

# Examining AIMSweb Math Data at Grade-Level Student Achievement Meetings

## Reports to Print

### *Fall*

- From the “School” tab, print the “Above/Below Target” report (row 1, column 3). (*Option:* Print this report separately for each grade by printing from the “Grade” tab.)
- From the “Grade” tab, print the second “Scores and Percentiles” report (row 1, column 2 - the icon for the report is mostly white with a little yellow).

### *Winter and Spring*

- Print the same reports as for fall (above).
- Also print the “Summary of Impact” from the “Grade” tab (row 3, column 3).

### *Optional Reports*

- Print the “Above/Below Target” report and/or the “Scores and Percentiles” report from the “Class” tab for each teacher.
- From the “School” tab, print the “Norms Table” (row 2, column 1). Compare to the “AIMSweb Growth Aggregate” using the drop-down box in the upper right (remember to click “Display” after changing the comparison group).
- To print individual student reports, go to the “Class” tab and click on “Report” to the right of each student name. These reports are most often used at parent-teacher conferences; we do not recommend sending these reports home “cold” without a face-to-face explanation.

## Using the Reports

### *Above/Below Target*

This chart shows the percentage of students above or below the target for a given grade or classroom. Use this chart to get the “big picture.” Consider these questions:

1. Are at least 80% of our students at target? If not, what can we do to improve core instruction (Tier 1) for ALL students?
2. Does one classroom have more struggling students than others? (Ask this question in the fall only.)

### *Scores and Percentiles*

This report lists students in order from highest score to lowest score; students below target will be highlighted yellow. One way to use this report is to divide students into groups based on the national norms (draw lines to indicate the 90<sup>th</sup>, 75<sup>th</sup>, 50<sup>th</sup>, 25<sup>th</sup>, and 10<sup>th</sup> percentiles). Make black and white copies (so that the yellow highlighting appears gray), and use colored highlighters to mark students at Tier 1 (green), Tier 2 (yellow), and Tier 3 (pink). The exact dividing point will vary depending on your school, but here are two options:

1. Mark students below the 10<sup>th</sup> percentile nationally as Intensive (Tier 3 - pink) and all other students below target as Strategic (Tier 2 – yellow).

*This strategy is preferred if your school has the resources to support all of the Tier 2 and Tier 3 students identified through this process.*

2. Mark students below the 10<sup>th</sup> percentile locally as Intensive (Tier 3 – pink) and students below the 25<sup>th</sup> percentile locally as Strategic (Tier 2 – yellow).

*This strategy may be useful if a large number of your students score below target, leading to intensive Tier 1 interventions. In that case, only the “lowest of the low” will need additional help.*

**Note:** On all reports, percentiles will be reported with respect to the school, unless another comparison group has been chosen.

## Trouble-Shooting Tips

- Don't use the "Instructional Recommendations" report.
- Always click the red "PDF" tab at the top of the page before printing a report.
- Remember: percentiles given are with respect to the school, unless another comparison group has been chosen.
- After choosing a district, school, grade, or teacher, click the green "Go" button next to your selection.
- If you can't get the "Show Target" check box to appear at the top of a report, try creating the report at a lower level (class instead of grade). Then, go back to where you were before; the check box should now appear.