Curriculum-Based
Progress Monitoring for Writing

Thumb Area
Student Achievement Model

an approach to continuous improvement

Grade 9

Student: _____________________________________

2008 Edition
Everyone has an idea of what “being successful” means. My parents would say...
The old saying, “Have your cake and eat it too” can be confusing. I think it means...
Homework is assigned by many teachers. Having homework is...
Which is more important in life--appearance or personality? Teachers would probably say...
Characteristics can be inherited or learned from family members. I was fortunate to...
Active adults engage in hobbies. When I'm older, I'll probably...
Promt #7
Date: ____________________________
Correct Writing Sequences: ____________________________
Errors: ____________________________

Cheating does occur in school. In my opinion...
There are many types of music. I prefer...
Politicians have many opinions about how to improve our country. I think...
Youngsters might be told, “Don't bite the hand that feeds you.” It must be because...
It isn't fair when...
Despite the known health risks, smoking continues to be legal for adults. I would say...
Each country has its own unique culture, including music, common activities, and foods. I would enjoy visiting...
Many students have part-time jobs. Teachers would say...
Helping others can mean doing something grand or something minor. I helped out when...
Detailed directions are needed to get from the school to my home. First of all... ___
Progress Monitoring for Correct Writing Sequences
Grades 9-12

Name: _________________________________   Grade :___   Teacher: ____________________  Year: __________

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**Intervention #1 Start Date:**
*Draw vertical line on graph to represent the start date of the intervention.*

Intervention: ____________________________________________________________
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**Intervention #2 Start Date:**
*Draw vertical line on graph to represent the start date of the adjusted intervention.*

Intervention: ____________________________________________________________
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**Intervention #3 Start Date:**
*Draw vertical line on graph to represent the start date of the adjusted intervention.*

Intervention: ____________________________________________________________
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**Intervention #4 Start Date:**
*Draw vertical line on graph to represent the start date of the adjusted intervention.*

Intervention: ____________________________________________________________
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