

1st Grade  
Assessed in 3rd Quarter

Code	I Can...	Intro	Assess	Blooms
1.RL.2	I can define central message or lesson (the overall idea an author is trying to share).	1	3	Remembering
1.RL.2	I can determine the central message or lesson/theme found in a story using key details.	2	3	Applying
1.RL.3	I can make predictions using key details.	2	3	Applying
1.RL.6	I can recognize when more than one character is telling the story.	2	3	Understanding
1.RL.6	I can identify when the character telling the story changes.	2	3	Applying
1.RL.6	I can identify the character telling the story at any point.	2	3	Applying
1.RL.9	I can compare the adventures and experiences of characters by telling how they are alike.	2	3	Understanding
1.RL.9	I can compare the adventures and experiences of characters by telling how they are alike.	3	3	Understanding
1.RL.9	I can contrast the adventures and experiences of characters by telling how they are different.	3	3	Understanding
1.RL.9	I can contrast the adventures and experiences of characters by telling how they are different.	3	3	Understanding
1.RIT.3	I can identify individuals, events, ideas or pieces of information in a text. (K)	1	3	Remembering
1.RIT.3	I can identify individuals, events, ideas or pieces of information in a text. (K)	2	3	Remembering
1.RIT.3	I can identify individuals, events, ideas or pieces of information in a text. (K)	3	3	Remembering
1.RIT.4	I can identify unkown or unclear words and phrases. (K)	1	3	Remembering
1.RIT.4	I can identify unkown or unclear words and phrases. (K)	2	3	Remembering
1.RIT.4	I can identify unkown or unclear words and phrases. (K)	3	3	Remembering
1.RIT.5	I can identify and give examples of text features. (K)	1	3	Remembering
1.RIT.5	I can identify and give examples of text features. (K)	2	3	Remembering
1.RIT.5	I can identify and give examples of text features. (K)	3	3	Remembering
1.W.3	I can write a narrative with a beginning, middle and end. (e.g. I can write to tell how to do something.)	2	3	Understand
1.W.3	I can write a narrative with a beginning, middle and end. (e.g. I can write to tell how to do something.)	3	3	Create
1.W.3	I can use details to describe what happened in my story.	2	3	Remember
1.W.3	I can use details to describe what happened in my story.	3	3	Understand
1.W.3	I can write a narrative with a beginning, middle and end using details.	2	3	Analyze
1.W.3	I can write a narrative with a beginning, middle and end using details.	3	3	Create
1.W.3	I can use time order words in my writing.	2	3	Understand

1st Grade  
Assessed in 3rd Quarter

1.W.3	I can use time order words in my writing.	3	3	Apply
1.W.5	I can write about a topic. (e.g. fantasy story, letter, thank-you note.)	2	3	Remember
1.W.5	I can write about a topic. (e.g. fantasy story, letter, thank-you note.)	3	3	Apply
1.W.5	I can put the events of my story in order.	2	3	Remember
1.W.5	I can put the events of my story in order.	3	3	Understand
1.W.5	I can answer questions about my writing.	2	3	Understand
1.W.5	I can answer questions about my writing.	3	3	Apply
1.W.5	I can listen to ideas my teachers and peers have about my writing.	2	3	Analyze
1.W.5	I can listen to ideas my teachers and peers have about my writing.	3	3	Evaluate
1.W.6	I can identify tools (e.g. Word, Publisher, Powerpoint) that will help me produce and publish my writing.	2	3	Remember
1.W.6	I can identify tools (e.g. Word, Publisher, Powerpoint) that will help me produce and publish my writing.	3	3	Understand
1.W.6	I can use digital tools to produce and publish my writing.	2	3	Analyze
1.W.6	I can use digital tools to produce and publish my writing.	3	3	Create
1.W.6	I can use digital tools to work with others.	2	3	Analyze
1.W.6	I can use digital tools to work with others.	3	3	Create
1.W.8	I can answer questions using information recalled or gathered.	1	3	Remember
1.W.8	I can answer questions using information recalled or gathered.	2	3	Understand
1.W.8	I can answer questions using information recalled or gathered.	3	3	Apply
1.SL.2	I can identify information from a text being read aloud.( e.g. story elements)	1	3	Remember
1.SL.2	I can identify information from a text being read aloud.(e.g. story elements)	2	3	Understand
1.SL.2	I can identify information from a text being read aloud.(e.g. story elements)	3	3	Apply
1.SL.2	I can identify information that is presented in different formats (e.g., media, charts, graphs, websites, speeches.	2	3	Remember
1.SL.2	I can identify information that is presented in different formats (e.g., media, charts, graphs, websites, speeches.	2	3	Understand
1.SL.3	I can ask questions about a presentation when I do not understand or need more information.	1	3	Understanding
1.SL.3	I can ask questions about a presentation when I do not understand or need more information.	2	3	Understanding
1.SL.3	I can ask questions about a presentation when I do not understand or need more information.	3	3	Understanding
1.L.1	b. I can use common, proper, and possessive nouns and write them correctly.	1	3	Apply

1st Grade  
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1.L.1	b. I can use common, proper, and possessive nouns and write them correctly.	2	3	Apply
1.L.1	b. I can use common, proper, and possessive nouns and write them correctly.	3	3	Apply
1.L.1	h. I can use determiners (e.g., articles, demonstratives).	1	3	Apply
1.L.1	h. I can use determiners (e.g., articles, demonstratives).	2	3	Apply
1.L.1	h. I can use determiners (e.g., articles, demonstratives).	3	3	Apply
1.L.5	c. I can connect words I hear and read to the real world. (S)	1	3	Apply
1.L.5	c. I can connect words I hear and read to the real world. (S)	2	3	Apply
1.L.5	c. I can connect words I hear and read to the real world. (S)	3	3	Apply