

## **2016-17 Testing Schedule**

As required by Public Chapter 892, this is a listing of state mandated assessments for the 2016-17 school year.

### **TCAP Achievement (Grades 3-8)**

During the 2016-17 school year, TCAP will include Reading/Language Arts, math, and science. TCAP Achievement is provided in modified formats including Braille and large print for students with visual impairments.

**Purpose and Use:** This test is given to help measure how much a student grows academically over the course of a school year.

**Administration Window:** April 17-May 5

**Results to Parents & Students:** Individual student performance reports will be sent to parents when available.

### **TCAP Social Studies Field Test (Grades 3-8)**

**Purpose and Use:** This field test will not count toward students' grades, but feedback and results from the field test will help design a strong and rigorous assessment to measure learning in social studies.

**Administration Window:** April 17-21

**Results to Parents and Students:** Because this is a field test during the 2016-17 school year, the results will not count toward students' grades. Individual student results will not be shared with districts and parents, as the results will only inform the future design of the test.

### **Grade 2 Assessment**

**Purpose and Use:** This test is given to help measure how much a student has grown their writing and critical thinking skills over the course of a school year.

**Administration Dates:** April 24-May 5

**Results to Parents and Students:** Individual student reports will be received in late May and distributed to the parents in August.

### **End of Course (Grades 9-12)**

**Purpose and Use:** This test is given to help measure how much a student grows academically over the course of a year in Algebra I, Algebra II, Geometry, English I, English II, English III, Biology I, Chemistry I, US History

**Administration Dates**

- Fall: November 28-December 16
- Spring: April 17-May 5

**Results to Parents and Students:** Individual performance reports will be sent to parents when available.

**ACCESS – English Language Learner Assessment**

**Purpose and Use:** Administered to English Learners to evaluate English proficiency

**Administration Dates:** To be determined

**Special Education Assessment – MSAA/TCAP Alternative**

**Purpose and Use:** Administered to students with the most severe cognitive disabilities to measure academic achievement against modified, more accessible academic standards

**Administration Dates:** March 6-May 12

**ACT**

**Purpose and Use:** These exams are used to measure college readiness and HOPE scholarship eligibility

**Administration Date:** April 19

**Results to Parents and Students:** Student level reports are provided to students approximately three to eight weeks after the administration of the assessment.

**National Assessment of Educational Progress (NAEP) (Grades 4 & 8)**

NAEP produces The Nation's Report Card and this assessment is the largest nationally representative assessment of what U.S. students know & can do in key subjects, which allows Tennesseans to see how our students are performing compared to peers in other states.

**Purpose and Use:** NAEP will assess math and reading in state selected schools

**Administration Dates:**

Mt. Horeb Elementary-February 14

Rush Strong School-February 15

Talbott Elementary-January 31

## **District Assessments**

**Easy CBM** – Grades K-5 Literacy and Math Screener / Benchmark – administered 3 times per year for RTI2

**Administration Window:**

Pre: August 8-19

Mid: November 28-December 9

Post: April 24-May 5

**AP exams** – Grades 9-12 – Administered May 1-12

**Pre Act** – Grade 10 – Administered September 20

**ASVAB** – Grade 11 – Administered September 20

**PSAT** – Grade 11 – Administered October 19