

1st Grade
Assessed in 4th Quarter

Code	I Can...	Intro	Assess	Blooms
1.RL.1	I can explain that a key detail is an important part of a text.	1	4	Remembering
1.RL.1	I can identify key details in a text (e.g., who, what, where, when, why, and how).	2	4	Applying
1.RL.1	I can ask and answer questions about key details in a text.	3	4	Applying
1.RL.1	I can identify the key details of the text with supporting evidence.	4	4	Evaluating
1.RL.1	I can identify text as fiction or informational.	2	4	Applying
1.RL.1	I can identify the beginning, middle, and end of a story.	1	4	Analyzing
1.RL.3	I can identify cause and effect.	3	4	Evaluating
1.RL.7	I can identify details in a story that tell me about the characters, setting, or events.	2	4	Remembering
1.RL.7	I can describe that characters, setting, or events of a story using illustrations and details.	2	4	Applying
1.RL.9	I can compare and contrast the adventures and experiences of characters	4	4	Understanding
1.RL.10	I can read first grade sight words.	1	4	Remembering
1.RL.10	I can read first grade sight words.	2	4	understanding
1.RL.10	I can read first grade sight words.	3	4	understanding
1.RL.10	I can read first grade sight words.	4	4	applying
1.RL.10	I can read short books and poems and ask for help when needed.	1	4	Applying
1.RL.10	I can read short books and poems and ask for help when needed.	2	4	applying
1.RL.10	I can read short books and poems and ask for help when needed.	3	4	Applying
1.RL.10	I can read short books and poems and ask for help when needed.	4	4	evaluate
1.RIT.1	I can explain that a key detail is an important part of a text.	2	4	Evaluating
1.RIT.1	I can explain that a key detail is an important part of a text.	3	4	Evaluating
1.RIT.1	I can explain that a key detail is an important part of a text.	4	4	Evaluating
1.RIT.1	I can identify key details in a text.	2	4	Applying
1.RIT.1	I can identify key details in a text.	3	4	Applying
1.RIT.1	I can identify key details in a text.	4	4	Applying
1.RIT.1	I can ask and answer questions about key details in a text.	1	4	Understanding
1.RIT.1	I can ask and answer questions about key details in a text.	2	4	Understanding
1.RIT.1	I can ask and answer questions about key details in a text.	3	4	Understanding
1.RIT.1	I can ask and answer questions about key details in a text.	4	4	Understanding
1.RIT.2	I can define main idea/topic (who or what the text is mostly about).	2	4	Understanding
1.RIT.2	I can define main idea/topic (who or what the text is mostly about).	3	4	Understanding
1.RIT.2	I can define main idea/topic (who or what the text is mostly about).	4	4	Understanding
1.RIT.2	I can identify the main idea or topic of a text.	2	4	Analyzing

