

## Measuring student growth with fair, objective data within HISD programs

### Huron Area Tech Center

Program Assessment – Each program will use their own CTE measure to collect pre- and post-assessment data. All students complete the assessment and the class average is computed.

Student Portfolio – Growth is noted on a rubric, comparing beginning of year and year-end. The average of class growth is recorded.

Competency Test – assessment and portfolio, project, or state certified test if available (not currently available for marketing, professions in education, or architecture)

Specific Vocational Skill	Method/ Documentation	Name of Assessment (if applicable)
Select: <ul style="list-style-type: none"> <li>• Architecture, Engineering and Design</li> <li>• Automotive</li> <li>• Construction and Building Technology</li> <li>• Cosmetology</li> <li>• Electrical Technology</li> <li>• Health Sciences</li> <li>• Hospitality and Food Services</li> <li>• Information Management Systems</li> <li>• Law Enforcement</li> <li>• Marketing</li> <li>• Professions in Education</li> <li>• Power Technology</li> </ul>	Select: <ul style="list-style-type: none"> <li>• Project</li> <li>• Portfolio</li> <li>• Interview</li> <li>• Class Assessment with a Rubric</li> <li>• Formal Assessment               <ul style="list-style-type: none"> <li>○ Safety Test</li> <li>○ Industry Certification</li> <li>○ Competency</li> </ul> </li> </ul>	Select: <ul style="list-style-type: none"> <li>• Basic Automotive Foundations</li> <li>• Repair Orders</li> <li>• Residential Carpentry, Year 1</li> <li>• Residential Carpentry, Year 2</li> <li>• OSHA Construction Safety</li> <li>• Residential Plumbing</li> <li>• Residential Masonry</li> <li>• OSHA Electrical</li> <li>• Electrical Competency</li> <li>• National Health Science Exam</li> <li>• ServSafe Certification</li> <li>• Hospitality and Food Service Competency Test</li> <li>• Microsoft Office Certification</li> <li>• Information Management Systems Competency Test</li> <li>• Law Enforcement Competency Test</li> <li>• National Industry Competency Test</li> <li>• Industrial Tool Safety Test</li> </ul>

### Great Start Readiness Preschool Programs

Specific Vocational Skill	Method/ Documentation	Name of Assessment (if applicable)
Select: <ul style="list-style-type: none"> <li>• Academics</li> <li>• Cognitive</li> <li>• Motor</li> <li>• Communication</li> <li>• Transition</li> <li>• Functional Independence</li> <li>• Behavior</li> </ul>	Select: <ul style="list-style-type: none"> <li>• Portfolio</li> <li>• Assessment</li> <li>• Observation</li> <li>• Interview</li> <li>• Checklist</li> </ul>	Select: <ul style="list-style-type: none"> <li>• Ages and Stages Questionnaire – parent input and performance-based questions. Pre and post test data</li> <li>• Get Ready to Read Test, given 2-4 times/year</li> <li>• Get It, Got It, Go Picture Naming Test, for vocabulary and pre-reading, given 2-4 times/year</li> <li>• Creative Curriculum Continuum – developmental progression that teacher completes 2 times per year</li> </ul>

Portfolio – teacher collects samples of work throughout year for each student.

**Special Education Programs (including Early Childhood Special Education)**

IEP Goal and Objectives – shows growth throughout the year

Portfolio

Use work samples, videos, pictures, assessments, etc. (see documentation method below)

<b>Skill</b>	<b>Method / Documentation</b>	<b>Assessment (if applicable)</b>
Select: <ul style="list-style-type: none"> <li>• Reading</li> <li>• Writing</li> <li>• Math</li> <li>• Behavior</li> <li>• Functional Independence</li> <li>• Vocational</li> <li>• Transition</li> <li>• Vocabulary</li> <li>• Communication</li> </ul>	Select: <ul style="list-style-type: none"> <li>• Class Work</li> <li>• Video</li> <li>• Picture</li> <li>• Observation</li> <li>• Parent Input</li> <li>• Student Input</li> <li>• Task Analysis</li> <li>• Rubric</li> <li>• Functional Behavioral Analysis</li> <li>• Referral Data</li> <li>• Daily Behavior Data</li> <li>• Read Naturally Reports</li> <li>• Grades</li> <li>• Credits</li> <li>• Creative Curriculum</li> </ul>	Select: <ul style="list-style-type: none"> <li>• MI-ACCESS</li> <li>• STAT (transition)</li> <li>• DIBELS</li> <li>• CBM</li> <li>• Ages and Stages Questionnaire – parent input and performance-based questions. Pre and post test data</li> <li>• Get Ready to Read Test, given 2-4 times/year</li> <li>• Get It, Got It, Go Picture Naming Test, for vocabulary and pre-reading, given 2-4 times/year</li> <li>• Creative Curriculum Continuum – developmental progression that teacher completes 2 times per year</li> </ul>

**Huron County Rural Schools (Includes: Sigel Twp. #3/Adams School, Colfax Twp./Big Burning School, Church School District, Sigel Twp. #4/Eccles School, Sigel Twp. #6/Kipper School, and Verona Twp. School District)**

IEP Goal and Objectives – shows growth throughout the year

Portfolio

Use work samples, assessments, etc. (see documentation method below)

<b>Skill</b>	<b>Method / Documentation</b>	<b>Assessment (if applicable)</b>
Select: <ul style="list-style-type: none"> <li>• Reading</li> <li>• Writing</li> <li>• Math</li> <li>• Behavior</li> <li>• Science</li> <li>• Social Studies</li> <li>• English/Language Arts</li> </ul>	Select: <ul style="list-style-type: none"> <li>• Class Work</li> <li>• Observation</li> <li>• Rubric</li> <li>• Referral Data</li> <li>• Daily Behavior Data</li> <li>• Grades</li> <li>• 6 Minute Solution</li> <li>• Math Facts</li> <li>• Portfolios</li> <li>• Journals</li> <li>• Research Reports</li> <li>• Assessment – Formative and Summative</li> </ul>	Select: <ul style="list-style-type: none"> <li>• DIBELS Next</li> <li>• CBM</li> <li>• Iowa</li> <li>• MEAP</li> <li>• MI-ACCESS</li> <li>• STAR Math</li> <li>• STAR Reading</li> <li>• Exams</li> </ul>