Curriculum-Based Progress Monitoring for Writing

Grade 11

Student: ___________________________________________

2008 Edition
Should parents have a say in how children spend their own money? My parents would probably say...
You could pick me out of a crowd based on a description of how I look and act. I'm...
If I had to choose two famous people to be my parents, I would select...
To some, money, power, and fame are equally important. For me...
The definition of success in life varies from person to person. From my standpoint...
Not everyone likes the same movies. I prefer...
If I could become famous for any reason, it would be for...
Living in a country or city setting is a big decision. Those who live in the city would say...
A wide range of musical styles are available. I prefer...
Some people like their own names while others do not. Mine is...
Concerned adults have ideas for how to improve the United States. They might suggest...
Some people say, “Eat your heart out.” I think that means...
Vending machines are not available in some schools. I wonder if...
An ideal job or career for one of my friends is...
The most dull and uneventful evening of my life was...
A man said to his little boy, “Curiosity killed the cat.” I think that must mean...
### Progress Monitoring for Correct Writing Sequences

**Grades 9-12**

<table>
<thead>
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<th>Name: _________________________________</th>
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**Intervention #1 Start Date:**

*Draw vertical line on graph to represent the start date of the intervention.*

**Intervention:** ____________________________

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**Intervention #2 Start Date:**

*Draw vertical line on graph to represent the start date of the adjusted intervention.*

**Intervention:** ____________________________

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**Intervention #3 Start Date:**

*Draw vertical line on graph to represent the start date of the adjusted intervention.*

**Intervention:** ____________________________

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**Intervention #4 Start Date:**

*Draw vertical line on graph to represent the start date of the adjusted intervention.*

**Intervention:** ____________________________

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