2nd Grade

Introduced in 3rd Quarter

Code	I Can...	Intro	Assess	Blooms
2.RL.2	I can determine the theme of a myth.	3	3	Evaluate
2.RL.3	I can use key details to describe the characters in a story.	3	3	Application
2.RL.3	I can use key details to describe the characters in a story.	3	4	Application
2.RL.3	I can use key details to describe the major events in a story.	3	3	Application
2.RL.3	I can use key details to describe the major events in a story.	3	4	Application
2.RL.4	I can identify words and phrases that create rhymes in a story, poem, or song.	3	3	Remembering
2.RL.4	I can identify words and phrases that are repeated in a story, poem,or song.	3	3	Remembering
2.RL.4	I can describe how words and phrases create rhythm and add meaning.	3	3	Understanding
2.RL.5	I can describe how the characters, setting, and action are introduced in a story.	3	4	Remembering
2.RL.6	I can identify the characters' point of view in a story.	3	3	Understanding
2.RL.6	I can define point of view (a character's attitude or feelings about events in a story).	3	3	Remembering
2.RL.6	I can show different points of view by changing my voice when I read dialogue for each character.	3	3	Application
2.RL.6	I can explain that in a play, each character has dialogue	3	3	Understanding
2.RL.10	I can use reading strategies (ask questions, make connections, visualize, reread) that will help me understand difficult text.	3	3	Application
2.RFS.3	I can identify common vowel teams (e.g., ea, oi, oo)	3	3	Understanding
2.RFS.3	I can identify words with similar patterns that create different sounds (e.g. bead/head, doll/roll, hint/pint).	3	3	Understanding
2.RFS.3	I can identify words with common prefixes.	3	3	Understanding
2.W.2	I can select a topic and identify information (e.g., facts and definitions) to share.	3	3	Understand
2.W.2	I can use facts and definitions to share points and ideas about my topic.	3	3	Evaluate
2.W.2	I can present my information in writing and provide a concluding statement or section.	3	3	Create
2.W.5	I can recognize that a good piece of writing requires more than one draft.	3	4	Understand
2.W.5	I can revise my writing (e.g., reading aloud, checking for misunderstanding, adding and deleting det	3	4	Analyze
2.W.5	I can edit my writing by checking for errors in capitalization, punctuation, spelling, etc.	3	4	Analyze
2.W.5	I can prepare a new draft with changes that strengthens my writing.	3	4	Create
2.W.6	I can identify digital tools (e.g., Word, Publisher, PowerPoint) that will help me produce and publish	3	4	Understand
2.W.6	I can use digital tools to produce and publish my writing.	3	4	Create
2.W.6	I can use digital tools to collaborate/work with others.	3	4	Understand
2.W.7	I can define research and explain how it is different from other types of writing.	3	3	Understand
2.W.7	I can research a topic with others.	3	3	Analyze
2.W.7	I can work with others to write about a research topic.	3	3	Produce

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2.SL.1	I can identify and follow the agreed upon rules for discussion.	3	4	Understand
2.SL.1	I can make connections between the comments of others. Skill	3	4	Analyze
2.SL.1	I can ask questions when I do not understand.	3	4	Understand
2.SL.2	I can identify information from a text being read aloud.	3	4	Remember
2.SL.2	I can identify information that is presented in different formats (e.g., media, charts, graphs, website	3	4	Understand
2.SL.2	I can describe key ideas or details from a text or presentation.	3	4	Understand
2.SL.3	I can ask relevant questions using accountable talk about a presentation when I do not understand or need more information. (C)	3	3	Create
2.SL.3	I can answer questions about a speaker's presentation and relate the idea to other topics. (A)	3	3	Analyze
2.SL.4	I can tell a story or share an experience using complete sentences and speaking in a clear voice (one that my audience can understand). (C)	3	3	Create
2.L.1	I can expand and rearrange simple and compound sentences. (C)	3	3	Create
2.L.2	I can recognize holidays, product names, and geographic names and capitalize them when writing.	3	3	Understand
2.L.2	I can place a comma after the greeting and closing of letters. (A)	3	3	Apply
2.L.2	I can identify a contraction (a word formed from two or more words by omitting or combining som	3	3	Understand
2.L.2	I can identify a contraction (a word formed from two or more words by omitting or combining som	3	3	Understand
2.L.2	I can define possessives (nouns that own something) and use an apostrophe to form common poss	3	3	Apply
2.L.3	I can recongnize and explain how formal English (e.g., written language) differs from informal English (e.g., spoken language).	3	3	Understand
2.L.3	I can use formal and informal English when appropriate.	3	3	Apply
2.L.4	I can determine the meaning of unknown words using context clues (e.g., definitions, examples, res	3	4	Evaluating
2.L.4	I can recognize and define common prefixes (e.g., un-, dis-, re-).14Understand	3	4	Understand
2.L.4	I can break down unknown words into units of meaning (prefix, root) to determine definitions.	3	4	Analyze
2.L.4	I can recognize compound words (words composed of two or more words) and predict the meaning	3	4	Create
2.L.4	I can determine the meaning of an unknown word by using glossaries and beginning dictionaries.	3	4	Evaluating
2.L.4	c. I can use affixes to help me define new words.	3	4	Apply
2.L.4	d.I can identify root words and understand that adding -s, -es, -ed, and -ing changes the meaning of a root word.	3	4	Understand
2.L.5	I can make a real-life connection (text to self) to words I hear and read.	3	3	Apply
2.L.5	I can recognize verbs and adjectives that have similar meanings and choose the one that best fits the action or description.	3	3	Apply
2.L.6	I can discover new words and phrases through reading, listening, and conversation.	3	3	Understand

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2.L.6	I can use my new words and phrases when speaking and writing.	3	3	Apply
2.L.6	I can use adjectives and adverbs (descriptive words) when speaking and writing.	3	3	Create

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