Curriculum-Based Progress Monitoring for Writing

Thumb Area
Student Achievement Model

an approach to continuous improvement

Grade 6

Student: __________________________

2008 Edition
Different books appeal to different students. I liked...
Teachers sometimes assign group work. Some students...
Some parents don’t allow their children to have cell phones. I think...
There are several ways to entertain family and friends without spending money.

You could...

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A famous person I would enjoy meeting is...
Some people have never experienced snow. I would describe snow as...
Prompt #7
Date:
Correct Writing Sequences:
Errors:

Going shopping is...
Popular people seem to share certain characteristics. I think...
The most enjoyable season of the year is...
Some teachers say, "Hit the books." I think that means...
There can be several reasons for liking or disliking where you live. In my opinion...
Entertaining young children is easier if you know what they like. I think...
A visitor is coming to school, and I will be his tour guide. I might...
If I was the principal, I would...
Foods are often served at celebrations. If I was planning a large party, I would...
Some people say, "He’s out in left field." I think that means...
Progress Monitoring for Correct Writing Sequences
Grade 6

Name: ____________________ Teacher: ____________________ Year: __________

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Intervention #1 Start Date: ____________________
Draw vertical line on graph to represent the start date of the intervention.
Intervention: ____________________

Intervention #2 Start Date: ____________________
Draw vertical line on graph to represent the start date of the adjusted intervention.
Intervention: ____________________

Intervention #3 Start Date: ____________________
Draw vertical line on graph to represent the start date of the adjusted intervention.
Intervention: ____________________

Intervention #4 Start Date: ____________________
Draw vertical line on graph to represent the start date of the adjusted intervention.
Intervention: ____________________

Name: _________________________________    Teacher: _____________________________    Year: __________