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**Interdistrict School for Arts and Communication (ISAAC)**  
**An independent, free, public charter school**  
**implementing the EL (Expeditionary Learning) Education Framework.**

<b>Job Title</b>	Behavior Interventionist (10 Month Employee) August - June
<b>Reports To</b>	Head of Student Life

**About ISAAC:**

The Interdistrict School for Arts and Communication, ISAAC, is a free, inter-district, nonprofit, public charter middle school located in New London's Downtown Historic Waterfront District. Since 1997, ISAAC has celebrated its uniqueness as a diverse multicultural learning environment, serving 276 students from up to twenty towns, cities and boroughs throughout Connecticut. ISAAC has a mission to inspire students through the arts, communication, and exploration in a collaborative, multicultural learning environment to be courageous citizens who are difference makers.

**Position Overview:**

Under the direction of the Head of Student Life, the Behavior Interventionist is responsible for providing the school community, parents, students, and teachers with an exemplary, ongoing professional student behavior management program which includes behavioral and academic assessments and interventions to improve the quality of life for children. The Behavior Interventionist's work involves program planning and development, community/public relations, interacting and articulating within the school system, implementing a continuum of services that will focus on providing an opportunity for optimal development of the "whole" child and ensure the implementation of valued services by focusing on general health as well as mental health/mental wellness.

**Essential Duties:**

1. Provide school-wide and individual behavior interventions to students and develop behavioral consistencies in accordance with the school's mission and vision\*
2. Under the direction of the Head of Student Life, directly manage, process, and assist the Head of Student Life with Tier 1 and 2 student behaviors and paperwork\*
3. Proactively support and assist teachers in the creation and maintenance of safe and productive classroom learning environments in accordance with the school's Classroom Environment Guide\*

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**ISAAC - 190 Governor Winthrop Blvd., New London, CT 06320 (860) 447-1003**

Interdistrict School for Arts and Communication (ISAAC) is an Equal Opportunity/Affirmative Action Employer committed to building a culturally diverse educational environment. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability or protected veteran status. Women, minorities, individuals with disabilities and veterans are encouraged to apply.

4. Develop and maintain an efficient In-school suspension system and practice that supports students and teachers and readies students for return to the classroom environment\*
5. Track, manage, and input student behavioral data into school information systems; actively support teachers in the utilization of student behavior data to impact instruction
6. Engage in self-reflection activities and performance observations for the purpose of professional growth and goal-setting
7. Work with individual teachers, groups of teachers and/or the entire staff on issues such as: crisis intervention, learning and collaboration issues, and factors that can affect development and implementation of interventions.
8. Promote highly specialized positive behavior interventions in which “at risk” students thrive: behavior instruction that is explicit, intensive, accelerated and provides ample practice.
9. Performs other related duties as assigned by the principal, supervisor or other appropriate administrator.

### **Supervisory Responsibility:**

This position has no supervisory responsibilities.

### **Competencies:**

1. Teamwork Orientation.
2. Stress Management/Composure.
3. Ethical Conduct.
4. Communication Proficiency.

The Behavior Interventionist should be comfortable with exercising authority, enforcing strict rules, and managing noncompliance issues. Should be a capable communicator who enjoys working with young people and are passionate about their welfare.

### **Required Qualifications:**

- HS Graduate or equivalent
- 2 years of experience and/or previous formal training in psychology and behavioral issues and/or supervision of k-12 students.
- Certification in first aid and CPR.
- Communication skills necessary to interact with students, staff and visitors of ISAAC.

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**Preferred Qualifications:**

- Associates Degree or higher in behavioral sciences preferred
- Earned certifications as a Behavior Technician a plus
- Preferred training and experience using Restorative Justice, Student Restraint, Trauma Informed Practices, Social Emotional Learning, and Conflict Mediation are a plus.

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