

1st Grade
Introduced in 1st Quarter

Code	I Can...	Intro	Assess	Blooms
1.RL.1	I can explain that a key detail is an important part of a text.	1	4	Remembering
1.RL.1	I can identify the beginning, middle, and end of a story.	1	4	Analyzing
1.RL.2	I can retell (put into my own words) stories using key details.	1	2	Applying
1.RL.2	I can define central message or lesson (the overall idea an author is trying to share).	1	3	Remembering
1.RL.3	I can identify the characters, settings, and major events in a story.	1	1	Remembering
1.RL.3	I can use key details to describe the characters in a story.	1	2	Applying
1.RL.3	I can use key details to describe the settings in a story.	1	2	Applying
1.RL.3	I can use key details to describe the major events in a story.	1	2	Applying
1.RL.3	I can sequence major events in a story using key details.	1	1	Analyzing
1.RL.3	I can describe what a character thinks or feels about an event in a story.	1	2	Evaluating
1.RL.3	I can identify the problem and solution in a story.	1	2	Analyzing
1.RL.4	I can identify the five senses (sight, hearing, taste, touch, smell).	1	1	Remembering
1.RL.4	I can identify words and phrases in a story or poem that tell me how something looks, sounds, tastes, feels, or smells.	1	2	Applying
1.RL.5	I can read or listen to books that tell stories.	1	1	Applying
1.RL.5	I can read or listen to books that give information.	1	1	Applying
1.RL.5	I can compare/contrast books that tell stories and books that give information.	1	1	Understanding
1.RL.6	I can identify the characters in a story.	1	1	Remembering
1.RL.7	I can look at the illustrations in a story and describe what I see.	1	1	Remembering
1.RL.9	I can identify characters in stories I read or hear.	1	1	Remembering
1.RL.9	I can describe the adventures and experiences of characters in stories I read or hear.	1	1	Remembering
1.RL.10	I can read first grade sight words.	1	4	Remembering
1.RL.10	I can read short books and poems and ask for help when needed.	1	4	Applying
1.RIT.1	I can ask and answer questions about key details in a text.	1	4	Understanding
1.RIT.2	I can retell the key details of a text.	1	4	Applying
1.RIT.3	I can identify individuals, events, ideas or pieces of information in a text. (K)	1	3	Remembering
1.RIT.4	I can identify unknown or unclear words and phrases. (K)	1	3	Remembering
1.RIT.5	I can identify and give examples of text features. (K)	1	3	Remembering
1.RIT.6	I can locate pictures and illustrations in a text. (K)	1	1	Remembering
1.RIT.6	I can explain what I learn from looking at a picture or illustration in a text. (R)	1	4	Understanding
1.RIT.6	I can explain what I learn from reading or hearing the words of a text. (R)	1	4	Understanding
1.RIT.6	I can tell the difference between what I learned from pictures or illustrations and what I learned from books. (S)	1	4	Analyzing

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1.RIT.7	I can describe an illustration in a text. (S)	1	2	Remembering
1.RIT.7	I can identify details in a text. (S)	1	2	Remembering
1.RIT.8	I can identify why an author wrote a text. (K)	1	4	Analysis
1.RIT.8	I can identify the points an author makes in a text. (K)	1	4	Analysis
1.RIT.9	I can use the illustrations and details to describe key ideas from a story. (R)	1	4	Understanding
1.RIT.10	I can identify and read sight words (high frequency words) (S)	1	4	Remembering
1.RIT.10	I can read short informational texts and ask for help when needed. (S)	1	4	Remembering
1.RFS.2	a. I can distinguish long from short vowel sounds in single syllable words.	1		
1.W.1	I can use words to identify my opinion about a topic or book.	1	1	Remember
1.W.1	I can use words to support my opinion with a reason.	1	2	Remember
1.W.1	I can draw and/or use words to share my opinion about a topic or book.	1	2	Understand
1.W.1	I can write an opinion piece with an introduction, opinion, supporting reason, and conclusion.	1	4	Understand
1.W.2	I can name a topic and identify facts to share.	1	1	Remember
1.W.2	I can use drawings and/or words to name and give information about a topic	1	2	Understand
1.W.3	I can place story events in the correct order.	1	1	Apply
1.W.3	I can identify the beginning, middle and end of a story.	1	1	Remember
1.W.7	I can research a topic with others.	1	2	Remember
1.W.8	I can answer questions using information recalled or gathered.	1	3	Remember
1.SL.1	I can listen to the comments of others and share my own ideas.	1	4	Apply
1.SL.1	I can ask questions when I do not understand.	1	4	Analyze
1.SL.1	I can identify the agreed upon rules for discussion.	1	4	Understand
1.SL.2	I can identify information from a text being read aloud.(e.g. story elements)	1	3	Remember
1.SL.3	I can ask questions about a presentation when I do not understand or need more information.	1	3	Understanding
1.SL.3	I can answer questions about a speaker's presentation.	1	2	Remember
1.SL.4	I can use details to describe people, places, things, and events.	1	4	Apply
1.SL.4	I can express ideas and feelings clearly.	1	2	Apply
1.SL.5	I can identify places in my work where ideas, thoughts, or feelings are not clear.	1	4	Apply
1.SL.5	I can add drawings or visual displays (e.g., illustrations, graphs, photos) to clarify my ideas, thoughts, or feelings.	1	2	Evaluate
1.SL.6	I can recognize a complete sentence (a group of words that expresses a complete thought).	1	4	Remember
1.SL.6	I can use complete sentences when needed.	1	2	Apply

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1.L.1	a. I can print all upper- and lowercase letters.	1	2	Apply
1.L.1	b. I can use common, proper, and possessive nouns and write them correctly.	1	3	Apply
1.L.1	c. I can use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).	1	4	Apply
1.L.1	c. I can use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).	1	4	Apply
1.L.1	f. I can use frequently occurring adjectives.	1	4	Apply
1.L.1	h. I can use determiners (e.g., articles, demonstratives).	1	3	Apply
1.L.2	a. Capitalize dates and names of people.	1	2	Apply
1.L.2	b. Use end punctuation for sentences.	1	2	Apply
1.L.2	c. Use commas in dates and to separate single words in a series.	1	2	Apply
1.L.2	d. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular	1	4	Apply
1.L.2	e. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	1	4	Apply
1.L.5	c. I can connect words I hear and read to the real world. (S)	1	3	Apply
1.L.5	d. I can tell the difference between similar verbs by defining, choosing, or acting out the meanings. (S)	1	4	Analyze
1.L.6	I can discover new words and phrases through reading, listening, and conversation. (S)	1	4	Apply
1.L.6	I can use my new words and phrases when speaking and writing. (S)	1	4	Apply