

1st Grade
Introduced in 2nd Quarter

Code	I Can...	Intro	Assess	Blooms
1.RL.1	I can identify key details in a text (e.g., who, what, where, when, why, and how).	2	4	Applying
1.RL.1	I can identify text as fiction or informational.	2	4	Applying
1.RL.2	I can determine the central message or lesson/theme found in a story using key details.	2	3	Applying
1.RL.3	I can identify who the characters are in a play and when they are speaking.	2	2	Understanding
1.RL.3	I can make predictions using key details.	2	3	Applying
1.RL.6	I can recognize when more than one character is telling the story.	2	3	Understanding
1.RL.6	I can identify when the character telling the story changes.	2	3	Applying
1.RL.6	I can identify the character telling the story at any point.	2	3	Applying
1.RL.7	I can identify details in a story that tell me about the characters, setting, or events.	2	4	Remembering
1.RL.7	I can describe that characters, setting, or events of a story using illustrations and details.	2	4	Applying
1.RL.9	I can compare the adventures and experiences of characters by telling how they are alike.	2	3	Understanding
1.RL.10	I can read first grade sight words.	2	4	understanding
1.RL.10	I can read short books and poems and ask for help when needed.	2	4	applying
1.RIT.1	I can explain that a key detail is an important part of a text.	2	4	Evaluating
1.RIT.1	I can identify key details in a text.	2	4	Applying
1.RIT.1	I can ask and answer questions about key details in a text.	2	4	Understanding
1.RIT.2	I can define main idea/topic (who or what the text is mostly about).	2	4	Understanding
1.RIT.2	I can identify the main idea or topic of a text.	2	4	Analyzing
1.RIT.2	I can retell the key details of a text.	2	4	Applying
1.RIT.3	I can identify individuals, events, ideas or pieces of information in a text. (K)	2	3	Remembering
1.RIT.3	I can describe a connection between two individuals in at text. (R)	2	4	Applying
1.RIT.3	I can describe a connection between two events in a text. (R)	2	4	Applying
1.RIT.3	I can describe a connection between two ideas or pieces of information in at text. (R)	2	4	Applying
1.RIT.3	I can describe a connection between two ideas or pieces of information in at text. (R)	2	4	Applying
1.RIT.3	I can describe a connection between two ideas or pieces of information in at text. (R)	2	4	Applying
1.RIT.4	I can identify unkown or unclear words and phrases. (K)	2	3	Remembering
1.RIT.4	I can clarify or learn the meaning of words and phrases by asking and answering questions. (S)	2	4	Understanding
1.RIT.4	I can use text features and captions to help determine word meaning. (K)	2	4	Applying
1.RIT.5	I can identify and give examples of text features. (K)	2	3	Remembering

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1.RIT.5	I can explain how text features help locate key facts or information. (R)	2	4	Understanding
1.RIT.5	I can locate key facts or information using text features. (S)	2	4	Applying
1.RIT.6	I can explain what I learn from looking at a picture or illustration in a text. (R)	2	4	Understanding
1.RIT.6	I can explain what I learn from reading or hearing the words of a text. (R)	2	4	Understanding
1.RIT.6	I can tell the difference between what I learned from pictures or illustrations and what I learned from books.(S)	2	4	Analyzing
1.RIT.7	I can identify details in a text. (S)	2	2	Remembering
1.RIT.7	I can use the illustrations and details in a text to describe the key ideas.(S)	2	4	Understanding
1.RIT.7	I can infer new information by comparing text and illustrations. (S)	2	4	Analyzing
1.RIT.8	I can identify why an author wrote a text. (K)	2	4	Analysis
1.RIT.8	I can identify the points an author makes in a text. (K)	2	4	Analysis
1.RIT.8	I can identify the reasons an author gives to support the points in a text. (R)	2	4	Analysis
1.RIT.9	I can compare two texts on the same topic by telling how they are alike. (R)	2	4	Analyzing
1.RIT.9	I can contrast two text on the same topic by telling how they are different. (R)	2	4	Analyzing
1.RIT.9	I can compare facts and details from a text. (R)	2	4	Analyzing
1.RIT.9	I can use the illustrations and details to describe key ideas from a story. (R)	2	4	Understanding
1.RIT.10	I can identify and read sight words (high frequency words) (S)	2	4	Remembering
1.RIT.10	I can read short informational texts and ask for help when needed. (S)	2	4	Remembering
1.W.1	I can use words to support my opinion with a reason.	2	2	Understand
1.W.1	I can draw and/or use words to share my opinion about a topic or book.	2	2	Apply
1.W.1	I can write an opinion piece with an introduction, opinion, supporting reason, and conclusion.	2	4	Analyze
1.W.2	I can use drawings and/or words to name and give information about a topic	2	2	Apply
1.W.3	I can write a narrative with a beginning, middle and end. (e.g. I can write to tell how to do something.)	2	3	Understand
1.W.3	I can use details to describe what happened in my story.	2	3	Remember
1.W.3	I can write a narrative with a beginning, middle and end using details.	2	3	Analyze
1.W.3	I can use time order words in my writing.	2	3	Understand
1.W.5	I can write about a topic. (e.g. fantasy story, letter, thank-you note.)	2	3	Remember
1.W.5	I can add details that will help the reader understand my topic. (e.g. descriptive sentences, strong verbs, sensory words.)	2	4	Understand
1.W.5	I can put the events of my story in order.	2	3	Remember
1.W.5	I can answer questions about my writing.	2	3	Understand
1.W.5	I can listen to ideas my teachers and peers have about my writing.	2	3	Analyze