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1.RIT.2	I can identify the main idea or topic of a text.	3	4	Analyzing
1.RIT.2	I can identify the main idea or topic of a text.	4	4	Analyzing
1.RIT.2	I can retell the key details of a text.	1	4	Applying
1.RIT.2	I can retell the key details of a text.	2	4	Applying
1.RIT.2	I can retell the key details of a text.	3	4	Applying
1.RIT.2	I can retell the key details of a text.	4	4	Applying
1.RIT.3	I can describe a connection between two individuals in at text. (R)	2	4	Applying
1.RIT.3	I can describe a connection between two individuals in at text. (R)	3	4	Applying
1.RIT.3	I can describe a connection between two individuals in at text. (R)	4	4	Applying
1.RIT.3	I can describe a connection between two events in a text. (R)	2	4	Applying
1.RIT.3	I can describe a connection between two events in a text. (R)	3	4	Applying
1.RIT.3	I can describe a connection between two events in a text. (R)	4	4	Applying
1.RIT.3	I can describe a connection between two ideas or pieces of information in at text. (R)	2	4	Applying
1.RIT.3	I can describe a connection between two ideas or pieces of information in at text. (R)	2	4	Applying
1.RIT.3	I can describe a connection between two ideas or pieces of information in at text. (R)	2	4	Applying
1.RIT.4	I can clarify or learn the meaning of words and phrases by asking and answering questions. (S)	2	4	Understanding
1.RIT.4	I can clarify or learn the meaning of words and phrases by asking and answering questions. (S)	3	4	Understanding
1.RIT.4	I can clarify or learn the meaning of words and phrases by asking and answering questions. (S)	4	4	Understanding
1.RIT.4	I can use text features and captions to help determine word meaning. (K)	2	4	Applying
1.RIT.4	I can use text features and captions to help determine word meaning. (K)	3	4	Applying
1.RIT.4	I can use text features and captions to help determine word meaning. (K)	4	4	Applying
1.RIT.5	I can explain how text features help locate key facts or information. (R)	2	4	Understanding
1.RIT.5	I can explain how text features help locate key facts or information. (R)	3	4	Understanding
1.RIT.5	I can explain how text features help locate key facts or information. (R)	4	4	Understanding
1.RIT.5	I can locate key facts or information using text features. (S)	2	4	Applying
1.RIT.5	I can locate key facts or information using text features. (S)	3	4	Applying
1.RIT.5	I can locate key facts or information using text features. (S)	4	4	Applying
1.RIT.6	I can explain what I learn from looking at at picture or illustration in a text. (R)	1	4	Understanding
1.RIT.6	I can explain what I learn from looking at at picture or illustration in a text. (R)	2	4	Understanding
1.RIT.6	I can explain what I learn from looking at at picture or illustration in a text. (R)	3	4	Understanding
1.RIT.6	I can explain what I learn from looking at at picture or illustration in a text. (R)	4	4	Understanding

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1.RIT.6	I can explain what I learn from reading or hearing the words of a text. (R)	1	4	Understanding
1.RIT.6	I can explain what I learn from reading or hearing the words of a text. (R)	2	4	Understanding
1.RIT.6	I can explain what I learn from reading or hearing the words of a text. (R)	3	4	Understanding
1.RIT.6	I can explain what I learn from reading or hearing the words of a text. (R)	4	4	Understanding
1.RIT.6	I can tell the difference between what I learned from pictures or illustrations and what I learned from books.(S)	1	4	Analyzing
1.RIT.6	I can tell the difference between what I learned from pictures or illustrations and what I learned from books.(S)	2	4	Analyzing
1.RIT.6	I can tell the difference between what I learned from pictures or illustrations and what I learned from books.(S)	3	4	Analyzing
1.RIT.6	I can tell the difference between what I learned from pictures or illustrations and what I learned from books.(S)	4	4	Analyzing
1.RIT.7	I can use the illustrations and details in a text to describe the key ideas.(S)	2	4	Understanding
1.RIT.7	I can use the illustrations and details in a text to describe the key ideas.(S)	3	4	Understanding
1.RIT.7	I can use the illustrations and details in a text to describe the key ideas.(S)	4	4	Understanding
1.RIT.7	I can infer new information by comparing text and illustrations. (S)	2	4	Analyzing
1.RIT.7	I can infer new information by comparing text and illustrations. (S)	3	4	Analyzing
1.RIT.7	I can infer new information by comparing text and illustrations. (S)	4	4	Analyzing
1.RIT.8	I can identify why an author wrote a text. (K)	1	4	Analysis
1.RIT.8	I can identify why an author wrote a text. (K)	2	4	Analysis
1.RIT.8	I can identify why an author wrote a text. (K)	3	4	Analysis
1.RIT.8	I can identify why an author wrote a text. (K)	4	4	Analysis
1.RIT.8	I can identify the points an author makes in a text. (K)	1	4	Analysis
1.RIT.8	I can identify the points an author makes in a text. (K)	2	4	Analysis
1.RIT.8	I can identify the points an author makes in a text. (K)	3	4	Analysis
1.RIT.8	I can identify the points an author makes in a text. (K)	4	4	Analysis
1.RIT.8	I can identify the reasons an author gives to support the points in a text. (R)	2	4	Analysis
1.RIT.8	I can identify the reasons an author gives to support the points in a text. (R)	3	4	Analysis
1.RIT.8	I can identify the reasons an author gives to support the points in a text. (R)	4	4	Analysis
1.RIT.8	I can explain the main idea and give 3 supporting details. (A)	3	4	Evaluation
1.RIT.8	I can explain the main idea and give 3 supporting details. (A)	4	4	Evaluation
1.RIT.9	I can compare two texts on the same topic by telling how they are alike. (R)	2	4	Analyzing
1.RIT.9	I can compare two texts on the same topic by telling how they are alike. (R)	3	4	Analyzing
1.RIT.9	I can compare two texts on the same topic by telling how they are alike. (R)	4	4	Analyzing

