2nd Grade

Assessed in 2nd Quarter

Code	I Can…	Intro	Assess	Blooms
2.RL.1	I can explain that a key detail is an important part of a text.	1	2	Remembering
2.RL.1	I can identify key details in a text (e.g., who, what, where, when, why, and how).	1	2	Application
2.RL.1	I can ask and answer questions before, during, and after reading a text.	1	2	Application
2.RL.1	I can use evidence from the text.	1	2	Application
2.RL.1	I can identify the beginning, middle, and end of a story.	2	2	Remembering
2.RL.2	I can retell (put into my own words) stories using key details.	2	2	Understanding
2.RL.2	I can define central message or lesson (the overall idea an author is trying to share).	2	2	Remembering
2.RL.2	I can determine the central message or lesson/theme found n a story using key details.	2	2	Application
2.RL.3	I can identify the story elements of characters, settings, and plot in a story.	1	2	Remembering
2.RL.3	I can use key details to describe the settings in a story.	1	2	Application
2.RL.3	I can sequence major events in a story using key details.	2	2	Analyze
2.RL.3	I can compare and contrast events in a story.	2	2	Evaluate
2.RL.3	I can identify cause and effect.	2	2	Understanding
2.RL.3	I can describe how characters in a story respond/react to major events and challenges.	1	2	Understanding
2.RL.3	I can identify the problem and solution in a story.	1	2	Understanding
2.RL.3	I can make predictions using key details.	1	2	Understanding
2.RL.4	I can identify words and phrases that create a beat in a poem or song.	2	2	Remembering
2.RL.5	I can use the words first, next, and last to tell the sequence of events in a story.	1	2	Application
2.RL.5	I can recognize that a story has a beginning, middle, and end.	1	2	Understanding
2.RL.7	I can use illunstrations to help me understand a story.	1	2	Application
2.RL.7	I can use both text and illustrations to find details about the characters, setting, and plot in a story.	2	2	Application
2.RL.9	I can compare (find similarities) two or more versions of the same story.	2	2	Understanding
2.RL.9	I can contrast (find differences) two or more versions of the same story.	2	2	Understanding
2.RL.10	I can recognize when the text I am reading is too easy or too difficult for me.	2	2	Remembering
2.RL.10	I can use reading strategies (ask questions, make connections, visualize, reread) that will help me understand difficult text.	2	2	Application
2.RIT.1	I can explain that a key detail is an important part of a text.	1	2	Application
2.RIT.1	I can use evidence from the text.	1	2	Application
2.RIT.1	I can ask and answer questions about key details and main idea in a text.	1	2	Application
2.RIT.1	I can identify who, where, when, why, and how to answer questions about a text.	1	2	Remembering
2.RIT.1	I can ask and answer questions before, during, and after reading a text.	1	2	Application

2nd Grade
Assessed in 2nd Quarter

2.RIT.3	I can sequence the events of a story by telling what happened right before and right after an event.	2	2	Remember
2.RIT.3	I can identify and find evidence for the cause and effect in a text.	2	2	Analyze
2.RIT.3	I can determine the problem and its solution in an informational text.	2	2	understanding
2.RIT.3	I can identify historical events, scientific ideas or concepts, or steps in a process.	2	2	Remember
2.RIT.4	I can identify words and phrases that are specific to the topic/subject of a text.	1	2	remember
2.RIT.4	I can use context clues to determine meaning of words and phrases about the topics/subject of the text. (S)	1	2	apply
2.RIT.5	I can use photos, captions, and charts to find the key details in an informational text.	1	2	Remember
2.RIT.5	I can use bold print, subheadings, charts, and labels to get meaning from a text.	1	2	Apply
2.RIT.6	I can identify the reason an author wrote a text.	2	2	Understanding
2.RIT.6	I can explain why the author uses certain words and phrases in a text.	2	2	Understanding
2.RIT.7	I can describe an illustration in a text.	1	2	Understanding
2.RIT.7	I can use the illustrations and details in a text to describe the key ideas.	2	2	Understanding
2.RIT.8	I can identify specific points the author makes in a text.	2	2	Understanding
2.RIT.8	I can explain why the author uses certain words and phrases in a text.	2	2	Understanding
2.RIT.8	I can use text exidence to identify reasons that support the main topic	2	2	Understanding
2.RIT.8	I can read the titles and labels of a diagram to figure out how something works.	2	2	Applying
1.RIT.10	I can use reading strategies (ask questions, make connections, visualize, reread) that will help me understand difficult text.	1	2	Understanding
1.RIT.10	I can recognize when the text I am reading is too easy or too difficult for me.	1	2	Understanding
2.RFS.3	I can identify the most common long vowel patterns (CVCE and VCE).	2	2	Understanding
2.RFS.3	I can distinguish between words with short and long vowel patterns.	1	2	Understanding
2.RFS.3	I can identify two-syllable words with long vowels.	2	2	Understanding
2.RFS.3	I can recognize irregulary spelled words (rule breakers).	1	2	Understanding
2.RFS.3	I can read irregular words without having to sound them out.	1	2	Understanding
2.RFS.3	I can identify words with common suffixes.	2	2	Understanding
2.RFS.4	I can read second grade text fluently and show comprehension through voice, timing, and expression.	1	2	Remember
2.RFS.4	I can recognize when a word I have read does not make sense within the text.	1	2	Remember
2.RFS.4	I can self-correct misread or misunderstood words using context clues.	1	2	Applying
2.RFS.4	I can reread with corrections when necessary.	1	2	Applying
2.RFS.4	I can read fluently (easy, smooth, and automatic).	1	2	Remember
2.RFS.4	I can read high frequency words.	1	2	Remember