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1.W.6	I can identify tools (e.g. Word, Publisher, Powerpoint) that will help me produce and publish my writing.	2	3	Remember
1.W.6	I can use digital tools to produce and publish my writing.	2	3	Analyze
1.W.6	I can use digital tools to work with others.	2	3	Analyze
1.W.7	I can research a topic with others.	2	2	Understand
1.W.7	I can explain how research is different from other types of writing.	2	4	Understand
1.W.7	I can work with others to write about a research topic.	2	4	Understand
1.W.8	I can answer questions using information recalled or gathered.	2	3	Understand
1.SL.1	I can listen to the comments of others and share my own ideas.	2	4	Apply
1.SL.1	I can ask questions when I do not understand.	2	4	Analyze
1.SL.1	I can identify the agreed upon rules for discussion.	2	4	Understand
1.SL.2	I can identify information from a text being read aloud.(e.g. story elements)	2	3	Understand
1.SL.2	I can identify information that is presented in different formats (e.g., media, charts, graphs, websites, speeches.	2	3	Remember
1.SL.2	I can identify information that is presented in different formats (e.g., media, charts, graphs, websites, speeches.	2	3	Understand
1.SL.2	I can ask and answer questions about key details in a text or presentation.	2	4	Apply
1.SL.3	I can ask questions about a presentation when I do not understand or need more information.	2	3	Understanding
1.SL.3	I can answer questions about a speaker's presentation.	2	2	Remember
1.SL.4	I can use details to describe people, places, things, and events.	2	4	Apply
1.SL.4	I can express ideas and feelings clearly.	2	2	Apply
1.SL.5	I can identify places in my work where ideas, thoughts, or feelings are not clear.	2	4	Apply
1.SL.5	I can add drawings or visual displays (e.g., illustrations, graphs, photos) to clarify my ideas, thoughts, or feelings.	2	2	Evaluate
1.SL.6	I can recognize a complete sentence (a group of words that expresses a complete thought).	2	4	Remember
1.SL.6	I can use complete sentences when needed.	2	2	Apply
1.L.1	a. I can print all upper- and lowercase letters.	2	2	Apply
1.L.1	b. I can use common, proper, and possessive nouns and write them correctly.	2	3	Apply
1.L.1	c. I can use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).	2	4	Apply
1.L.1	c. I can use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).	2	4	Apply

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1.L.1	e. I can use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).	2	4	Apply
1.L.1	f. I can use frequently occurring adjectives.	2	4	Apply
1.L.1	h. I can use determiners (e.g., articles, demonstratives).	2	3	Apply
1.L.1	j. I can produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	2	4	Apply
1.L.2		2	2	Apply
1.L.2		2	2	Apply
1.L.2		2	2	Apply
1.L.2	d. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular	2	4	Apply
1.L.2	e. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	2	4	Apply
1.L.4	d.I can identify root words and understand that adding -s, -es, -ed, and -ing changes the meaning of a root word. (K)	2	4	Remember
1.L.5	a. I can sort words into categories. (S)	2	4	Apply
1.L.5	b. I can define words by categories using common traits. (S)	2	4	Knowledge
1.L.5	c. I can connect words I hear and read to the real world. (S)	2	3	Apply
1.L.5	d. I can tell the difference between similar verbs by defining, choosing, or acting out the meanings. (S)	2	4	Analyze
1.L.5	d. I can tell the difference between similar adjectives by defining, choosing, or acting out the meanings. (S)	2	4	Analyze
1.L.6	I can discover new words and phrases through reading, listening, and conversation. (S)	2	4	Apply
1.L.6	I can use my new words and phrases when speaking and writing. (S)	2	4	Apply
1.L.6	I can use conjunctions when speaking and writing. (S)	2	4	Apply