Curriculum-Based
Progress Monitoring for Writing

Thumb Area
Student Achievement Model

Commitment
Curriculum Improvement
Instruction
Professional Development
School Practice
Student Achievement
Assessment

an approach to continuous improvement

Grade 5

Student: ___________________

2008 Edition
I helped out when...
Some people say, “Whatever floats your boat.” I think that means...
It was funny when...
Some parents reward their children by giving them money for good grades. I think...
When I was little...
Characteristics are inherited or learned from family members. I...
Some schools are considering making the school day longer in order to teach more. I believe...
A New Year’s resolution I might make is...
Going to the doctor is...
Some people say, “The grass is always greener on the other side of the fence.” I think that means...
Young people can help reduce pollution by...
Which is more important--appearance or personality? I believe...
If I could be a superhero, my extraordinary power would be...
An important person, place, or thing in my life is...
Some students are involved in sports. I wonder if...
I think homework is...
## Progress Monitoring for Correct Writing Sequences

**Grade 5**

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### Intervention #1 Start Date:

Draw vertical line on graph to represent the start date of the intervention.

**Intervention:**

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### Intervention #2 Start Date:

Draw vertical line on graph to represent the start date of the adjusted intervention.

**Intervention:**

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### Intervention #3 Start Date:

Draw vertical line on graph to represent the start date of the adjusted intervention.

**Intervention:**

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### Intervention #4 Start Date:

Draw vertical line on graph to represent the start date of the adjusted intervention.

**Intervention:**

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*Legend:*

- Dark circle indicates the start of the intervention.
- red dot indicates the start of the adjusted intervention.