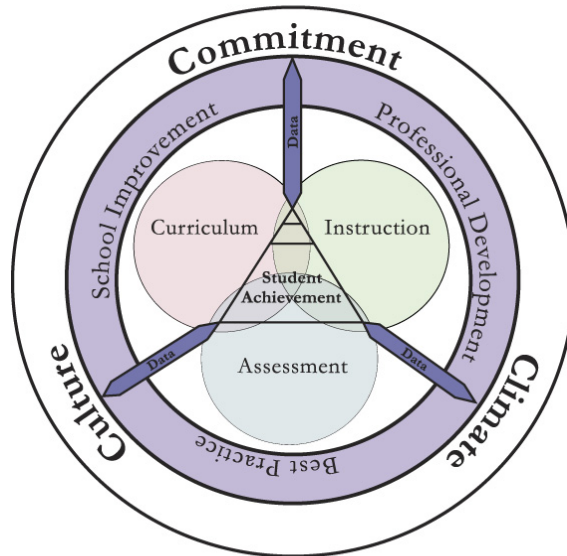




# Curriculum-Based Progress Monitoring for Writing

Thumb Area  
Student Achievement Model



*an approach to continuous improvement*

## Grade 4

Student: \_\_\_\_\_

2008 Edition



















Prompt #5

Date:

Correct Writing Sequences:

Errors:

I was scared when...

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Prompt #7

Date:

Correct Writing Sequences:

Errors:

If I had three wishes, I would... \_\_\_\_\_

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Prompt #8

Date:

Correct Writing Sequences:

Errors:

Being responsible means... \_\_\_\_\_

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Prompt #13

Date:

Correct Writing Sequences:

Errors:

I've learned a lot in school. I have learned... \_\_\_\_\_

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Prompt #14  
Date:  
Correct Writing Sequences:  
Errors:

Some people like their name while others dislike theirs.

I think... \_\_\_\_\_

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Progress Monitoring for Correct Writing Sequences  
Grade 4



Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Year: \_\_\_\_\_

40											
30											
20											
10											
	Sept _____ _____ _____ _____	Oct _____ _____ _____ _____	Nov _____ _____ _____ _____	Dec _____ _____ _____ _____	Jan _____ _____ _____ _____	Feb _____ _____ _____ _____	Mar _____ _____ _____ _____	Apr _____ _____ _____ _____	May _____ _____ _____ _____	Jun _____ _____ _____ _____	

**Intervention #1 Start Date:** \_\_\_\_\_  
*Draw vertical line on graph to represent the start date of the intervention.*  
**Intervention:** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Intervention #2 Start Date:** \_\_\_\_\_  
*Draw vertical line on graph to represent the start date of the adjusted intervention.*  
**Intervention:** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Intervention #3 Start Date:** \_\_\_\_\_  
*Draw vertical line on graph to represent the start date of the adjusted intervention.*  
**Intervention:** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Intervention #4 Start Date:** \_\_\_\_\_  
*Draw vertical line on graph to represent the start date of the adjusted intervention.*  
**Intervention:** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_