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1.RIT.9	I can contrast two text on the same topic by telling how they are different. (R)	2	4	Analyzing
1.RIT.9	I can contrast two text on the same topic by telling how they are different. (R)	3	4	Analyzing
1.RIT.9	I can contrast two text on the same topic by telling how they are different. (R)	4	4	Analyzing
1.RIT.9	I can compare facts and details from a text. (R)	2	4	Analyzing
1.RIT.9	I can compare facts and details from a text. (R)	3	4	Analyzing
1.RIT.9	I can compare facts and details from a text. (R)	4	4	Analyzing
1.RIT.9	I can use the illustrations and details to describe key ideas from a story. (R)	1	4	Understanding
1.RIT.9	I can use the illustrations and details to describe key ideas from a story. (R)	2	4	Understanding
1.RIT.9	I can use the illustrations and details to describe key ideas from a story. (R)	3	4	Understanding
1.RIT.9	I can use the illustrations and details to describe key ideas from a story. (R)	4	4	Understanding
1.RIT.10	I can identify and read sight words (high frequency words) (S)	1	4	Remembering
1.RIT.10	I can identify and read sight words (high frequency words) (S)	2	4	Remembering
1.RIT.10	I can identify and read sight words (high frequency words) (S)	3	4	Remembering
1.RIT.10	I can identify and read sight words (high frequency words) (S)	4	4	Remembering
1.RIT.10	I can read short informational texts and ask for help when needed. (S)	1	4	Remembering
1.RIT.10	I can read short informational texts and ask for help when needed. (S)	2	4	Remembering
1.RIT.10	I can read short informational texts and ask for help when needed. (S)	3	4	Remembering
1.RIT.10	I can read short informational texts and ask for help when needed. (S)	4	4	Remembering
1.W.1	I can write an opinion piece with an introduction, opinion, supporting reason, and conclusion.	1	4	Understand
1.W.1	I can write an opinion piece with an introduction, opinion, supporting reason, and conclusion.	2	4	Analyze
1.W.1	I can write an opinion piece with an introduction, opinion, supporting reason, and conclusion.	3	4	Create
1.W.2	I can write an informative paper with a topic, facts, and an ending sentence. (e.g. I can write directions to a place.)	3	4	Analyze
1.W.2	I can write an informative paper with a topic, facts, and an ending sentence. (e.g. I can write directions to a place.)	4	4	Create
1.W.3	I can write an ending for my story that provides a sense of closure (ties up all loose ends and leaves the reader satisfied.	3	4	Understand
1.W.3	I can write an ending for my story that provides a sense of closure (ties up all loose ends and leaves the reader satisfied.	4	4	Create
1.W.5	I can add details that will help the reader understand my topic. (e.g. descriptive sentences, strong verbs, sensory words.)	2	4	Understand

