Purpose & Use: This assessment is administered to help measure how much a student has gained academically over the course of one semester, in the case of the middle school, and over the time of the entire course in the case of the high school. Results to Parents & Students: Results will be posted on 2nd Nine Week Report Cards for both schools with 20% of the result counting toward the first semester average for the middle school and 20% counting toward the final grade for the high school.</p>	<p>These exams are course-specific and times vary by subject matter. Typically tests range from 45-120 minutes total time.</p>
<p>Spring Semester Exams – Middle School (Finals) – High School (Finals) Administration Window: May 15-20, 2019 Required: Yes, District Mandated Applicable Federal/State Law: None Purpose & Use: This assessment is administered to help measure how much a student has gained academically over the course of one semester, in the case of the middle school, and over the time of the entire course in the case of the high school. Results to Parents & Students: Results will be posted on 4th Nine Week Report Cards for both schools with 20% of the result counting toward the second semester average for the middle school and 20% counting toward the final grade for the high school.</p>	<p>These exams are course-specific and times vary by subject matter. Typically tests range from 45-120 minutes total time.</p>