Curriculum-Based Progress Monitoring for Writing

Grade 3

Student: _________________________

2008 Edition
Some people live in town and others live in the country.
I think...
The first day of school can be stressful, or hard, for students. In my opinion...
It isn't fair when...
Teachers often assign seats. I think...
Sometimes we wish we were older. If I was five years older, I would...
I could teach a friend how to...
If I had a thousand dollars...
If I were the teacher, I would...
Some people say, “He let the cat out of the bag.” I think that means...
People can be described by the way they look and act.

An accurate or correct description of me is...
The most boring day was...
My most prized possession is...
The best gift to give a parent is...
Some schools do not have recess time. That is...
Some people say, “You’re skating on thin ice.” I think that means...
The qualities of a well-loved substitute teacher are...
# Progress Monitoring for Correct Writing Sequences

**Grade 3**

<table>
<thead>
<tr>
<th>Name: _________________________________</th>
<th>Teacher: ______________________________</th>
<th>Year: ______</th>
</tr>
</thead>
</table>

## Intervention #1 Start Date:
*Draw vertical line on graph to represent the start date of the intervention.*

**Intervention:**

____________________________________

____________________________________

____________________________________

____________________________________

## Intervention #2 Start Date:
*Draw vertical line on graph to represent the start date of the adjusted intervention.*

**Intervention:**

____________________________________

____________________________________

____________________________________

____________________________________

## Intervention #3 Start Date:
*Draw vertical line on graph to represent the start date of the adjusted intervention.*

**Intervention:**

____________________________________

____________________________________

____________________________________

____________________________________

## Intervention #4 Start Date:
*Draw vertical line on graph to represent the start date of the adjusted intervention.*

**Intervention:**

____________________________________

____________________________________

____________________________________

____________________________________

### Graph Details:
- **X-axis:** Interventions start dates
- **Y-axis:** Progress monitoring levels (40, 30, 20, 10)
- **Legend:** May contain symbols or colors indicating intervention progress.