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1.W.5	I can add details that will help the reader understand my topic. (e.g. descriptive sentences, strong verbs, sensory words.)	3	4	Apply
1.W.5	I can add details that will help the reader understand my topic. (e.g. descriptive sentences, strong verbs, sensory words.)	4	4	Analyze
1.W.7	I can explain how research is different from other types of writing.	2	4	Understand
1.W.7	I can explain how research is different from other types of writing.	3	4	Apply
1.W.7	I can explain how research is different from other types of writing.	4	4	Analyze
1.W.7	I can work with others to write about a research topic.	2	4	Understand
1.W.7	I can work with others to write about a research topic.	3	4	Apply
1.W.7	I can work with others to write about a research topic.	4	4	Analyze
1.W.7	I can work with others to write about a research topic.	4	4	Create
1.SL.1	I can listen to the comments of others and share my own ideas.	1	4	Apply
1.SL.1	I can listen to the comments of others and share my own ideas.	2	4	Apply
1.SL.1	I can listen to the comments of others and share my own ideas.	3	4	Apply
1.SL.1	I can listen to the comments of others and share my own ideas.	4	4	Apply
1.SL.1	I can ask questions when I do not understand.	1	4	Analyze
1.SL.1	I can ask questions when I do not understand.	2	4	Analyze
1.SL.1	I can ask questions when I do not understand.	3	4	Analyze
1.SL.1	I can ask questions when I do not understand.	4	4	Analyze
1.SL.1	I can identify the agreed upon rules for discussion.	1	4	Understand
1.SL.1	I can identify the agreed upon rules for discussion.	2	4	Understand
1.SL.1	I can identify the agreed upon rules for discussion.	3	4	Understand
1.SL.1	I can identify the agreed upon rules for discussion.	4	4	Understand
1.SL.2	I can ask and answer questions about key details in a text or presentation.	2	4	Apply
1.SL.2	I can ask and answer questions about key details in a text or presentation.	3	4	Analyze
1.SL.2	I can ask and answer questions about key details in a text or presentation.	4	4	Evaluate
1.SL.4	I can use details to describe people, places, things, and events.	1	4	Apply
1.SL.4	I can use details to describe people, places, things, and events.	2	4	Apply
1.SL.4	I can use details to describe people, places, things, and events.	3	4	Apply
1.SL.4	I can use details to describe people, places, things, and events.	4	4	Apply
1.SL.5	I can identify places in my work where ideas, thoughts, or feelings are not clear.	1	4	Apply
1.SL.5	I can identify places in my work where ideas, thoughts, or feelings are not clear.	2	4	Apply
1.SL.5	I can identify places in my work where ideas, thoughts, or feelings are not clear.	3	4	Apply
1.SL.5	I can identify places in my work where ideas, thoughts, or feelings are not clear.	4	4	Apply

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1.SL.6	I can recognize a complete sentence (a group of words that expresses a complete thought).	1	4	Remember
1.SL.6	I can recognize a complete sentence (a group of words that expresses a complete thought).	2	4	Remember
1.SL.6	I can recognize a complete sentence (a group of words that expresses a complete thought).	3	4	Remember
1.SL.6	I can recognize a complete sentence (a group of words that expresses a complete thought).	4	4	Remember
1.L.1	b. I can use common, proper, and possessive nouns and write them correctly.	4	4	Apply
1.L.1	c. I can use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).	1	4	Apply
1.L.1	c. I can use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).	2	4	Apply
1.L.1	c. I can use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).	3	4	Apply
1.L.1	c. I can use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).	4	4	Apply
1.L.1	c. I can use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).	1	4	Apply
1.L.1	c. I can use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).	2	4	Apply
1.L.1	d. I can use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their; anyone, everything).	3	4	Apply
1.L.1	d. I can use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their; anyone, everything).	4	4	Apply
1.L.1	e. I can use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).	2	4	Apply
1.L.1	e. I can use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).	3	4	Apply
1.L.1	e. I can use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).	4	4	Apply
1.L.1	f. I can use frequently occurring adjectives.	1	4	Apply
1.L.1	f. I can use frequently occurring adjectives.	2	4	Apply
1.L.1	f. I can use frequently occurring adjectives.	3	4	Apply

