

2nd Grade
Introduced in 1st Quarter

Code	I Can...	Intro	Assess	Blooms
2.RL.1	I can explain that a key detail is an important part of a text.	1	1	Remembering
2.RL.1	I can explain that a key detail is an important part of a text.	1	2	Remembering
2.RL.1	I can explain that a key detail is an important part of a text.	1	3	Remembering
2.RL.1	I can explain that a key detail is an important part of a text.	1	4	Remembering
2.RL.1	I can identify key details in a text (e.g., who, what, where, when, why, and how).	1	1	Application
2.RL.1	I can identify key details in a text (e.g., who, what, where, when, why, and how).	1	2	Application
2.RL.1	I can identify key details in a text (e.g., who, what, where, when, why, and how).	1	3	Application
2.RL.1	I can identify key details in a text (e.g., who, what, where, when, why, and how).	1	4	Application
2.RL.1	I can ask and answer questions before, during, and after reading a text.	1	1	Application
2.RL.1	I can ask and answer questions before, during, and after reading a text.	1	2	Application
2.RL.1	I can ask and answer questions before, during, and after reading a text.	1	3	Application
2.RL.1	I can ask and answer questions before, during, and after reading a text.	1	4	Application
2.RL.1	I can identify text as fiction or informational.	1	1	Remembering
2.RL.1	I can use evidence from the text.	1	1	Application
2.RL.1	I can use evidence from the text.	1	2	Application
2.RL.1	I can use evidence from the text.	1	3	Application
2.RL.1	I can use evidence from the text.	1	4	Application
2.RL.3	I can identify the story elements of characters, settings, and plot in a story.	1	1	Remembering
2.RL.3	I can identify the story elements of characters, settings, and plot in a story.	1	2	Remembering
2.RL.3	I can identify the story elements of characters, settings, and plot in a story.	1	3	Remembering
2.RL.3	I can identify the story elements of characters, settings, and plot in a story.	1	4	Remembering
2.RL.3	I can use key details to describe the settings in a story.	1	1	Application
2.RL.3	I can use key details to describe the settings in a story.	1	2	Application
2.RL.3	I can use key details to describe the settings in a story.	1	3	Application
2.RL.3	I can use key details to describe the settings in a story.	1	4	Application
2.RL.3	I can describe how characters in a story respond/react to major events and challenges.	1	1	Understanding
2.RL.3	I can describe how characters in a story respond/react to major events and challenges.	1	2	Understanding
2.RL.3	I can describe how characters in a story respond/react to major events and challenges.	1	3	Understanding
2.RL.3	I can describe how characters in a story respond/react to major events and challenges.	1	4	Understanding
2.RL.3	I can identify the problem and solution in a story.	1	1	Understanding
2.RL.3	I can identify the problem and solution in a story.	1	2	Understanding
2.RL.3	I can identify the problem and solution in a story.	1	3	Understanding
2.RL.3	I can identify the problem and solution in a story.	1	4	Understanding

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2.RL.3	I can make predictions using key details.	1	1	Understanding
2.RL.3	I can make predictions using key details.	1	2	Understanding
2.RL.5	I can use the words first, next, and last to tell the sequence of events in a story.	1	1	Application
2.RL.5	I can use the words first, next, and last to tell the sequence of events in a story.	1	2	Application
2.RL.5	I can recognize that a story has a beginning, middle, and end.	1	1	Understanding
2.RL.5	I can recognize that a story has a beginning, middle, and end.	1	2	Understanding
2.RL.7	I can use illustrations to help me understand a story.	1	1	Application
2.RL.7	I can use illustrations to help me understand a story.	1	2	Application
2.RL.7	I can explain how illustrations add meaning to the words in a story.	1	1	Understanding
2.RL.10	I can use reading strategies (ask questions, make connections, visualize, reread) that will help me understand difficult text.	1	1	Application
2.RIT.1	I can explain that a key detail is an important part of a text.	1	1	Understanding
2.RIT.1	I can explain that a key detail is an important part of a text.	1	2	Application
2.RIT.1	I can explain that a key detail is an important part of a text.	1	3	Understanding
2.RIT.1	I can explain that a key detail is an important part of a text.	1	4	Understanding
2.RIT.1	I can use evidence from the text.	1	1	Application
2.RIT.1	I can use evidence from the text.	1	2	Application
2.RIT.1	I can use evidence from the text.	1	3	Application
2.RIT.1	I can use evidence from the text.	1	4	Application
2.RIT.1	I can ask and answer questions about key details and main idea in a text.	1	1	Application
2.RIT.1	I can ask and answer questions about key details and main idea in a text.	1	2	Application
2.RIT.1	I can ask and answer questions about key details and main idea in a text.	1	3	Application
2.RIT.1	I can ask and answer questions about key details and main idea in a text.	1	4	Application
2.RIT.1	I can identify who, where, when, why, and how to answer questions about a text.	1	1	Remembering
2.RIT.1	I can identify who, where, when, why, and how to answer questions about a text.	1	2	Remembering
2.RIT.1	I can identify who, where, when, why, and how to answer questions about a text.	1	3	Remembering
2.RIT.1	I can identify who, where, when, why, and how to answer questions about a text.	1	4	Remembering
2.RIT.1	I can ask and answer questions before, during, and after reading a text.	1	1	Application
2.RIT.1	I can ask and answer questions before, during, and after reading a text.	1	2	Application
2.RIT.1	I can ask and answer questions before, during, and after reading a text.	1	3	Application
2.RIT.1	I can ask and answer questions before, during, and after reading a text.	1	4	Application
2.RIT.3	I can compare and contrast ideas and information in a text.	1	1	Analyze
2.RIT.3	I can compare and contrast ideas and information in a text.	1	3	analyze
2.RIT.4	I can identify words and phrases that are specific to the topic/subject of a text.	1	1	remember

