**Thumb Area
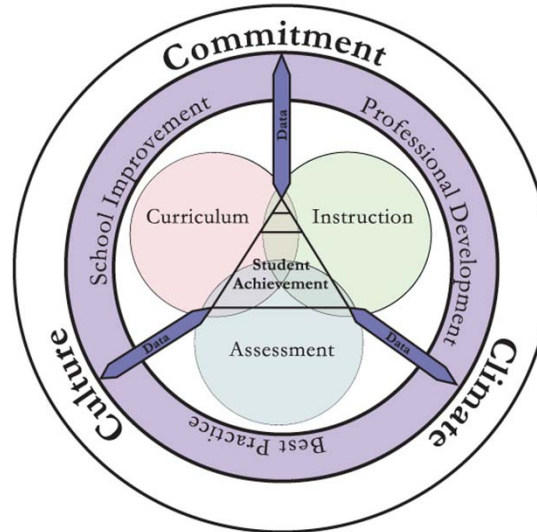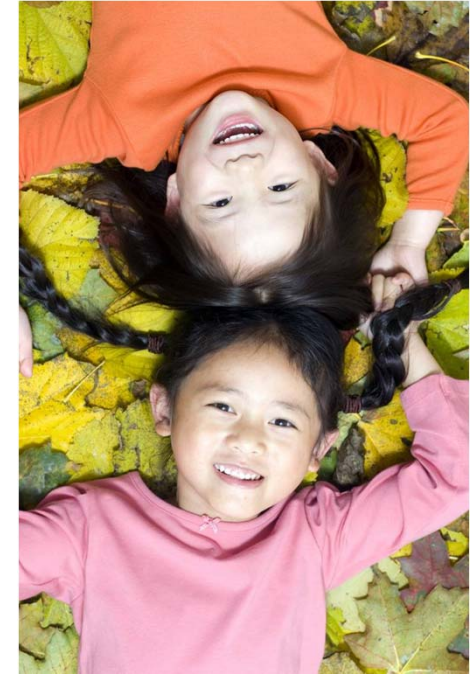Student Achievement Model**
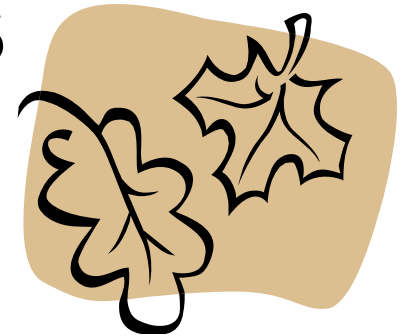


*an approach to continuous improvement*

# Fall Data Review
and
Action Planning

## www.hisd.k12.mi.us

# Team Expectations

- ## Responsible
  - Stay on topic
  - Participate fully—listen, take notes, discuss, brainstorm, give ideas, and volunteer

- ## Respectful
  - All members need to openly, honestly, and respectfully share expertise
  - Be positive

- ## Ready
  - Make an effort to attend all meetings, arrive on time, and stay for full session
  - Complete your assigned tasks before each meeting

# Why are <u>you</u> here????

- Introduce NEW team members

- Review Invitation to Data Review Day - Are additional members needed?

- As a team, discuss your responsibilities and clarify roles

# Purpose

- Review student data
  - writing
  - reading
  - math
  - behavior

- Modify our support systems to improve student outcomes

# The Big Picture (RtI and 3-Tier)

- Determine what is important for students to know.

- Teach what is important for students to know.

- Keep track of what students are showing they know.

- Make changes according to the data and results you collect.

# Agenda

- Writing, Math, Reading, and Behavior data review with across-building sharing

- Update/revise last action plan

- District Team time

- Workshop evaluation

- Breaks and lunch at your convenience

# Data CD

- District-Wide Performance Over Time—Data for ALL areas

- Building-Wide Performance Over Time—Data for ALL areas

- "Grade" and "Class of" Performance Over Time—Data for ALL areas
(for grade-level and department meetings)

# Academics

- ☑ Writing
- ☑ Reading
- ☑ Math

# Writing

- Building-Wide Performance Over Time Graph

- Complete the Writing Data Review Guide Complete the Academic Team Implementation Checklist - Writing Column

- Update your Building Action Plan

- Share with other buildings

  within your district (next slide)

# Building Team Report Out

- Each Building Team reports on their action plan (1-2 minutes each, address goals and needs)
- The goal for the entire group is to create a rough draft with ideas to give to the District Team (5-7 minutes)
  - Complete the **Consolidated Needs Report** by discussing the following:
    - What are the similarities and differences among the building teams' goals and activities (current and future)?
      - Are there specific tasks that can be COORDINATED district-wide?
        - » PD, materials, personnel, funding, etc.
    - What are the needs that require input and problem-solving at a district level?

