2nd Grade

Assessed in 1st Quarter

Code	I Can…	Intro	Assess	Blooms
2.RL.1	I can explain that a key detail is an important part of a text.	1	1	Remembering
2.RL.1	I can identify key details in a text (e.g., who, what, where, when, why, and how).	1	1	Application
2.RL.1	I can ask and answer questions before, during, and after reading a text.	1	1	Application
2.RL.1	I can identify text as fiction or informational.	1	1	Remembering
2.RL.1	I can use evidence from the text.	1	1	Application
2.RL.3	I can identify the story elements of characters, settings, and plot in a story.	1	1	Remembering
2.RL.3	I can use key details to describe the settings in a story.	1	1	Application
2.RL.3	I can describe how characters in a story respond/react to major events and challenges.	1	1	Understanding
2.RL.3	I can identify the problem and solution in a story.	1	1	Understanding
2.RL.3	I can make predictions using key details.	1	1	Understanding
2.RL.5	I can use the words first, next, and last to tell the sequence of events in a story.	1	1	Application
2.RL.5	I can recognize that a story has a beginning, middle, and end.	1	1	Understanding
2.RL.7	I can use illunstrations to help me understand a story.	1	1	Application
2.RL.7	I can explain how illustrations add meaning to the words in a story.	1	1	Understanding
2.RL.10	I can use reading strategies (ask questions, make connections, visualize, reread) that will help me understand difficult text.	1	1	Application
2.RIT.1	I can explain that a key detail is an important part of a text.	1	1	Understanding
2.RIT.1	I can use evidence from the text.	1	1	Application
2.RIT.1	I can ask and answer questions about key details and main idea in a text.	1	1	Application
2.RIT.1	I can identify who, where, when, why, and how to answer questions about a text.	1	1	Remembering
2.RIT.1	I can ask and answer questions before, during, and after reading a text.	1	1	Application
2.RIT.3	I can compare and contrast ideas and information in a text.	1	1	Analyze
2.RIT.4	I can identify words and phrases that are specific to the topic/subject of a text.	1	1	remember
2.RIT.4	I can use context clues to determine meaning of words and phrases about the topics/subject of the text. (S)	1	1	apply
2.RIT.5	I can use photos, captions, and charts to find the key details in an informational text.	1	1	Remember
2.RIT.5	I can use bold print, subheadings, charts, and labels to get meaning from a text.	1	1	Apply
2.RIT.5	I can find the main topic and key details in a text using the photos and rereading the text.	1	1	Apply
2.RIT.7	I can find the main topic and key details in a text using the photos and rereading the text.	1	1	Understanding
1.RIT.10	I can use reading strategies (ask questions, make connections, visualize, reread) that will help me understand difficult text.	1	1	Understanding

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1.RIT.10	I can recognize when the text I am reading is too easy or too difficult for me.	1	1	Understanding
2.RFS.3	I can identify the most common short vowel pattern (CVC).	1	1	Understanding
2.RFS.3	I can identify two-syllable words.	1	1	Understanding
2.RFS.3	I can recognize irregulary spelled words (rule breakers).	1	1	Understanding
2.RFS.3	I can read irregular words without having to sound them out.	1	1	Understanding
2.RFS.4	I can read second grade text fluently and show comprehension through voice, timing, and expression.	1	1	Remember
2.RFS.4	I can recognize when a word I have read does not make sense within the text.	1	1	Remember
2.RFS.4	I can self-correct misread or misunderstood words using context clues.	1	1	Applying
2.RFS.4	I can reread with corrections when necessary.	1	1	Applying
2.RFS.4	I can read fluently (easy, smooth, and automatic).	1	1	Remember
2.RFS.4	I can read high frequency words.	1	1	Remember
2.W.3	I can place story events in the correct order.	1	1	Understand
2.W.3	I can write my own story with events placed in the correct order.	1	1	Create
2.W.3	I can describe actons, thoughts, and feelings in my story.	1	1	Understand
2.W.3	I can use words to show changes in time (e.g., before, during, after).	1	1	Apply
2.W.3	I can create an ending for my story.	1	1	Create
2.W.8	I can answer questions using information recalled or gathered.	1	1	Remember
2.SL.3	I can ask questions about a presentation when I do not understand or need more information. (C)	1	1	Create
2.SL.3	I can answer questions about a speaker's presentation. (R)	1	1	Remember
2.SL.4	I can put the events in the correct sequence in which they happen in the story. (R)	1	1	Remember
2.L.1	I can define collective nouns (a singular noun that refers to a group of people or things) and use them correctly. (R)	1	1	Remember
2.L.1	I can identify irregular plural nouns (nouns that do not add -s to form the plural) and use them correctly. (U)	1	1	Understand
2.L.1	I can identify and create simple sentences (e.g., Omar walked to school.). (U, C)	1	1	Understand, Create
2.L.2	I can recognize holidays, product names, and geographic names and capitalize them when writing.	1	1	Understand
2.L.2	I can use common spelling patterns when writing words. (A)	1	1	Apply
2.L.3	I can recongnize and explain how formal English (e.g., written language) differs from informal English (e.g., spoken language).	1	1	Understand
2.L.5	I can make a real-life connection (text to self) to words I hear and read.	1	1	Apply
2.L.6	I can discover new words and phrases through reading, listening, and conversation.	1	1	Understand
2.L.6	I can use my new words and phrases when speaking and writing.	1	1	Apply

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