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2.RIT.4	I can identify words and phrases that are specific to the topic/subject of a text.	1	2	remember
2.RIT.4	I can identify words and phrases that are specific to the topic/subject of a text.	1	3	remember
2.RIT.4	I can identify words and phrases that are specific to the topic/subject of a text.	1	4	remember
2.RIT.4	I can use context clues to determine meaning of words and phrases about the topics/subject of the text. (S)	1	1	apply
2.RIT.4	I can use context clues to determine meaning of words and phrases about the topics/subject of the text. (S)	1	2	apply
2.RIT.4	I can use context clues to determine meaning of words and phrases about the topics/subject of the text. (S)	1	3	apply
2.RIT.4	I can use context clues to determine meaning of words and phrases about the topics/subject of the text. (S)	1	4	apply
2.RIT.5	I can use photos, captions, and charts to find the key details in an informational text.	1	1	Remember
2.RIT.5	I can use photos, captions, and charts to find the key details in an informational text.	1	2	Remember
2.RIT.5	I can use photos, captions, and charts to find the key details in an informational text.	1	3	Remember
2.RIT.5	I can use bold print, subheadings, charts, and labels to get meaning from a text.	1	4	Apply
2.RIT.5	I can use bold print, subheadings, charts, and labels to get meaning from a text.	1	1	Apply
2.RIT.5	I can use bold print, subheadings, charts, and labels to get meaning from a text.	1	2	Apply
2.RIT.5	I can use bold print, subheadings, charts, and labels to get meaning from a text.	1	3	Apply
2.RIT.5	I can find the main topic and key details in a text using the photos and rereading the text.	1	1	Apply
2.RIT.5	I can find the main topic and key details in a text using the photos and rereading the text.	1	4	Apply
2.RIT.7	I can describe an illustration in a text.	1	2	Understanding
2.RIT.7	I can find the main topic and key details in a text using the photos and rereading the text.	1	1	Understanding
2.RIT.7	I can explain how the images in a text add meaning to the words.	1	3	Understanding
1.RIT.10	I can use reading strategies (ask questions, make connections, visualize, reread) that will help me understand difficult text.	1	1	Understanding
1.RIT.10	I can use reading strategies (ask questions, make connections, visualize, reread) that will help me understand difficult text.	1	2	Understanding
1.RIT.10	I can use reading strategies (ask questions, make connections, visualize, reread) that will help me understand difficult text.	1	3	Understanding
1.RIT.10	I can recognize when the text I am reading is too easy or too difficult for me.	1	1	Understanding
1.RIT.10	I can recognize when the text I am reading is too easy or too difficult for me.	1	2	Understanding