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1.L.1	f. I can use frequently occurring adjectives.	4	4	Apply
1.L.1	g. I can use frequently occurring conjunctions (e.g., and, but, or, so, because).	3	4	Apply
1.L.1	g. I can use frequently occurring conjunctions (e.g., and, but, or, so, because).	4	4	Apply
1.L.1	i. I can use frequently occurring prepositions (e.g., during, beyond, toward).	3	4	Apply
1.L.1	i. I can use frequently occurring prepositions (e.g., during, beyond, toward).	4	4	Apply
1.L.1	j. I can produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	2	4	Apply
1.L.1	j. I can produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	3	4	Apply
1.L.1	j. I can produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	4	4	Apply
1.L.2	d. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular	1	4	Apply
1.L.2	d. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular	2	4	Apply
1.L.2	d. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular	3	4	Apply
1.L.2	d. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular	4	4	Apply
1.L.2	e. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	1	4	Apply
1.L.2	e. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	2	4	Apply
1.L.2	e. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	3	4	Apply
1.L.2	e. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	4	4	Apply
1.L.3		3	4	Apply
1.L.4	a. I can determine the meaning of unknown and multiple meaning words using context clues (e.g., definitions, examples, restatements) in a sentence (R)	3	4	Analyze
1.L.4	a. I can determine the meaning of unknown and multiple meaning words using context clues (e.g., definitions, examples, restatements) in a sentence (R)	4	4	Analyze
1.L.4	b. I can identify common affixes (e.g., pre-, un-, -less) of unknown words. (K)	4	4	Remember
1.L.4	c. I can use affixes to help me define new words. (S)	4	4	Apply

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1.L.4	d.I can identify root words and understand that adding -s, -es, -ed, and -ing changes the meaning of a root word. (K)	2	4	Remember
1.L.4	d.I can identify root words and understand that adding -s, -es, -ed, and -ing changes the meaning of a root word. (K)	3	4	Remember
1.L.4	d.I can identify root words and understand that adding -s, -es, -ed, and -ing changes the meaning of a root word. (K)	4	4	Remember
1.L.5	a. I can sort words into categories. (S)	2	4	Apply
1.L.5	a. I can sort words into categories. (S)	3	4	Apply
1.L.5	a. I can sort words into categories. (S)	4	4	Apply
1.L.5	b. I can define words by categories using common traits. (S)	2	4	Knowledge
1.L.5	b. I can define words by categories using common traits. (S)	3	4	Knowledge
1.L.5	b. I can define words by categories using common traits. (S)	4	4	Knowledge
1.L.5	d. I can tell the difference between similar verbs by defining, choosing, or acting out the meanings. (S)	1	4	Analyze
1.L.5	d. I can tell the difference between similar verbs by defining, choosing, or acting out the meanings. (S)	2	4	Analyze
1.L.5	d. I can tell the difference between similar verbs by defining, choosing, or acting out the meanings. (S)	3	4	Analyze
1.L.5	d. I can tell the difference between similar verbs by defining, choosing, or acting out the meanings. (S)	4	4	Analyze
1.L.5	d. I can tell the difference between similar adjectives by defining, choosing, or acting out the meanings. (S)	2	4	Analyze
1.L.5	d. I can tell the difference between similar adjectives by defining, choosing, or acting out the meanings. (S)	3	4	Analyze
1.L.5	d. I can tell the difference between similar adjectives by defining, choosing, or acting out the meanings. (S)	4	4	Analyze
1.L.6	I can discover new words and phrases through reading, listening, and conversation. (S)	1	4	Apply
1.L.6	I can discover new words and phrases through reading, listening, and conversation. (S)	2	4	Apply
1.L.6	I can discover new words and phrases through reading, listening, and conversation. (S)	3	4	Apply
1.L.6	I can discover new words and phrases through reading, listening, and conversation. (S)	4	4	Apply

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1.L.6	I can use my new words and phrases when speaking and writing. (S)	1	4	Apply
1.L.6	I can use my new words and phrases when speaking and writing. (S)	2	4	Apply
1.L.6	I can use my new words and phrases when speaking and writing. (S)	3	4	Apply
1.L.6	I can use my new words and phrases when speaking and writing. (S)	4	4	Apply
1.L.6	I can use conjunctions when speaking and writing. (S)	2	4	Apply
1.L.6	I can use conjunctions when speaking and writing. (S)	3	4	Apply
1.L.6	I can use conjunctions when speaking and writing. (S)	4	4	Apply