# Reading

- Building-Wide Performance Over Time Graph

- Complete the Reading Data Review Guide

- Complete the Academic Team Implementation Checklist - Reading Column

- Update your Building Action Plan

- Share with other buildings

  within your district

# Building Team Report Out

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# Math

- Building-Wide Performance Over Time Graph

- Complete the Math Data Review Guide

- Complete the Academic Team Implementation Checklist - Math Column

- Update your Building Action Plan

- Share with other buildings

  within your district

# Building Team Report Out

- Each Building Team reports on their action plan (1-2 minutes each, address goals and needs)
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# Wrap Up Academics

- Plan for Winter Universal Screening
- Finish the Academic Team Implementation Checklist

HISD

**Academic Team Implementation Checklist**

Building_____ Date of Report_____

School District_____ County_____

Status: Achieved, In Progress, Not Started

| Core Curriculum | Reading | | | Math | | | Writing | | |
|---|---|---|---|---|---|---|---|---|---|
| | Fall | Winter | Spring | Fall. | Winter | Spring | Fall. | Winter | Spring |
| 1. Interim and end of year goals and priorities for each grade are specified. | | | | | | | | | |
| 2. School is using a core curriculum program that is researched based. | | | | | | | | | |
| 3. The program is being implemented for at least 90 minutes daily. | | | | | | | | | |
| 4. Universal screening is used three times per year for all students, including special education students. (Writing K-11, Math K- Algebra 1, Reading K-6) | | | | | | | | | |
| 5. Adequacy of the core curriculum has been evaluated based on student outcomes. | | | | | | | | | |
| 6. In cases where the core program is found lacking, a supplemental program has been put in place for all students or the core program has been replaced. | | | | | | | | | |
| 7. A school-wide action plan has been written based on student data and team implementation checklist. | | | | | | | | | |
| 8. Adequate instructional time is allotted at each grade level. (eg. Reading - 90 minute block) | | | | | | | | | |
| 9. Grouping within the block is based on need and is flexible as student need changes. | | | | | | | | | |
| 10. Administration and scoring fidelity checks have been conducted on each assessor. | | | | | | | | | |

# Behavior

- Use the following reports to complete TIC and SWIS parts of the three-page PBS Data Analysis Worksheet
  - From pbssurveys.org
    - Team Implementation Checklist (TIC)
  - From swis.org
    - The "Big 5 Reports"
- Update your Building Action Plan
- Share with other buildings within your district

# Building Team Report Out

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    - What are the needs that require input and problem-solving at a district level?

# Prepare for District Team

- Briefly review the Consolidated Needs Report with all Building Teams together

- Assemble District Team; release Building Team members who are not on District Team

- Re-arrange furniture as needed

# District Team

# District Team Purpose

The District Team (previously called the School Improvement Team) is responsible for making decisions that lead to district-wide consistency.

To do this, the Team will:

- Examine district data
- Establish district-wide goals from baseline data
- Determine district-wide professional development needed to address goals
- Solicit community support
- Share project and progress with School Board
- Identify funding sources

# District Team

**As a group, discuss each of these components and record on District Team Composition Form (next slide)**

- Is our Team complete?
  - Who is on the District Team? Which group of individuals does s/he represent and is responsible for sharing information? Which groups of individuals are NOT represented?

- Establish/revisit your ground rules

- Establish/revisit member roles
  - Superintendent facilitates. Is there a co-facilitator? Who will take notes?

- Establish/revisit your meeting schedule
  - Will meet at each Data Review Day. Are additional meetings needed? When? Where?

- Establish/revisit your meeting agenda/flow of meetings

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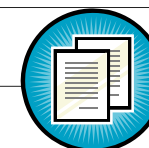| Team Members: (principals, TLs, and others present) | | | |
|---|---|---|---|
| **Area** | **Suggestion** | **Rationale/ Expected Student Outcomes** | **Desired Implementation Date** |
| Membership & Roles | ◊<br>◊<br>◊<br>◊<br>◊<br>◊<br>◊<br>◊ | | |
| Expectations/ Ground Rules | ◊<br>◊<br>◊<br>◊ | | |
| Meeting Format | ◊ When:<br>◊ Where:<br>◊ How often:<br>◊ Flow of meeting/agenda: | | |

# District Team

- For the next hour or so, engage in district-level sharing and planning:
  - Review K-12 data for all areas (from CD)
  - Sharing your Building Action Plans
  - Review the Consolidated Needs Report
  - Create/update District Action Plan

- How…
  - Superintendent facilitate
  - Each Principal/Teacher Leader reports the big ideas for their building (data, goals, needs, etc.)
  - What needs to be done, by whom, by when

| District: | |
|---|---|
| **Team Members & Roles:** | |
| **Consider needs from "Consolidated Building Team Needs Report":** | |
| **Consider other district-wide needs:** | |

| Area: Reading | Measureable Goal: | | | |
|---|---|---|---|---|
| **Strategies** (consider master schedule, PD, resources, staffing, space, etc) | **Cost** | **Person/s Responsible** | **Timeline** | **Evaluation/Data Measures** |
| | | | | |
| | | | | |
| | | | | |

| Area: Writing | Measureable Goal: | | | |
|---|---|---|---|---|
| **Strategies** (consider master schedule, PD, resources, staffing, space, etc) | **Cost** | **Person/s Responsible** | **Timeline** | **Evaluation/Data Measures** |
| | | | | |
| | | | | |

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# Evaluations
## (needed for SB-CEU files)

Thank you for spending the day

focused on student achievement!