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1.RIT.10	I can recognize when the text I am reading is too easy or too difficult for me.	1	3	Understanding
2.RFS.3	I can identify the most common short vowel pattern (CVC).	1	1	Understanding
2.RFS.3	I can distinguish between words with short and long vowel patterns.	1	2	Understanding
2.RFS.3	I can identify two-syllable words.	1	1	Understanding
2.RFS.3	I can recognize irregularly spelled words (rule breakers).	1	1	Understanding
2.RFS.3	I can recognize irregularly spelled words (rule breakers).	1	2	Understanding
2.RFS.3	I can recognize irregularly spelled words (rule breakers).	1	3	Understanding
2.RFS.3	I can recognize irregularly spelled words (rule breakers).	1	4	Understanding
2.RFS.3	I can read irregular words without having to sound them out.	1	1	Understanding
2.RFS.3	I can read irregular words without having to sound them out.	1	2	Understanding
2.RFS.3	I can read irregular words without having to sound them out.	1	3	Understanding
2.RFS.3	I can read irregular words without having to sound them out.	1	4	Understanding
2.RFS.4	I can read second grade text fluently and show comprehension through voice, timing, and expression.	1	1	Remember
2.RFS.4	I can read second grade text fluently and show comprehension through voice, timing, and expression.	1	2	Remember
2.RFS.4	I can read second grade text fluently and show comprehension through voice, timing, and expression.	1	3	Remember
2.RFS.4	I can read second grade text fluently and show comprehension through voice, timing, and expression.	1	4	Remember
2.RFS.4	I can recognize when a word I have read does not make sense within the text.	1	1	Remember
2.RFS.4	I can recognize when a word I have read does not make sense within the text.	1	2	Remember
2.RFS.4	I can recognize when a word I have read does not make sense within the text.	1	3	Remember
2.RFS.4	I can recognize when a word I have read does not make sense within the text.	1	4	Remember
2.RFS.4	I can self-correct misread or misunderstood words using context clues.	1	1	Applying
2.RFS.4	I can self-correct misread or misunderstood words using context clues.	1	2	Applying
2.RFS.4	I can self-correct misread or misunderstood words using context clues.	1	3	Applying
2.RFS.4	I can self-correct misread or misunderstood words using context clues.	1	4	Applying
2.RFS.4	I can reread with corrections when necessary.	1	1	Applying
2.RFS.4	I can reread with corrections when necessary.	1	2	Applying
2.RFS.4	I can reread with corrections when necessary.	1	3	Applying
2.RFS.4	I can reread with corrections when necessary.	1	4	Applying
2.RFS.4	I can read fluently (easy, smooth, and automatic).	1	1	Remember
2.RFS.4	I can read fluently (easy, smooth, and automatic).	1	2	Remember

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2.RFS.4	I can read fluently (easy, smooth, and automatic).	1	3	Remember
2.RFS.4	I can read fluently (easy, smooth, and automatic).	1	4	Remember
2.RFS.4	I can read high frequency words.	1	1	Remember
2.RFS.4	I can read high frequency words.	1	2	Remember
2.RFS.4	I can read high frequency words.	1	3	Remember
2.RFS.4	I can read high frequency words.	1	4	Remember
2.W.1	I can identify my opinion about a topic or book.	1	2	Understand
2.W.1	I can support my opinion with reasons.	1	2	Evaluate
2.W.1	I can link my opinions and reasons with connecting words.	1	2	Analyze
2.W.3	I can place story events in the correct order.	1	1	Understand
2.W.3	I can write my own story with events placed in the correct order.	1	1	Create
2.W.3	I can describe actions, thoughts, and feelings in my story.	1	1	Understand
2.W.3	I can use words to show changes in time (e.g., before, during, after).	1	1	Apply
2.W.3	I can create an ending for my story.	1	1	Create
2.W.5	I can recognize that a good piece of writing requires more than one draft.	1	4	Understand
2.W.5	I can revise my writing (e.g., reading aloud, checking for misunderstanding, adding and deleting details).	1	4	Analyze
2.W.5	I can edit my writing by checking for errors in capitalization, punctuation, spelling, etc.	1	4	Analyze
2.W.5	I can prepare a new draft with changes that strengthens my writing.	1	4	Create
2.W.8	I can answer questions using information recalled or gathered.	1	1	Remember
2.SL.1	I can identify and follow the agreed upon rules for discussion.	1	4	Understand
2.SL.1	I can make connections between the comments of others. Skill	1	4	Analyze
2.SL.1	I can ask questions when I do not understand.	1	4	Understand
2.SL.2	I can identify information from a text being read aloud.	1	4	Remember
2.SL.2	I can identify information that is presented in different formats (e.g., media, charts, graphs, websites).	1	4	Understand
2.SL.2	I can describe key ideas or details from a text or presentation.	1	4	Understand
2.SL.3	I can ask questions about a presentation when I do not understand or need more information. (C)	1	1	Create
2.SL.3	I can answer questions about a speaker's presentation. (R)	1	1	Remember
2.SL.4	I can put the events in the correct sequence in which they happen in the story. (R)	1	1	Remember
2.SL.6	I can recognize a complete sentence (a group of words that expresses a complete thought). (R)	1	2	Remember
2.L.1	I can define collective nouns (a singular noun that refers to a group of people or things) and use them correctly. (R)	1	1	Remember

