Curriculum-Based

Progress Monitoring for Writing

Grade 4

Student: ______________________

2008 Edition
The pros and cons of bicycle helmets are...
Many people like attention from others. I get attention by...
Some people say, “I’m on cloud nine.” I think that means...
A friend can be counted on to...
I was scared when...
If I could change places with my parents, I would...
If I had three wishes, I would...
Prompt #8
Date:
Correct Writing Sequences:
Errors:

Being responsible means...
To earn an allowance, children should... ________________
Some people say, “You’re opening up a can of worms.” I think that means...
My favorite room, described in detail, is...__________
I like doing many things. One activity I enjoy is ...
I've learned a lot in school. I have learned...
Some people like their name while others dislike theirs.

I think...
Littering is a problem in some places. To help with this problem, I would...
Different movies are liked by different kids. I enjoyed...
## Progress Monitoring for Correct Writing Sequences

### Grade 4

**Name:** ___________________________  
**Teacher:** ___________________________  
**Year:** __________

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**Intervention #1 Start Date:** ___________________________  
*Draw vertical line on graph to represent the start date of the intervention.*

**Intervention:** ______________________________________

**Intervention #2 Start Date:** ___________________________  
*Draw vertical line on graph to represent the start date of the adjusted intervention.*

**Intervention:** ______________________________________

**Intervention #3 Start Date:** ___________________________  
*Draw vertical line on graph to represent the start date of the adjusted intervention.*

**Intervention:** ______________________________________

**Intervention #4 Start Date:** ___________________________  
*Draw vertical line on graph to represent the start date of the adjusted intervention.*

**Intervention:** ______________________________________