2nd Grade

Assessed in 2nd Quarter

2.W.1	I can identify my opinion about a topic or book.	1	2	Understand
2.W.1	I can identify my opinion about a topic or book.	2	2	Understand
2.W.1	I can support my opinion with reasons.	1	2	Evaluate
2.W.1	I can support my opinion with reasons.	2	2	Evaluate
2.W.1	I can link my opinions and reasons with connecting words.	1	2	Analyze
2.W.1	I can link my opinions and reasons with connecting words.	2	2	Analyze
2.W.1	I can write an opinion piece with an introduction, opinion, supporting reasons, and a concluding statement/section.	2	2	Create
2.SL.3	I can ask relevant questions about a presentation when I do not understand or need more information. (C)	2	2	Create
2.SL.3	I can answer questions about a speaker's presentation and explain my thinking. (U)	2	2	Understand
2.SL.4	I can tell a story or share an experience with facts and relevant (appropriate), descriptive details. (C)	2	2	Create
2.SL.6	I can recognize a complete sentence (a group of words that expresses a complete thought). (R)	1	2	Remember
2.SL.6	I can speak using complete sentences when asked to provide details or clarification. (C)	2	2	Create
2.L.1	I can identify reflexive pronouns (personal pronouns compounded with -self or -selves and use them correctly. (U)	2	2	Understand
2.L.1	I can identify irregular verbs in the past tense (past tense verbs that are not formed by adding -ed) and use them correctly. (U)	2	2	Understand
2.L.1	I can identify adjectives (words that add meaning to a noun or pronoun) and adverbs (words that add meaning to a verb, adjective, or other adverb) and use them correctly. (U)	2	2	Understand
2.L.1	I can identify and create compound sentences (e.g., Omar walked to school, and his dog followed him.). (U, C))	2	2	Understand, Create
2.L.2	I can recognize holidays, product names, and geographic names and capitalize them when writing.	2	2	Understand
2.L.2	I can place a comma after the greeting and closing of letters. (A)	2	2	Apply
2.L.2	I can identify a contraction (a word formed from two or more words by omitting or combining som	2	2	Understand
2.L.3	I can recongnize and explain how formal English (e.g., written language) differs from informal English (e.g., spoken language).	2	2	Understand
2.L.4	I can determine the meaning of unknown words using context clues (e.g., definitions, examples, res	1	2	Evaluating
2.L.5	I can make a real-life connection (text to self) to words I hear and read.	2	2	Apply

2nd Grade
Assessed in 2nd Quarter

2.L.5	I can recognize verbs and adjectives that have similar meanings and choose the one that best fits the action or description.	2	2	Apply
2.L.6	I can discover new words and phrases through reading, listening, and conversation.	2	2	Understand
2.L.6	I can use my new words and phrases when speaking and writing.	2	2	Apply
2.L.6	I can use adjectives and adverbs (descriptive words) when speaking and writing.	2	2	Create

2nd Grade

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